



School of Education

Form F315-b

EXPERIENCES WITH CHILDREN AND/OR ADOLESCENTS

This form is used to document experiences with children and/or adolescents in settings outside the regular classroom. Prior to admission to the School of Education, students must document a minimum of 80 clock hours of relevant experience (guidelines available at <http://lssu.edu/education>).

Student Name (printed): _____

Location, Job-Title: _____

Description of role/responsibilities: _____

Approximate dates when activity was performed: _____

Ages of children with whom applicant worked: _____

Approximate number of clock hours of experience working with children: _____

“I have completed _____ total hours of work described above and I verify that the information provided above is accurate.” Student signature: _____

The following section should be completed by a supervisor/administrator.

My assessment of the student’s performance is: _____ Excellent _____ Good _____ Fair

Supervisor’s /Observer’s Name: _____

Title/Role: _____

Address: _____

Telephone: (_____) _____ Work; (_____) _____ Home

This form is to be returned to the applicant. The applicant is to attach it to the formal admissions application to the LSSU Teacher Education program.

Directions: This form is used to evaluate the performance of pre-service teachers in a class or field experience setting. Qualities other than grades are important in the preparation of a successful teacher.

	Demonstrates:				
	Consistently 3	Some of the time 2	Rarely 1	Never 0	Did Not observe
<i>COMMUNICATION</i>					
• Writes with clarity, detail and conciseness					
• Speaks effectively with respect to volume intonation and enunciation					
• Demonstrates competence in oral & written usage/grammar					
• Writes legibly					
<i>INTERPERSONAL RELATIONS/TEAMWORK</i>					
• Demonstrates confidence					
• Interacts appropriately & positively with others					
• Treats others with courtesy and open-mindedness					
• Exhibits leadership					
• Expresses empathy for & sensitivity to others					
• Demonstrates a sense of humor					
• Demonstrates adaptability					
• Participates & contributes actively					
• Handles issues of equity & equality respectfully					
• Demonstrates appropriate self control of emotions & behavior					
<i>PROFESSIONALISM</i>					
• Interacts positively with young people & school personnel					
• Shows initiative in academic work (and field experiences)					
• Is punctual & regular in attendance					
• Prepares thoroughly for all assigned tasks					
• Uses constructive criticism					
• Meets deadlines					
• Wears appropriate attire in field experiences & uses appropriate hygiene					
• Is reliable & responsible					
• Is well organized					
• Demonstrates resourcefulness					
• Demonstrates curiosity/interest in life-long learning					
• Demonstrates creativity/imagination					
• Demonstrates reflective thinking/decision-making					
• Demonstrates restraint in the discussion of confidential matters					
• Demonstrates ethical & professional behavior					

Your feedback concerning this candidate is greatly appreciated.

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