



SBCEU Verification Form F-500c
Lake Superior State University
School of Education

To receive State Board-Continuing Education Units (SB-CEUs) for serving as a supervising teacher to a student teacher the mentor must have an account on the Secure Central Registry (SCR) See the online FAQ for more information http://www.gomiem.org/pdfs/scr_qanda.pdf . The email address given here must match the address used for registration, and you must complete the survey they send to this address within 30 days of receipt.

Criteria for Eligibility:

- Supervise a student teacher/teacher intern for a university determined placement period.
- Prepare and submit an evaluation of the student teacher's/teacher intern's performance.

A completed copy of this form must be filed with the SB-CEU sponsor no more than 30 calendar days after supervision is completed each semester.

(Type or Print)

Name	Secure Central Registry PIN	Email Address
Name of School District Where Employed	address	
Name of School Where Assigned	address	
Name of New/Student Teacher	<input type="checkbox"/> New Teacher	<input type="checkbox"/> Student Teacher
Beginning Date of Professional Activity	Completion Date of Professional Activity	

Mentor/Supervising Teacher's Signature

Date

Assessment of the SBCEU Experience is required, please attach the survey from page 2.
I certify that the criteria to receive SB-CEUs for the above activity have been met.

Building Principal's Signature

Date

Teacher submitted completed evaluation
(Form F-130)

Director of Field Experience

Lake Superior State University
SB-CEU Sponsor

Program Approval Number

SB-CEU Coordinator.

Date

Cooperating Teacher/Mentor Teacher's Perceptions of Preparation

To be completed by **classroom teachers** who served as mentors to a student teaching intern. The goal is to assess satisfaction regarding the teacher preparation program, and to use that data to improve the program. SBCEU reporting requires participant survey completion.

- 1 = strongly disagree
- 2 = disagree
- 3 = no opinion or neutral
- 4 = agree
- 5 = strongly agree



1. The student teacher came well prepared in:
 - a) content knowledge 1-2-3-4-5
 - b) professional knowledge 1-2-3-4-5
 - c) pedagogical knowledge 1-2-3-4-5
 - d) dispositions and attitudes 1-2-3-4-5
 - e) technological tools 1-2-3-4-5

Comments:

2. The university/university supervisor provided adequate support to:
 - f) the student teacher 1-2-3-4-5
 - g) me, the mentor teacher 1-2-3-4-5

Comments:

3. The university was collaborative, accountable and professional in its relationships with:
 - h) The school 1-2-3-4-5
 - i) The student teacher 1-2-3-4-5
 - j) Me, as mentor teacher 1-2-3-4-5

Comments:

4. The university provided means to discuss problems and offer suggestions on ways to improve the University's Teacher Education program 1-2-3-4-5

Comments: School information: District _____ Building _____ Grade Level _____	Placement Information: Subjects taught _____ Student teaching semester _____
Intern Name _____ Mentor Teacher _____ University Supervisor _____	Provide email to receive a confirmation e-mail _____