



(F125-b)

Lake Superior State University

**Classroom Observation/Evaluation Instrument – RUBRIC**

(Mentor teachers or university supervisor should use this form and/or the narrative form)

Evaluator/observer: (check one) \_\_\_\_\_ mentor teacher; \_\_\_\_\_ university supervisor; \_\_\_\_\_ other

District Name \_\_\_\_\_ School \_\_\_\_\_

Student Teacher \_\_\_\_\_

Mentor Teacher \_\_\_\_\_

Grade Level/ Subject(s) \_\_\_\_\_

Competency Levels:    3 – Proficient, consistent, appropriate application, a solid performance  
                                   2 – Improving; moving towards becoming proficient  
                                   1 - Basic; minimal achievement  
                                   NC – no comment, item not observed

1. Content knowledge:	3	2	1	NC	(circle one)
2. Communication skills:	3	2	1	NC	
3. Management of student behaviors:	3	2	1	NC	
4. Management of learning progress:	3	2	1	NC	
5. Lesson planning:	3	2	1	NC	
6. Lesson implementation:	3	2	1	NC	
7. Use of materials and resources:	3	2	1	NC	
8. Reflection/evaluation of self, students, and teaching	3	2	1	NC	
9. Professional dispositions:	3	2	1	NC	
10. Human relations skills:	3	2	1	NC	
Observer Signature:					Date:
Student Teacher Signature:					Date: