



**DEPARTMENT OF EDUCATION**  
**Lake Superior State University**  
**Pre-Internship Exit Review (Form F365-c)**

Date: \_\_\_\_\_

Teacher Candidate: \_\_\_\_\_

Placement Location/Grade: \_\_\_\_\_

Forms on file:

- Preliminary Degree Audit
- Internship Application F350
- Intern Requirements Checklist F355
- Resume
- Intern Contract F030

Confirm:

- Attended Intern Orientation
- Graduation Date \_\_\_\_\_
- Professional Disposition Forms (Pink) \_\_\_\_\_

Electronic Portfolio (Taskstream):

- \_\_\_\_\_ Lessons
- \_\_\_\_\_ Units
- \_\_\_\_\_ Rubrics

Effective for the Fall 2007 all individuals placed into the student teaching internship MUST meet ALL of the following criteria prior to placement in a K-12 classroom:

- a) Completion of all required EDUC courses with grade of B- (2.70) or higher
- b) Completion of required courses in the education cognates, teaching major and/or teaching minor(s) with GPA of 2.70 or higher and no grade below a "C" (2.0).
- c) Completion of elementary planned program requirements with GPA of 2.70 or higher and no grade below a "C" (2.0) - elementary candidates only.
- d) A candidate rating of 1, 2 or 3 on LSSU Form F365 the Pre-Internship Exit Interview

This policy establishes the criteria for placement independent of graduation, but clarifies the necessity of adequate preparation in both pedagogy and academic content as prerequisite to teaching.

Questions Discussed/Notes: (attach additional pages as needed)

\_\_\_\_\_ Candidate Ranking (1-4)

1. Approved - no deficiencies
2. Approved - non-critical omissions to application, minor behavioral events satisfactory remediation or none in recent semesters
3. Approved with IPI – candidate requires Intern Plan of Improvement or other contract conditions, all other requirements completed
4. Placement Delayed or Prevented – remediation plans incomplete or unresolved, critical disposition issues

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_

Evaluator: \_\_\_\_\_ Date: \_\_\_\_\_