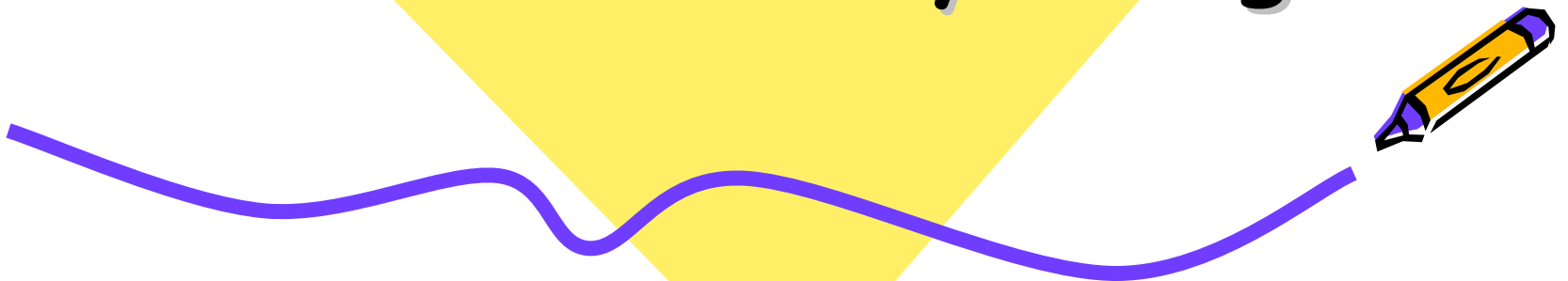
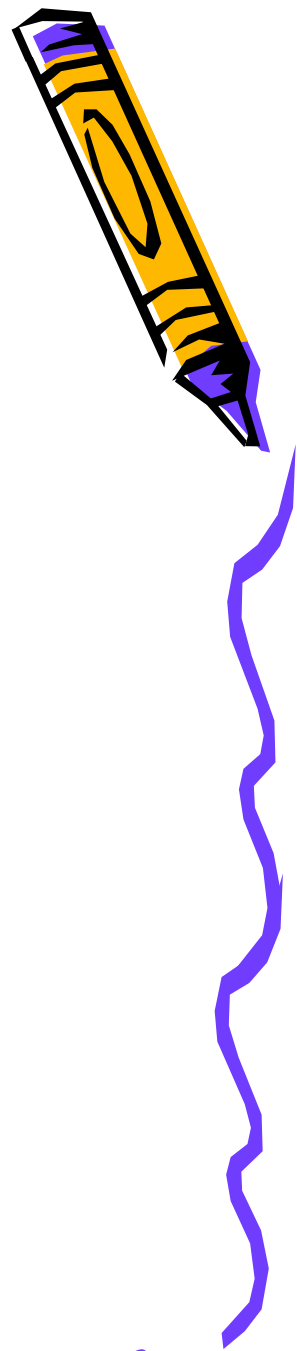


SCHOOL OF EDUCATION
"have there been any changes?"





2007-2008 Student Teaching Interns

School of Education Faculty & Staff



- Dr. Paulette Attie
- Dr. Lewis Brown
- Dr. Tony Fabbri
- Dr. Lorraine Gregory
- Dr. Terry Heyns
- Dr. Ann Marinoni
- Amanda McCabe
- Dr. David Myton, Chair
- Shirley Schoenemann
- Dr. Cecile Somme
- Dr. Guidi Yang
- Affil. Prof. John Fleming
- Affil. Prof. Diane Marshall
- Mr. Jim Kerfoot, Placement Director
- Ms. Debbie Pietrangelo, Secr.
- Ms. Margie Erkkila, LSSU/Sault College Transfer
- Ms. Stella DePlonty, Certification Officer
- Ms. Catherine Wilson, Child Care Center



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Answered
Questions](#)
[EMAIL your
Questions](#)



[Welcome from
Education Chair:
Dr. Myton](#)

[GRADUATE
PROGRAM](#) &
Professional
Development
Courses for
Certificate
Renewal

[Degree Audits](#)

[FORMS](#) or



The School of Education office is located in Crawford Hall, CRW203. (906) 635-2811

ATTENTION: THIS JUST RELEASED:
Spring/Summer Graduate Schedule
([Download as PDF](#) or view as [WebPage](#))

NEWS BRIEFS: [2007-2008 Intern Photo](#)

NEW

Teacher Education Check-off [PDF](#)

NOW IN THREE PARTS: [Phase 1](#) - [Phase 2](#) - [Phase 3](#)
(download separately or [as one file](#))

Know: what to do and when to do it



"You can teach a student a lesson for a day, but if you can teach him to learn by creating curiosity, he will continue the learning process as long as he lives," by Clay P. Bedford, is a quote that I first read on a professor's door at LSSU. LSSU teaches you how to teach by guiding the children in your class to a positive future. LSSU gives you the foundation that makes a person into a teacher who will make a difference in the lives of children."

Krista Vit, 2004 LSSU School of Education graduate

OLD Program Flow Chart

BEGIN HERE:
new students
& transfer

Standard
4-yr
Bachelor's
degree

major Gen Ed

Standard 3-yr degree

major

Gen Ed

Teachable major and minors

EDUC

EPP

Graduation BA/BS

Student Teaching

32 Credits EDUC > 400

no yes

Graduation B.Ed.

Graduation BA/BS

CORE Teaching

Teachable major and minors Gen Ed

EPP

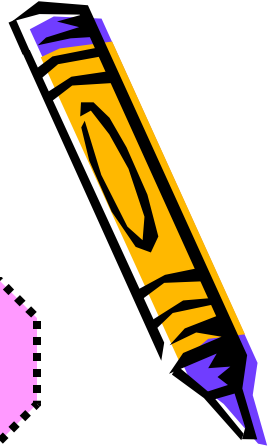
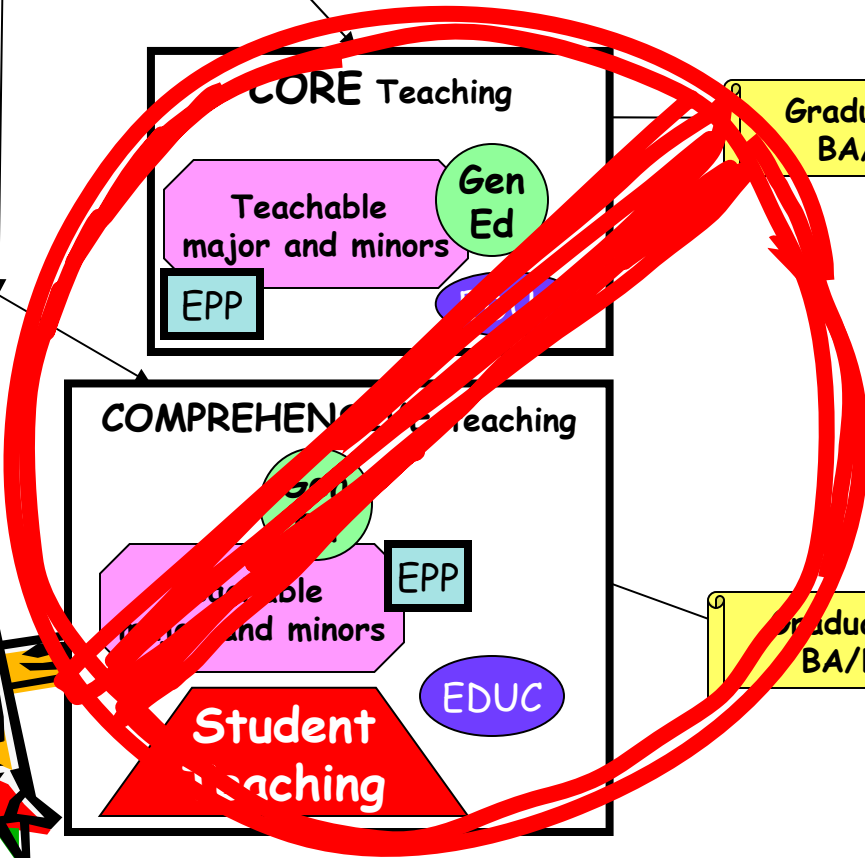
COMPREHENSIVE Teaching

Teachable major and minors

EPP EDUC

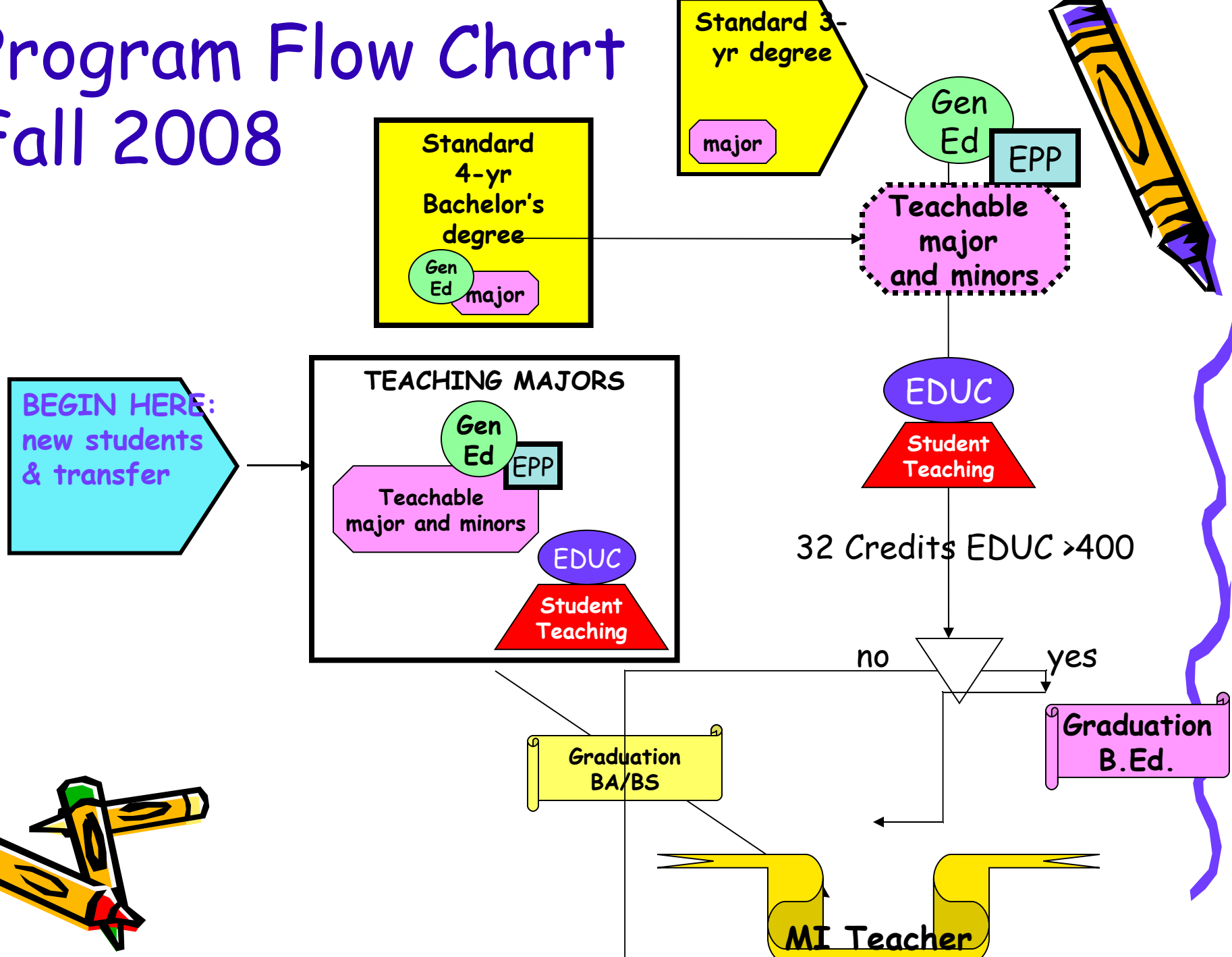
Student Teaching

MI Teacher



Program Flow Chart

Fall 2008



"OLD - CORE Teaching"



1. Admission to University

General Education Courses

Academic Major/Minor

Elementary Planned Program

TE150/250

TE300/400-level

MTTC
BST

2. Admission to School of Education

3. Graduation

Student Teaching
-Internship TE491/2
-Seminar TE480
-Grad Class TE602
-24 sem. credits

MTTC
M/m

4. Teacher Certification



"FALL 2008 - all Teaching programs"

1. Admission to University

General Education Courses

Academic Major/Minor

Elementary Planned Program

TE150/250

MTTC
BST

2. Admission to
School of Education

TE300/400-level

MTTC
M/m

Oct
Feb
Apr
July

3. Admission to
Student Teaching

4. Graduation

Student Teaching

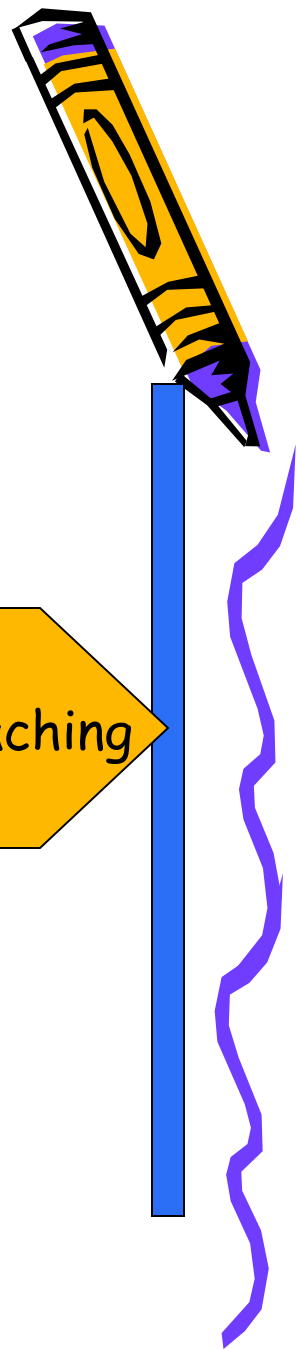
-One Grad Class
EDUC602 or 605
-12 sem. credits

5. Teacher
Certification

<http://education.lssu.edu/Audits>



Sault College - LSSU Concurrent Program



General Education Courses

Academic Major/Minor

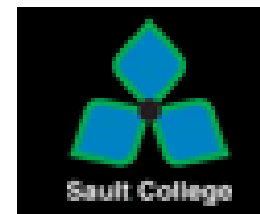
Elementary Planned Program

Student Teaching

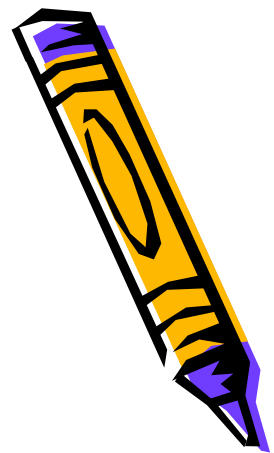
TE150/250

TE300/400-level

Red Indicates courses
transferred (e.g. from
Sault College)



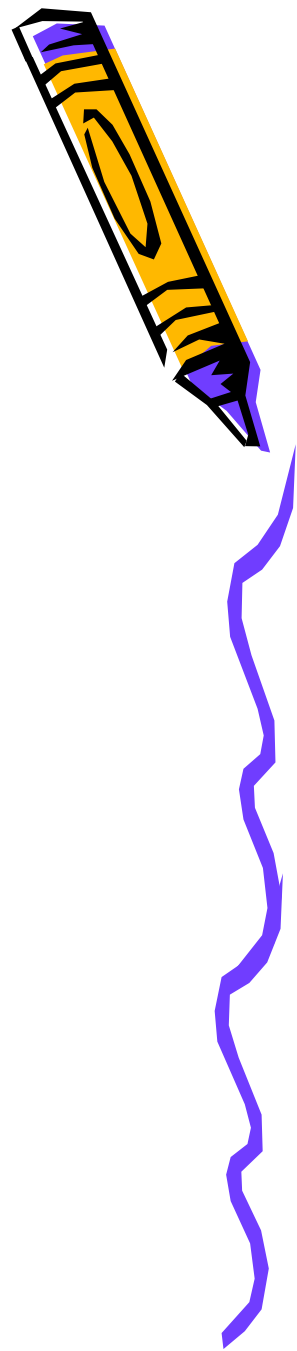
Fall 2008 - ADMISSION to School of Education



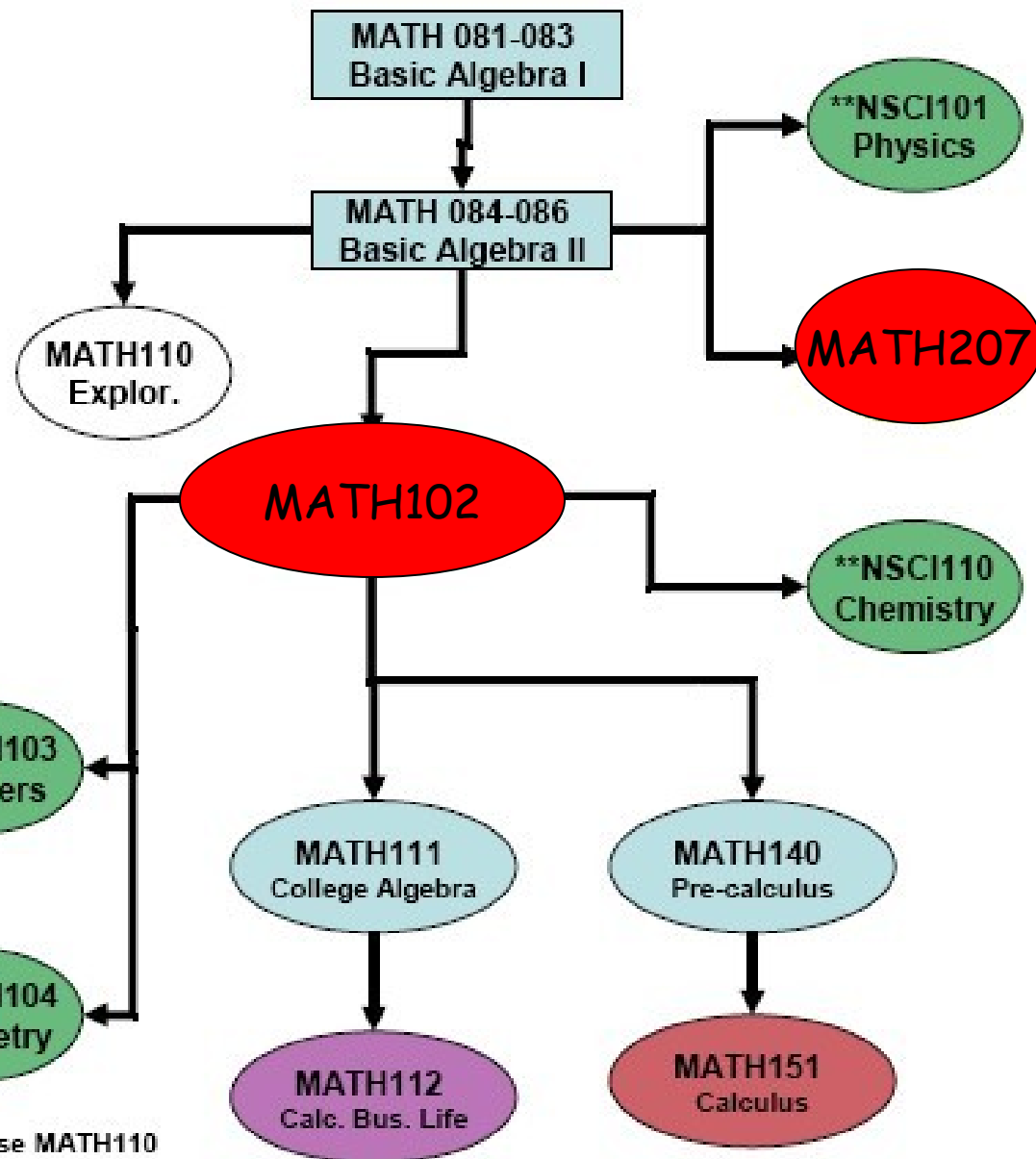
- ~~60~~ 45 earned semester credits
- Required Courses **MA102 or higher +** TE150 & TE250 (B- min), EN110/111, CS101, CO101 (C min)
- 2.70 GPA w/ no grade below C
- 80 hrs w/ youth/children, w/ evaluation
- Interview, Essay, Application
- Must pass **MTTC Basic Skills Test within first two attempts**



Math Prerequisite Flowchart



| Compass Test Name: | ss test score is: | You may register for this math class: |
|--------------------|--------------------|---------------------------------------|
| Pre-Algebra | 47-99 | MATH084 |
| Algebra | 46-65 | MATH102/110/207 |
| Algebra | 66-99 | MATH111/140/103-104 |
| Algebra | 66-99 | MATH111/140/103-104 |
| College Algebra | 46-99 | MATH112 |
| Coll. Alg +Trig | 46-99 (both tests) | MATH151 |
| | | |



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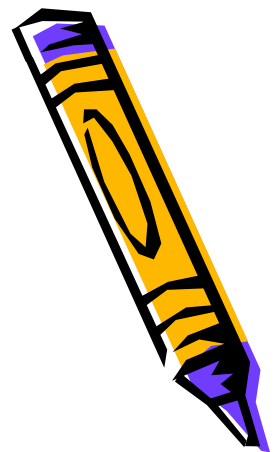
nts need MATH207, ECE majors may use MATH110

Degree Audits & Education Cognates

Degree Audits <http://education.lssu.edu>

Education cognates effective Fall 2007:

- CS101 Intro Computer Science
- MA207 Statistics (& General Education)
- Arts course (ARTS, DANC, THEA, MUSC)
 - 3-4 credits to double count with GenEd or 1 cr minimum with MACRAO or BA/BS



Degree Audits & Education Cognates

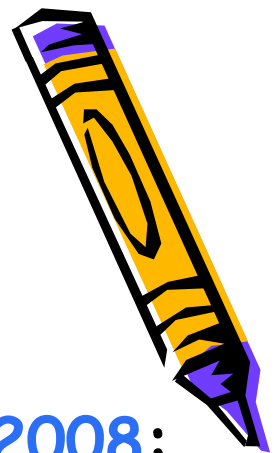
Degree Audits <http://education.lssu.edu>

ELEMENTARY Education MINORS effective Fall 2008:

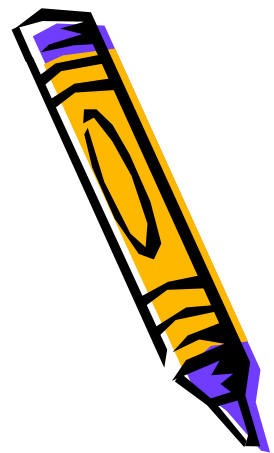
- Integrated Science
- Mathematics
- Social Studies
- Language Arts (English until L.A. is approved)

Elementary Education changes tentative Fall 2008:

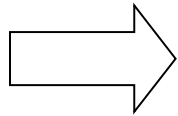
- EDUC423 Arts Methods for Classroom Teachers
- EDUC424 Health/Physical Ed. for Classroom Teachers



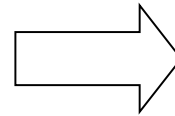
Teacher Education Check-off Flow-Chart
Version 2.0 to be released soon



Phase
1



Phase
2



Phase
3

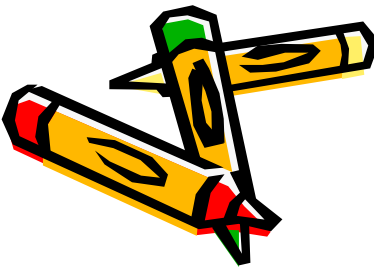




ADMISSION to Student Teaching

Effective for the Fall 2007*** all individuals placed into the student teaching internship MUST meet ALL of the following criteria prior to placement in a K-12 classroom:

- 2. Completion of all required EDUC courses with grade of B- (2.70) or higher
- 3. Completion of required courses in the education cognates, teaching major and/or teaching minor(s) with GPA of 2.70 or higher and no grade below a "C" (2.0).
- 4. Completion of elementary planned program requirements with GPA of 2.70 or higher and no grade below a "C" (2.0) - elementary candidates only.
- 5. A candidate rating of 1, 2 or 3 on LSSU Form F365 the Pre-Internship Exit Interview

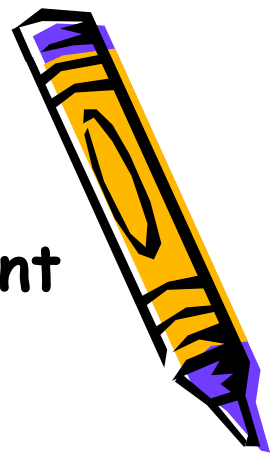


| To begin your student teaching in : | The Application is due: |
|--|--------------------------------|
| Start of school in August | 1st Friday in December |
| After the Christmas break in January | 1st Friday in October |

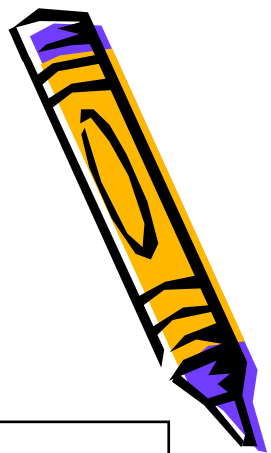
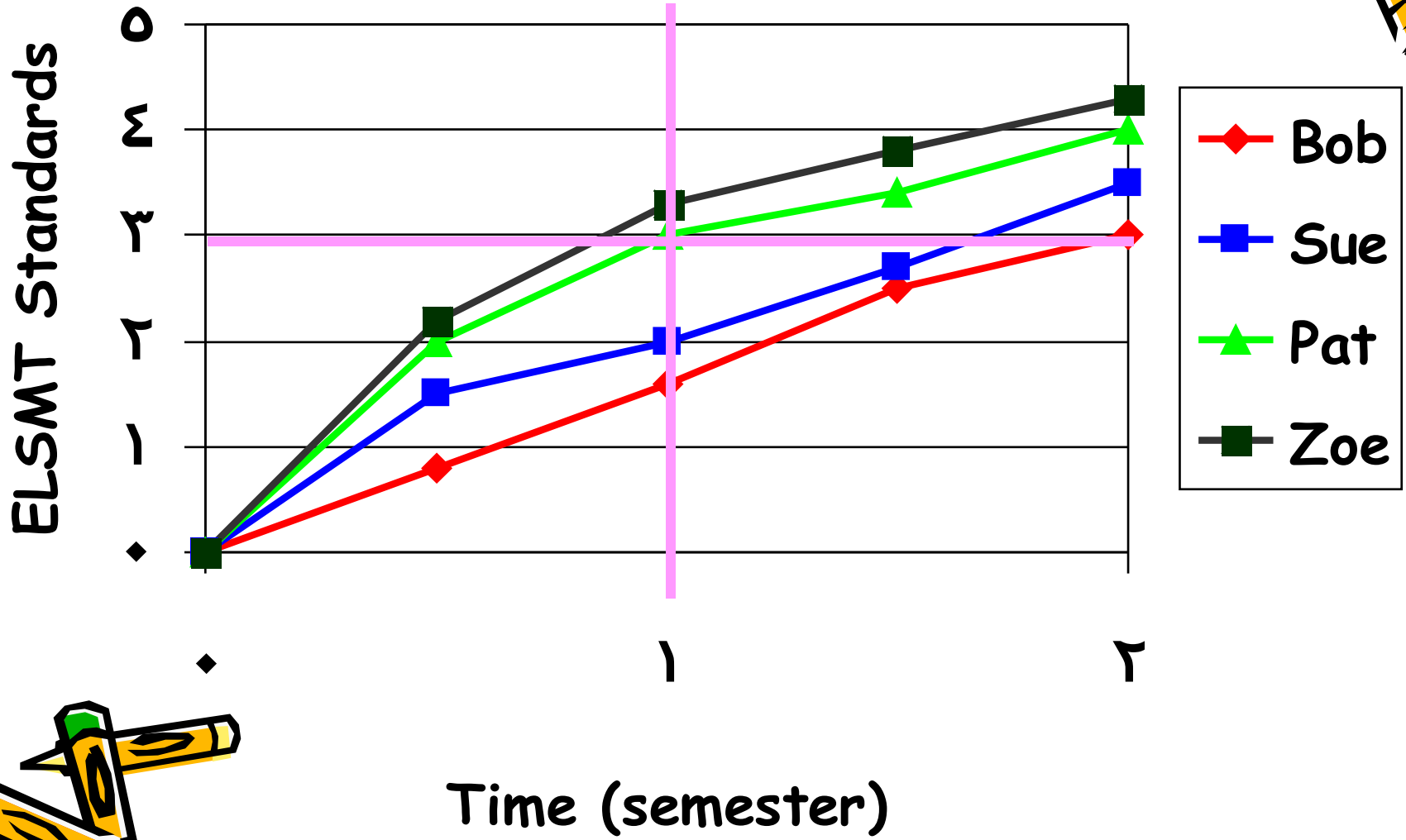
Student Teaching requirements

Effective Fall 2008

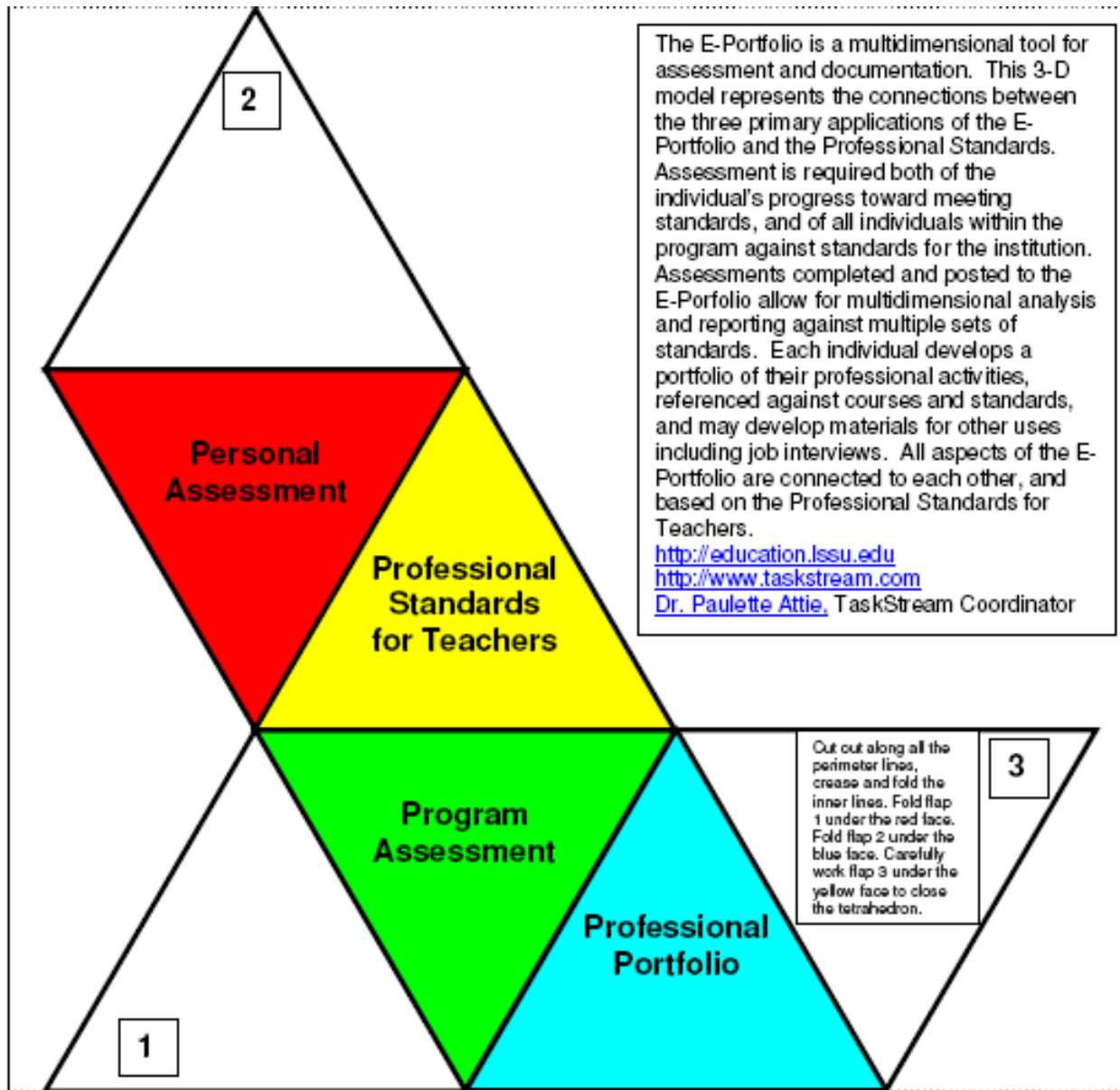
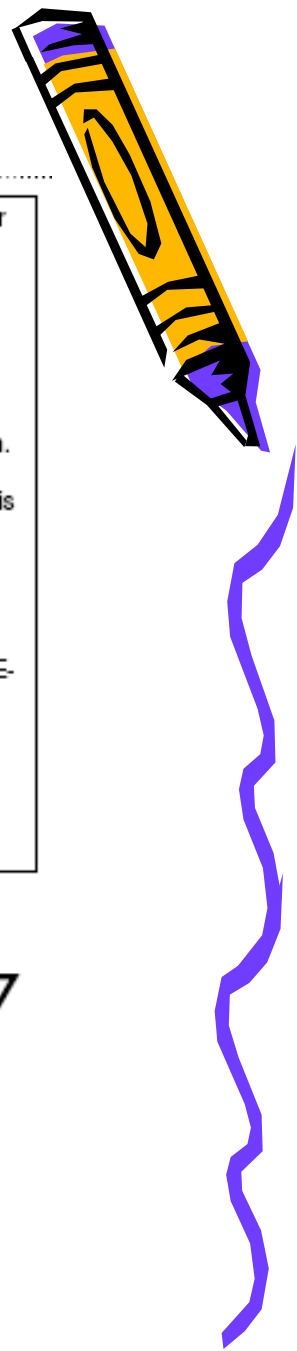
- Student teaching becomes a **graduation requirement** for all teacher certification degree programs
- "One semester" means 12 Credits: EDUC480 (1), EDUC492 (8) and either EDUC602 or EDUC605 (3). Each with grade of "B-" or higher
- "Semester" means the university 15-week, including an extended duration of full-time, full-day, full-responsibility for classroom instruction/assessment for a **period of 7-10 weeks*****
- Assessment against ELSMT using F-130, some streamlining of forms and documents
- **NEW** Assessment of teacher effectiveness through assessment of student learning: **Teacher Work Sample**



Student Teaching Progress



Professional Portfolio (Taskstream)



The E-Portfolio is a multidimensional tool for assessment and documentation. This 3-D model represents the connections between the three primary applications of the E-Portfolio and the Professional Standards. Assessment is required both of the individual's progress toward meeting standards, and of all individuals within the program against standards for the institution. Assessments completed and posted to the E-Portfolio allow for multidimensional analysis and reporting against multiple sets of standards. Each individual develops a portfolio of their professional activities, referenced against courses and standards, and may develop materials for other uses including job interviews. All aspects of the E-Portfolio are connected to each other, and based on the Professional Standards for Teachers.

<http://education.lssu.edu>
<http://www.taskstream.com>
Dr. Paulette Attie, TaskStream Coordinator





Pre-assessment

Standards & Students, research based

Instruction/Curriculum Development & Delivery

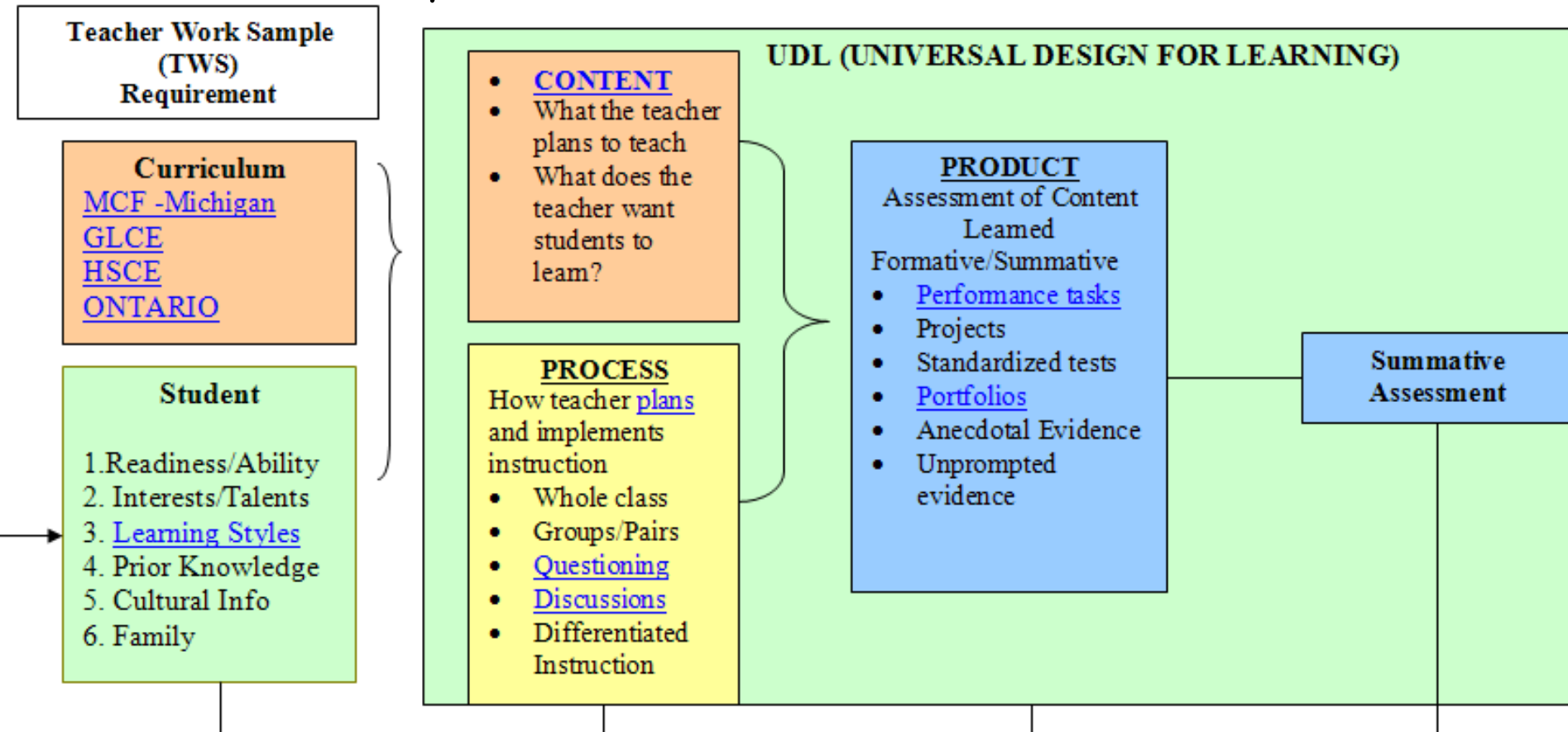
Content & Process, standards based

Evidence of Student Learning

student work samples and evaluations, outcomes based

Summative assessment

statistical analysis, narrative, reflective





**Research-Based
Decision Factors
for Optimizing
Student Learning**

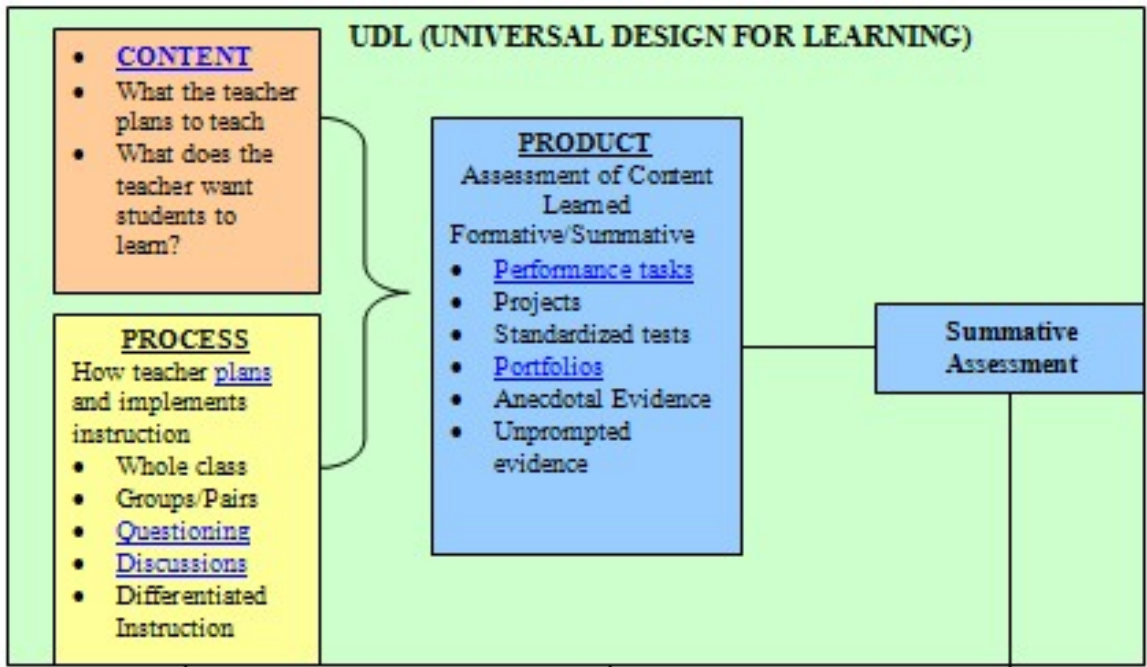
**Teacher Work Sample
(TWS)
Requirement**

Curriculum
[MCF -Michigan](#)
[GLCE](#)
[HSCE](#)
[ONTARIO](#)

Student

1. Readiness/Ability
2. Interests/Talents
3. [Learning Styles](#)
4. Prior Knowledge
5. Cultural Info
6. Family

Pre-Assessment



**Summative
Assessment**

Reflection and Response ↔ Reflection and Response ↔ Reflection and Response ↔ Reflection and Response

**The Evidence
(Teacher Work Sample
Submission)**

Pre-Assessment
Evidence

[Pre-Assessment
Tools](#)

**Pre-Assessment
Student Samples**

- Learning Styles
- Prior Knowledge
- Readiness
- Interests

Class Profile of

- [Learning Styles](#)
- Prior knowledge
- Readiness
- Interests

[Pre-Assessment
Analysis](#)

Process Evidence

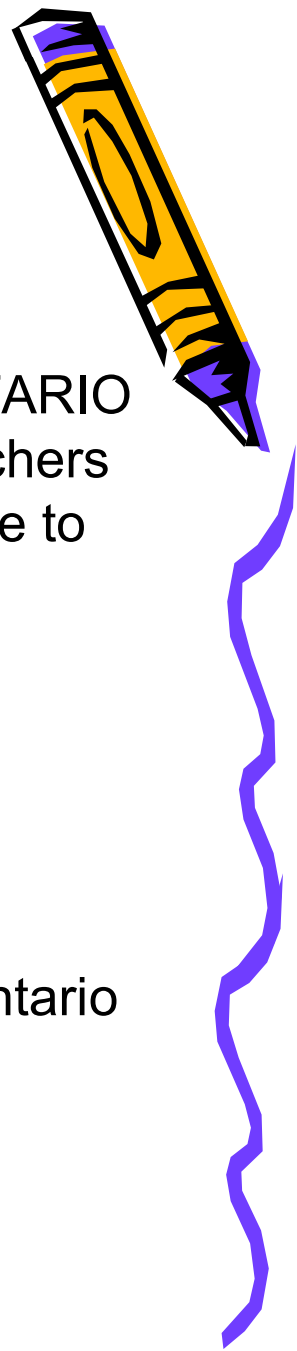
- Lesson and [Unit](#) Plans
- Methods
- Differentiated Instruction
- [Reflections on instruction](#)
- [Pre-Assessment tools](#)
- [Assessment tools](#)
- Sample tests

(Formative and Summative Assessment)

- [Student work samples](#)
 - Sample projects
 - Sample tests
 - Sample portfolios
 - Samples of anecdotal and unprompted evidence
 - Scores from standardized tests

**Assessment
Evidence**

Post-Assessment Analysis
 Analysis of pre- and post-assessment results.



Extra steps for Ontario Students

CANADIAN STUDENTS MUST APPLY DIRECTLY TO THE ONTARIO COLLEGE OF TEACHERS - pick up the application entitled "Teachers Trained Outside Ontario" from the School of Education or go online to their website for additional information www.oct.ca.

Please Read the [OCT Guide sheet](#) with additional directions for LSSU graduates.

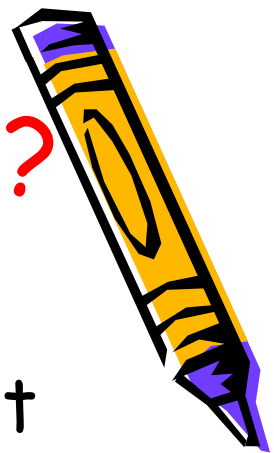
You will need these two additional forms:

F220-b Ontario Student Information Release (revised 5apr05)

F225-a MDE-OCT Letter of Professional Standing (required for Ontario candidates)

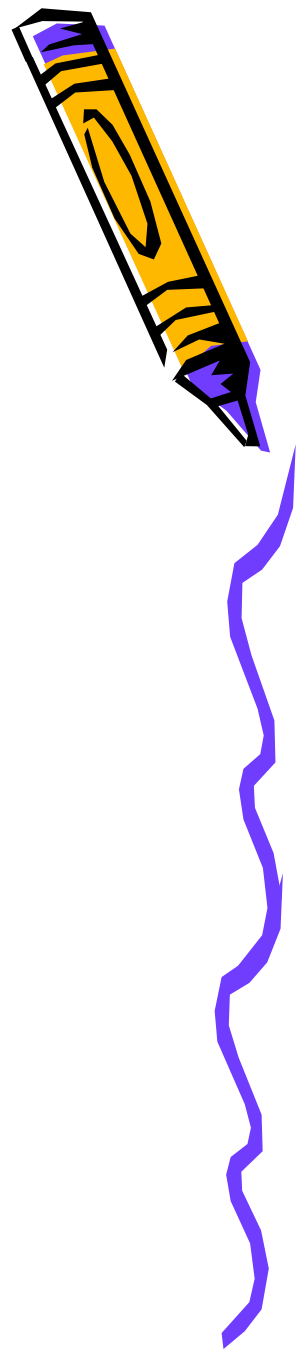


Will there be any more changes?



- National accreditation (TEAC)
- Re-approval of Elementary Education against new standards from January 2008
- Development of ONLINE versions of EDUC150 and EDUC250
- Proposal for Special Education for students with Learning Disabilities
- In Development: Language Arts
- Program reauthorizations against new standards for social studies, et. al.





Thank you. Do you have
questions?

Dr. Myton
dmyton@lssu.edu
(906) 635-2349

