

LAKE SUPERIOR STATE UNIVERSITY

Mission: Established in 1946 to address the needs of returning World War II veterans and to provide educational opportunities to the people of the Eastern Upper Peninsula, Lake Superior State University still embodies the essence of the early days. A personal education in a safe and friendly environment remains a hallmark of today's LSSU.

Teacher Preparation Programs: Lake Superior State University offers 14 baccalaureate programs leading to Michigan teacher certification, and 20 minors that can serve as the basis for certificate endorsements. Teacher candidates generally complete an intensive post-baccalaureate two-semester student teaching internship while continuing their professional development through graduate level courses aimed at strengthening research based curriculum development and authentic assessment.

Student Characteristics: Most undergraduates are of traditional college age, and 76% attend full-time.

Admission Requirements

Admission to the School of Education: Candidates must have completed 45 credits with at least a 2.7 GPA, demonstrate written and oral communication skills, and pass the MTTC basic skills test in reading, writing, and mathematics.

Accreditation: Local State is accredited by the North Central Association of Colleges and Schools. Teacher preparation programs are approved by the Michigan Department of Education.

School of Education Vision:

- The School of Education is a community of learners bound by the shared values that exemplify excellence in the professional education of teachers.
- We are committed to provide opportunities for research, reflection and response in the education of teachers. We achieve these opportunities through situated and contextual learning experiences, and in the foundations for the development of content knowledge, pedagogical knowledge, professional dispositions. We value a commitment to learning communities, and are dedicated to meeting the diverse needs of learners.

Best Practices

- Field experiences emphasizing practical application are integrated throughout the teacher preparation program.
- Student teaching experience spans two semesters giving opportunity to work in two contexts (i.e. the student's major/minor, high/middle school, or upper/lower elementary.)
- All secondary, and many elementary students complete academic majors in content areas.

Notable Features and Accomplishments

- Strong relationship with schools in our region, and an emphasis on preparing students to meet the needs of rural schools and communities, are hallmarks of the program.
- Internship placements in the U.S. and Canada offer international opportunities, including placement in diverse settings (urban/rural), in bilingual schools, and in LSSU chartered schools located around the state of Michigan.

Lake Superior State University

Single-Assessment Pass-Rate Data: Regular Teacher Preparation Program

Academic Year: 2001-2002 Testing Period: 10/01-9/02 Number of Program Completers: 41

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
Basic Skills				
Reading	41	41	100%	100%
Math	41	41	100%	100%
Writing	41	41	100%	100%
Aggregate	41	41	100%	100%
Academic Content Areas				
02 English	3	--	--	100%
09 History	3	--	--	100%
11 Psychology	3	--	--	100%
16 Science	8	--	--	100%
17 Biology	8	--	--	100%
18 Chemistry	5	--	--	99%
22 Mathematics (Secondary)	2	--	--	100%
83 Elementary Education	22	22	100%	100%
84 Social Studies	4	--	--	100%
Aggregate	58	58	100%	100%
Summary Totals and Pass Rate				
	41	41	100%	100%

Contextual Information

S.1 Total number of students admitted into teacher preparation, all specializations, in academic year 1999-2000	324
S.2 Number of students in supervised student teaching in academic year 1999-2000	47
Number of faculty members who supervised student teachers:	
➤ S.3A Full-time faculty in professional education	4
➤ S.3B Part-time faculty in professional education but full-time in the institution	3
➤ S.3C Part-time faculty in professional education, not otherwise employed by the institution	10
S.4 Total faculty student teaching supervisors	41
S.5 Student teacher/faculty ratio	12
S.6A The average number of student teaching hours per week required	35
S.6B The total number of weeks of supervised student teaching required	27
S.7 Average total number of hours required	945

Student teaching varies by program, with a range from one semester to a full academic year.