

## SPECIAL EDUCATION

Special topics courses will be available as need and interest develop. Consult the semester course schedule for these.

### EDSE301 Introduction to Special Education

(3,0) 3

An introduction to the historical and legal bases of special education. Research based examination of the models, theories and philosophy of teaching students with disabilities. Prerequisites: admission to the School of Education.

### EDSE320 Introduction to Learning Disabilities

(3,0) 3

An examination of the educational research, characteristics, diagnostic principles and practices related to teaching students with learning disabilities.

Pre/Corequisites: EDSE301. The course may NOT be repeated for credit.

### EDSE330 Introduction to Cognitive Impairments

(3,0) 3

An examination of the educational research, characteristics, diagnostic principles and practices related to teaching students with cognitive impairments.

Prerequisite: EDSE301. The course may NOT be repeated for credit.

### EDSE340 Introduction to Emotional/Behavioral Impairments

(3,0) 3

An examination of the educational research, characteristics, diagnostic principles and practices related to teaching students with emotional and behavioral impairments. Prerequisite: EDSE301. The course may NOT be repeated for credit.

### EDSE350 Assistive Technologies and Learning Disabilities

(3,0) 3

An examination of the research and best practices using assistive technologies to increase, maintain or improve the capabilities of students with impairments.

Pre/Corequisite: EDSE301. The course may NOT be repeated for credit.

EDSE401 Curriculum Design and Learning Disabilities

(3,0) 3

An examination of the research and best practices for curriculum design, adapting and modifying curriculum, differentiated instruction, and Universal Design for Learning applied to the teaching of students with learning disabilities.

Prerequisite: EDSE301. The course may NOT be repeated for credit.

EDSE402 Assessment and Learning Disabilities

(3,0) 3

An examination of the research and best practices related to assessment for identification, instruction and implementation of special education programs, with a focus on learning disabilities. Prerequisite: EDSE320. The course may NOT be repeated for credit.

EDSE410 Records, Regulations and Requirements

(3,0) 3

An examination of the regulations, requirements, policies and procedures for developing and maintaining records for students with disabilities. Legislation related to the privacy and family education will be discussed. Prerequisite: EDSE301. The course may NOT be repeated for credit.

EDSE420 Communication and Community

(3,0) 3

Developing effective communication between all participants in the educational community involved in the education of students with special needs. Topics include preparing and implementing IEPs and communication with parents, students and teachers. Prerequisite: EDSE301. The course may NOT be repeated for credit.

EDSE430 Diagnosis, Development and Delivery

(3,0) 3

An examination of the research and best practices for identifying and implementing accommodations and modification in the curriculum and instructional delivery in the instruction of students with disabilities. Topics include the manifestations of student disabilities with developmental stage, cognitive development and psychosocial development. Prerequisite: EDSE301. The course may NOT be repeated for credit.



EDUC480 Internship/Advanced Methods  
(1,0) 1

A seminar course for students currently enrolled in the Internship in EDUC492 Internship/Advanced Methods: \_\_\_\_\_ to discuss issues in teacher education, classroom management, teaching of all students and professional development. Corequisites: EDUC492.

EDSE492 Internship/Supervised Student Teaching: Learning Disabilities  
(8,0) 8

Supervised student teaching internship in a special education classroom, focus on working with students with learning disabilities. Prerequisites: EDSE410 and 420, and admission to student teaching. The course may NOT be repeated for credit.