



**Faculty Development Day**  
**August 27, 2008**  
**Library Building**

8:00-8:30	Coffee and Rolls	<b>Library Foyer</b>
8:30-9:00	General Session	<b>203</b>
	• Provost Amos Speaks	

**Concurrent Sessions**

9:00-09:50

- Wimba Live Classroom Knows No Boundaries: Interact with Students in a Virtual Classroom . . . “Here, There, and Everywhere” **333**
- Clickers, Keeping it Simple and Innovative **203**
- DIY Interactive Whiteboard and Presenter for Under \$100 **251**
- Learning Center and Retention: Come Explore the World Down Under—A New Approach! **LC**
- Blackboard & Scantrons: Alternatives to the Green, Red, Blue Forms **253**

10:00-10:50

- Wimba Live Classroom Knows No Boundaries: Interact with Students in a Virtual Classroom . . . “Here, There, and Everywhere” **333**
- Clickers, Keeping it Simple and Innovative **203**
- Learning Center and Retention: Come Explore the World Down Under—A New Approach! **LC**
- DIY Interactive Whiteboard and Presenter for Under \$100 **251**
- A – Z Technology in the Library **253**

11:00-11:50

- My Turn with Wimba Classroom (Part 2 of Wimba Live Classroom) **333**
- Online learning: A Multi-user Perspective (panel discussion) **203**

## CONCURRENT SESSIONS

### *Wimba Live Classroom Knows No Boundaries: Interact with Students in a Virtual Classroom . . . “Here, There, and Everywhere”*

**Paulette Attie & Beth Hronek  
Room 333**

Explore the possibilities of a live virtual classroom in a “hands-on” presentation. Enter the Wimba environment! Learn to personalize your BlackBoard classes by holding live, online classes, office hours, guest lectures, webcasts, or faculty meetings!

### *My Turn with Wimba Classroom (Part II of Wimba Live Classroom)*

**Paulette Attie & Beth Hronek  
Room 333**

Explore more of the tools in Wimba and get tips on how to begin setting up a course for Wimba. **Prerequisite:** Attendance at one of the two earlier Wimba workshops.

### *On-line Learning: A Multi-user Perspective*

**Panel Discussion  
Room 203**

What resources are required for on-line instruction? What role does or should various offices play on campus? What do users think of on-line classes? Is the quality of on-line instruction a concern? A panel of faculty, staff and administrators share and respond to questions concerning on-line courses.

### *Clickers: Keeping it Simple and Innovative*

**Jason Garvon  
Room 203**

The I-Clicker is a wonderful tool, however, as with many tools the multitudes of features can make it seem intimidating and difficult to use. Presented here are the basics of course setup and student registration, using I-Clickers for quizzes/attendance, and some innovations not presented in the manuals.

***Learning Center and Retention: Come Explore the World Down Under – A New Approach!***

**Carolyn Rajewski & Karen Johnston  
Room LC**

What new resources are available to all students through the LC! Results and discussion of the first 2 years of the IPASS program and Early Warning System (EWS)... and the role you play. What you can do to influence student success and retention!

***Blackboard & Scantrons: Alternatives to the Blue Forms***

**Todd Smith  
Room 253**

There are alternatives to the blue forms and the machine that ticks 1 form at a time. ParScore is a software program currently available to LSSU faculty that computer scores Scantron material storing that information in a computer based grade book that can do full item analysis and import into Blackboard in a few button clicks. . . if you know what your doing. Time allowing we will also learn about teaching online with Blackboard and discuss other innovations you may have found within our course management system.

***A – Z Technology in the Library***

**Ruth Neveu  
Room 251**

Find the full text to your Google search in our library or through interlibrary loan. PURLS what they are and how you can create them. MelCat is the newest interlibrary loan tool now available in the library, find out what it is and how it works.

***DIY Interactive Whiteboard and Presenter for Under \$100***

**Brian Snyder  
Room 251**

In this session we will begin by examining the basic concepts behind an interactive system. We will examine several computer applications within the interactive environment. Finally, we will see how to build an interactive system using readily available components that cost less than \$100.