



LAKE SUPERIOR STATE UNIVERSITY

2008-09

Common Data Set

For External Publications Surveys

A: GENERAL INFORMATION

A1. Address Information

Name of College or University	Lake Superior State University
Mailing Address, City/State/Zip	650 W. Easterday Avenue, Sault Ste. Marie, Michigan 49783-1699
Main Phone Number	906-632-6841 or 1-888-800-LSSU
WWW Home Page Address	WWW.LSSU.EDU
Admissions Phone Number	906-635-2231 or 1-888-800-LSSU
Admissions Office Mailing Address	650 W. Easterday Avenue, Sault Ste. Marie, Michigan 49783-1699
Admissions FAX number	906-635-6669
Admissions Email Address	ADMISSIONS@LSSU.EDU
Is there a separate URL application site on the Internet? If yes, specify	No

A2. Source of Institutional Control

<input checked="" type="checkbox"/>	Public
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A3. Classify your undergraduate institution

<input checked="" type="checkbox"/>	Co-educational college
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A4. Academic year calendar

<input checked="" type="checkbox"/>	Semester
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A5. Degrees offered by your institution

<input checked="" type="checkbox"/>	Certificate
	Diploma
<input checked="" type="checkbox"/>	Associate
	Transfer
	Terminal
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Post-bachelor's certificate
<input checked="" type="checkbox"/>	Master's
	Post-master's certificate
	Doctoral
	First professional
	First professional certificate

B. ENROLLMENT & PERSISTENCE

B1. Institutional Enrollment – Men and Women. Provide numbers of students reported on IPEDS Fall Enrollment Survey for current year, as of the institution’s official fall reporting date, or as of October 15 of current academic year. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A (undergraduates only) survey.**

Undergraduates	Full-time		Part-time		Total Full-time & Part-time
	Men	Women	Men	Women	
Degree-seeking, first-time freshmen	237	245	21	9	512
Other first-year, degree-seeking	119	109	14	38	280
All other degree-seeking	718	755	97	166	1736
Total degree-seeking	1074	1109	132	213	2528
All other undergraduates enrolled in credit courses	0	0	18	19	37
Total undergraduates	1074	1109	150	232	2565

Graduate	Full-time		Part-time		Total Full-time & Part-time
	Men	Women	Men	Women	
Degree-seeking, first-time	0	0	0	2	15
All other degree-seeking	0	0	3	12	2
All other graduates enrolled in credit courses	0	0	0	1	1
Total graduate	0	0	3	15	18

Total all undergraduates	(IPEDS sum of lines 8 and 22, cols. 15 and 16)	2565
Total all graduate & professional students	(IPEDS sum of lines 14 and 28, cols. 15 and 16)	18
GRAND TOTAL ALL STUDENTS	(IPEDS line 289, sum of cols. 15 and 16)	2583

B2. Enrollment by Racial/Ethnic Category. . Provide numbers of students reported on IPEDS Fall Enrollment Survey for current year, as of the institution’s official fall reporting date, or as of October 15 of current academic year. **Refer to IPEDS EF-1 Part A or IPEDS EF-2 Part A surveys, totaling male and female columns.**

Racial / Ethnic Category	Degree-Seeking First-time	All Degree-Seeking Undergraduates
Non-resident aliens	30	275
Black, non-Hispanic	9	21
American Indian or Alaskan Native	42	197
Asian or Pacific Islander	1	10
Hispanic	5	21
White, non-Hispanic	417	1971
Race/ethnicity unknown	8	33
Total	512	2528

B3. Number of degrees awarded by your institution from July 1 to June 30 of the past academic year, as reported on IPEDS current fall Completions Reports. Note that only degrees awarded by this Lake Superior State University are shown.

Certificates/diplomas	23
Associate degrees	109
Bachelor’s degrees	457
Postbachelor’s cert.	23
Master’s degrees	4
Total	593

Graduation Rates

The information in this section comes from the IPEDS Graduation Rate Survey (GRS).

For Bachelor’s or Equivalent Programs

Report for the cohort of full-time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in

Fall 2001

B4. Initial cohort of first-time, full-time bachelor’s degree-seeking undergraduate students

418

B5. Of the initial cohort, the number which did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions: Total allowable exclusions:

N/A

B6. Final cohort size, after adjusting for allowable exclusions (subtract question B5 from B4):

418

B7. Of the initial cohort, the number who completed the program in four years or less:

83

B8. Of the initial cohort, the number who completed the program in more than four years but in five years or less:

62

B9. Of the initial cohort, the number who completed the program in more than five years but in six years or less:

13

B10. Total graduating within six years (sum of questions B7, B8 and B9).

158

B11. Six year graduation rate for cohort (question B10 divided by question B6):

38%

B12 - B21. Questions relating to two-year institutions are omitted.

B22. Retention Rates (fall to fall, one year percent retained)

Report for the cohort of all -time, first-time bachelor’s (or equivalent) degree-seeking undergraduate students who entered in the semester indicated below, the percentage which was enrolled in the ensuing fall semester:

Entry Semester	Retention Check Semester	Percent Retained
Fall 2007	Fall 2008	68%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking students who applied, were admitted, and enrolled (full or part-time) in fall of the current academic year.

Fall 08	Application/admission/enrollment status	Men	Women	Total
FTIAC	Total applied	319	358	677
FTIAC	Total admitted	287	310	597
FTIAC	Total full-time, first-time, first year (freshman) students enrolled	237	245	482
FTIAC	Total part-time, first-time, first year (freshman) students enrolled	21	9	30

C2. Freshman wait-listed students (those who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?	No
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Admission Requirements

C3. High school completion requirement

X	High school diploma is required and GED is accepted
	High school diploma is required and GED is not accepted
	High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

	Required
X	Recommended
	Neither required nor recommended

C5. Distribution of high school units requires and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one full year of study or its equivalent). If you use a different system for calculating units, please convert it to Carnegie units.

High school unit type	Units required	Units recommended
Total academic units	0	18
English	0	4
Mathematics	0	4
Science	0	3
Of science, units that must be lab	0	3
Foreign language	0	2
Social studies	0	2
History	0	1
Academic electives	0	0
Computer Science	0	1
Visual / Performing Arts	0	1
Other (specify)	0	0

Basis for Selection

C6. Do you have an open admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

No

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very important	Important	Considered	Not considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application essay			X	
Recommendation(s)			X	

Nonacademic	Very important	Important	Considered	Not considered
Interview			X	
Extracurricular activities			X	
Talent / ability				X
Character / personal qualities			X	
First generation			X	
Alumni / ae relation			X	
Geographical residence			X	
State residency				X
Religious affiliation / commitment				X
Racial / ethnic status				X
Volunteer work				X
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies**C8. Entrance Exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

Yes

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for

Fall 2009

Test Type	Require	Recommend	Require for some	Considered if submitted	Not used
SAT or ACT	X				
ACT only		X			
SAT only				X	
SAT and SAT Subject Tests or ACT				X	
SAT Subject Tests				X	

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for fall 2010, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

	ACT with Writing component required
	ACT with Writing component recommended.
X	ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now	X	X
Not using essay component		

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission

July 31st

Latest date by which SAT Subject Test scores must be received for fall-term admission

July 31st

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

N/A

G. Please indicate which tests your institution uses for placement (e.g., state tests):

X	SAT
X	ACT
	SAT Subject Tests
X	AP
X	CLEP
	Institutional Exam
	State Exam (specify):

Freshman Profile

C9. Percent and number for all enrolled degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in the current fall semester that submitted test scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile is the score that 25 percent scored at or above.

LSSU does not use SAT scores, so only information on ACT is provided.

Percent submitting ACT scores	91	Number submitting ACT scores	466
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Figures are rounded to nearest whole score.

Test Type	Test Score at 25th percentile	Test Score at 75th percentile
ACT Composite	19	24
ACT English	17	23
ACT Math	18	24

Percent of first-time, first-year (freshman) students with scores in each range.

Test Score Ranges	Percent ACT Composite	Percent ACT English	Percent ACT Math
30-36	3	4	3
24-29	26	18	29
18-23	60	52	46
12-17	11	25	22
6-11	0	1	0

C10. Percent of degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges.

High school rank ranges	Percent
Top 10th of high school graduating class	12
Top quarter of high school graduating class	28
Top half of high school graduating class	73
Bottom half of high school graduating class	27
Bottom quarter of high school graduating class	7
Percent of freshmen who submitted high school class rank	81

C11. Percent of degree-seeking, first-time, first-year (freshman) students who had high school grade point averages within each of the following ranges (using 4.0 scale).

High school GPA ranges	Percent
3.0 and higher	63
2.0 - 2.99	35
1.0 - 1.99	2
Below 1.0	0

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted a high school grade point average.

3.151

Percent of degree-seeking, first-time, first-year (freshman) students who submitted high school grade point average.

95%

Admission Policies

C13. Application fee (undergraduate)

Does your institution have an application fee?	Yes
Amount of application fee	\$35
Can it be waived for applicants with financial need?	Yes
Cost of on-line application	\$25
Can on-line application fee be waived for applicants with financial need?	Yes

C14. Application closing date

Does your institution have an application closing date?	Yes
Application closing date for fall	August 15 th
Priority date	March 1 st

C15. Are first-time, first-year students accepted for terms other than the fall?

Yes

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning September 1

C17. Reply policy for admitted applicants:

No set date

C18. Deferred admission: Allow students to postpone enrollment after admission? Maximum postponement?

Yes - up to one year

C19. Early admission of high school students: Allow high school students to enroll full-time one year or more before high school graduation?

No

C20. Common Application: Question removed from CDS. (Initiated during 2006-2007 cycle)

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attend if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students?

Yes

If 'yes', may transfer students earn credit by transferring credits earned from course work completed at other colleges/universities?

Yes

D2. Provide the number of degree-seeking transfer students who applied, were admitted, and enrolled (full or part-time) in fall of the current academic year.

Fall 2008	Applicants	Admitted Applicants	Enrolled Applicants
Men	135	135	130
Women	156	151	142
Total	291	286	272

Application for Admission

D3. Indicate terms for which transfers may enroll:

Any term: Fall, Spring, or Summer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman? If yes, what is the minimum number of credits?

Yes: 19 credits

D5. Indicate all items required of transfer student to apply for admission:

Application document	Required of all	Recommended for all	Recommended for some	Required for some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement			X		
Interview			X		
Standardized test scores				X	
Statement of good standing from prior institution(s)		X			

D6. If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0

D8. List any other application requirements specific to transfer applicants.

NONE

D9. List application priority, notification and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the 'Rolling admission' column.

Semester	Priority date	Closing date	Notification date	Reply date	Rolling admission
Fall					X
Spring					X
Summer					X

D10. Does an open admission policy, if reported, apply to transfer students?

N/A: no open admission

D11. Describe additional requirements for transfer admission, if applicable:

N/A

Transfer credit policies

D12. Report the lowest grade earned for any course that may be transferred for credit:

C-

D13. Maximum number of credits or courses that may be transferred from a two year institution:

N/A. Any number of credits may be transferred. Credit use is restricted by degree completion requirements.

D14. Maximum number of credits or courses that may be transferred from a four year institution:

N/A. Any number of credits may be transferred. Credit use is restricted by degree completion requirements.

D15. Minimum number of credits that transfers must complete at your institution to earn an associate's degree:

16 OF FINAL 20 CREDITS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

32 OF FINAL 40 CREDITS AND 50% OF 300 AND 400 LEVEL DEPARTMENTAL CREDITS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to definitions.

X	Accelerated program		X	Honors Program
X	Cooperative education program		X	Independent Study
	Cross-registrations		X	Internships
X	Distance learning			Liberal arts/career combination
X	Double major		X	Student-designed major
X	Dual Enrollment		X	Study abroad
	English as a Second Language (ESL)		X	Teacher certification program
	Exchange student program (domestic)			Weekend college
	External degree program			
	Other (specify):			

E2. Core Curriculum: Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation.

	Arts/fine arts		X	Humanities
	Computer literacy		X	Mathematics
X	English (including composition)			Philosophy
	Foreign languages		X	Sciences (biological or physical)
	History		X	Social science
X	Other – Communication		X	Other - Diversity

Library Collections

The CDS / Publishers will collect library data again when a new Academic Libraries Survey is in place.

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall semester of the current year that fit the following categories:

Fall 2008	FTIC, 1st-year	All Undergraduates
Percent who are from out of state (exclude international students & non-resident aliens)	4	3
Percent of men who join fraternities	N/A	N/A
Percent of women who join sororities	N/A	N/A
Percent who live in college-owned-operated housing	N/A	N/A
Percent who live off-campus or commute	N/A	N/A
Percent of students age 25 and older	3	19
Average age of full-time students	18	22
Average age of all students (full- and part-time)	19	23

F2. Activities offered. Identify those programs available at your institution.

X	Campus Ministries		X	Literary magazine		X	Radio station
X	Choral groups			Marching band		X	Student government
	Concert band			Model UN		X	Student newspaper
X	Dance			Music ensembles			Student-run film society
X	Drama/theater			Musical theater			Symphony orchestra
X	International Student Organization			Opera			Television station
	Jazz band		X	Pep band			Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

None

F4. Housing: Check all types of college-owned-operated-affiliated housing available for students at your institution.

X	Co-ed dorms			Special housing for disabled students
X	Men's dorms			Special housing for international students
X	Women's dorms		X	Fraternity/sorority housing
	Apartments for married students			Cooperative housing
X	Apartments for single students			
X	Other: Honors House			

G. ANNUAL EXPENSES

Provide academic year costs for the following categories that are applicable to your institution.

G1. Undergraduate, full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year (generally two semesters, September to June). Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay and which are not included in tuition. Do not include optional fees (such as parking, laboratory use).

2008-09	First-Year Students	Undergraduates
In-state (Michigan Resident)	7824	7824
Non-Resident from Ontario, Canada	7824	7824
Non-Resident from the Midwest Consortium	11736	11736
Non-Resident not from Ontario or the Midwest	15648	15648
Required fees	320	70
Room and board on-campus	7567	7567
Room only	N/A	N/A
Board only	N/A	N/A

G2. Number of credits per term a student can take for the stated full-time tuition:

12 minimum; 17 maximum

G3. Do tuition and fees vary by year of study (e.g., freshman...senior)?

No

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

Special course fees per credit vary per major; program fees specific to engineering, nursing, chemistry, and EMT majors.

G5. Provide the estimated expenses for a typical full-time, undergraduate student:

2008-09	Residents of campus housing	Commuters (living at home)	Commuters (not living at home)
Books only	1000	1000	1000
Room only	3784	1950	2950
Board only	3784	1950	2950
Transportation	525	525	525
Other expenses	1625	1625	1625

G6. Undergraduate per-credit-hour charges:

2008-09	Per-credit-hour charges
In-state (Michigan Resident)	326
Non-Resident from Ontario, Canada	326
Non-Resident from the Midwest Consortium	489
Non-Resident not from Ontario or the Midwest	652

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1. Enter total dollar amount awarded in the current academic year to full-time and part-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking undergraduates" in the following categories. Include aid awarded to international students (i.e. those not qualifying for federal aid). Do not include non-need-based athletically related aid or tuition waivers that are personnel benefits.

Aid that is non-need-based but is used to meet need should be counted as need-based aid.

Note that at LSSU, virtually all non-need-based aid is used to 'meet need'

If data reported are not for the current award year, what is the award year of the reported data?

2007-08

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

	Federal Methodology
	Institutional Methodology
X	Both FM and IM

	Need-based	Non-need-based
Scholarships Grants	\$ Awarded undergrads	\$ Awarded undergrads
Federal	2,697,462	0
State	983,006	623,905
Institutional	106,487	1,901,451
Other external	751,583	594,626
Total S & G	4,538,538	3,119,982

	Need-based	Non-Need-based
Self Help	\$ Awarded undergrads	\$ Awarded undergrads
Student loans	11,952,296	
Federal Work Study	437,219	
State and other work study/ employment	149,796	
Total self help	12,539,311	
Parent Loans	1,265,557	
Tuition Waivers		802,559
Athletic Awards		954,497

Number of Enrolled Students Receiving Aid for the 2007-08 Academic Year

H2. List the number of degree-seeking students who applied for and received financial aid. (Note in the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.) *Note that at LSSU, virtually all non-need-based aid is used to 'meet need'*

	2007-08	First-time, full-time freshmen	Full-time undergrads	Less than full-time undergrads
A	No. degree-seeking students (CDS item B1 from 07-08)			
B	No. students in line A who were financial aid applicants			
C	No. students in line B determined to have financial need			
D	No. students in line C who were financial aid recipients			
E	No. students in line D who received any need-based gift aid			
F	No. students in line D who received any need-based self help aid			
G	No. students in line D who received any non-need-based gift aid			
H	No. students in line D whose need was fully met			
I	On average, percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.			
J	The average financial aid package of those in line D. Exclude any resources that were awarded to replace EFC.			
K	Ave. need-based gift award of those in line D who received a need-based gift award			
L	Ave. need-based self-help award (excluding PLUS loans and private alternative loans) of those in line D			
M	Average need-based loan (excluding PLUS loans and private alternative loans) of those in line D.			

H2A. Number of Enrolled Students Receiving Institutional Non-need-based Grants and Scholarships

	2007-08	First-time, full-time freshmen	Full-time undergrads	Less than full-time undergrads
N	Number of students in line a who had no financial need and who received non-need-based-gift aid (exclude those receiving athletic awards and tuition benefits)			
O	Average dollar amount of non-need-based gift aid awarded to students in line n			
P	Number of students in line a who received a non-need-based athletic grant or scholarship			
Q	Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p			

H4. Percent of prior academic year's graduating class who have borrowed through **any loan** programs (federal, state, subsidized, unsubsidized, etc.):

H4a. Percentage of above who borrowed at any time through **federal loan** programs.

H5. Average per-student cumulative indebtedness of those in line H4.

H5a. Average per-student cumulative indebtedness of those in line H4a.

H6. Indicate your institution's policy regarding financial aid for undergraduate international students

<input type="checkbox"/>	Institutional need-based financial aid is available for international students
<input checked="" type="checkbox"/>	Institutional non-need-based financial aid is available for international students
<input type="checkbox"/>	Institutional financial aid is not available for international students

If Institutional need-based financial aid is available for undergraduate international students, provide the number of international students who received need-based or non-need-based aid in the last academic year:

Average dollar amount awarded to international students in the last academic year:

Total dollar amount awarded to international students in the last academic year:

Process for First-Year/freshman Students

H7. Check off all financial aid forms which domestic first-year (freshman) financial aid applicants must submit:

<input checked="" type="checkbox"/>	FAFSA
<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Noncustodial (Divorced/Separated) Parent's Statement
<input type="checkbox"/>	Business/Farm Supplement
<input type="checkbox"/>	Other

H8. Check off all financial aid forms which international (non-resident alien) first-year (freshman) financial aid applicants must submit:

<input type="checkbox"/>	Institution's own financial aid form
<input type="checkbox"/>	CSS/Financial Aid PROFILE
<input type="checkbox"/>	State aid form
<input type="checkbox"/>	Foreign Student's Financial Aid Application
<input type="checkbox"/>	Foreign Student's Certification of Finances
<input checked="" type="checkbox"/>	Other (OSAP form-Canadians/Ontario)

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms	March 1 st
Deadline for filing required financial aid forms	
No deadline for filing required forms (applications processed on a rolling basis)	X

H10. Indicate notification dates for first-year (freshman) students:

<input type="checkbox"/>	Students notified on or about (date):	
<input checked="" type="checkbox"/>	Students notified on a rolling basis beginning:	October 1 st

H11. Indicate reply dates:

X	Students must reply by (date):	May 1 st
X	Must reply within (#) weeks of notification:	3

Types of Aid Available

Please check off all types of aid available at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

X	Direct Subsidized Stafford Loans
X	Direct Unsubsidized Stafford Loans
X	Direct PLUS Loans

FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

	FFEL Subsidized Stafford Loans
	FFEL Unsubsidized Stafford Loans
	FFEL PLUS Loans

OTHER LOANS

X	Federal Perkins Loans
X	Federal Nursing Loans
	State Loans
	College/university loans from institutional funds
X	Other: Alternative Loans

H13. Scholarships and Grants

Need based:

X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university gift aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship
X	Other: third party payments
X	Federal Occupational Educational Grant
X	ACG Grant
X	SMART Grant

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need Based	Need Based		Non-Need Based	Need Based	
X	X	Academics		X	Leadership
	X	Alumni affiliation		X	Minority status
		Art			Music/drama
X	X	Athletics			Religious affiliation
	X	Job skills	X	X	State/district residency

H15. If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Source – IPEDS Staff Report

	Full time	Part time	Total
Total number of instructional faculty	104	80	184
Total number who are members of minority groups	7	1	8
Total number who are women	41	44	85
Total number who are men	63	36	99
Total number who are non-resident aliens (international)	7	11	18
Total number with doctorate, first professional, or other terminal degree			
Total number whose highest degree is a master's but not a terminal master's			
Total number whose highest degree is a bachelor's			
Total number whose highest degree is unknown or other			

I-2. Student to Faculty Ratio

Report the ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2008	Semester
2310	Adjusted Number of UG Students
131	Adjusted Number of Faculty
18 : 1	Student to Faculty Ratio

I-3. Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2008 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Number of Class Sections with Undergraduates Enrolled.

Undergraduate Class Size (provide numbers)

	2 - 9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SECTIONS	108	180	125	49	31	27	3	523

	2 - 9	10-19	20-29	30-39	40-49	50-99	100+	Total
CLASS SUB-SECTIONS	59	93	38	0	0	0	0	190

J. DEGREES CONFERRED

Degrees conferred between **July 1, 2007 and June 30, 2008**

Reference: IPEDS Completions, Part A

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded.

Category	Certificates		Associate		Bachelor's		CIP Categories
	#	%	#	%	#	%	
Agriculture	0	0.0%	0	0.0%	0	0.0%	1 and 2
Area, Ethnic, Cultural, and Gender Studies	0	0.0%	0	0.0%	1	0.2%	5
Biological / Life sciences	0	0.0%	0	0.0%	17	3.7%	26
Business / Marketing	0	0.0%	8	7.3%	79	17.3%	8 and 52
Communications / Communication technologies	0	0.0%	0	0.0%	7	1.5%	9 and 10
Computer and information sciences	1	4.3%	6	5.5%	15	3.3%	11
Education	0	0.0%	6	5.5%	56	12.3%	13
Engineering / Engineering technologies	0	0.0%	3	2.8%	24	5.3%	14 and 15
English	0	0.0%	0	0.0%	4	0.9%	23
Health professions and related sciences	22	95.7%	17	15.6%	49	10.7%	51
Home economics and vocational home economics	0	0.0%	0	0.0%	0	0.0%	19 and 20
Interdisciplinary studies	0	0.0%	0	0.0%	9	2.0%	30
Law / Legal studies	0	0.0%	4	3.7%	4	0.9%	22
Liberal arts / General studies	0	0.0%	2	1.8%	6	1.3%	24
Library science	0	0.0%	0	0.0%	0	0.0%	25
Mathematics	0	0.0%	0	0.0%	6	1.3%	27
Natural resources / Environmental science	0	0.0%	14	12.8%	13	2.8%	3
Parks and recreation	0	0.0%	11	10.1%	12	2.6%	31
Personal and Misc. services	0	0.0%	0	0.0%	0	0.0%	12
Philosophy, religion, theology	0	0.0%	0	0.0%	0	0.0%	38 and 39
Physical sciences	0	0.0%	0	0.0%	20	4.4%	40 and 41
Protective services / Public administration	0	0.0%	35	32.1%	92	20.1%	43 and 44
Psychology	0	0.0%	0	0.0%	10	2.2%	42
Social sciences and history	0	0.0%	0	0.0%	20	4.4%	45
Trade and industry	0	0.0%	3	2.8%	0	0.0%	46, 47, 48, and 49
Visual and performing arts	0	0.0%	0	0.0%	2	0.4%	50
History	0	0.0%	0	0.0%	11	2.4%	54
Other	0	0.0%	0	0.0%	0	0.0%	
TOTAL	23	100%	109	100%	457	100%	