

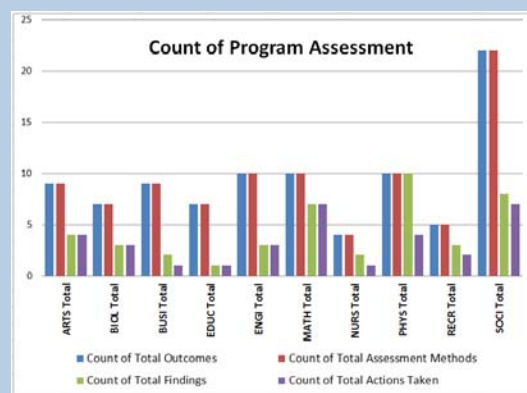
# Bridging the Gap: Fostering an Institutional Culture of Assessment for Student Learning

## Project Goals

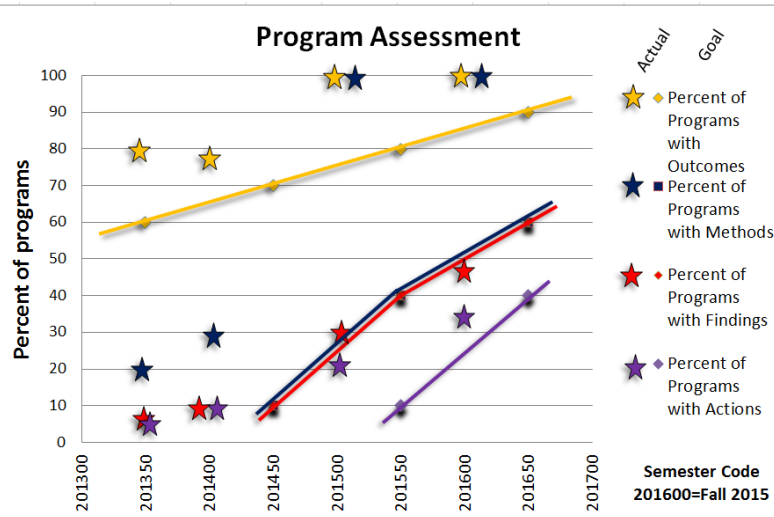
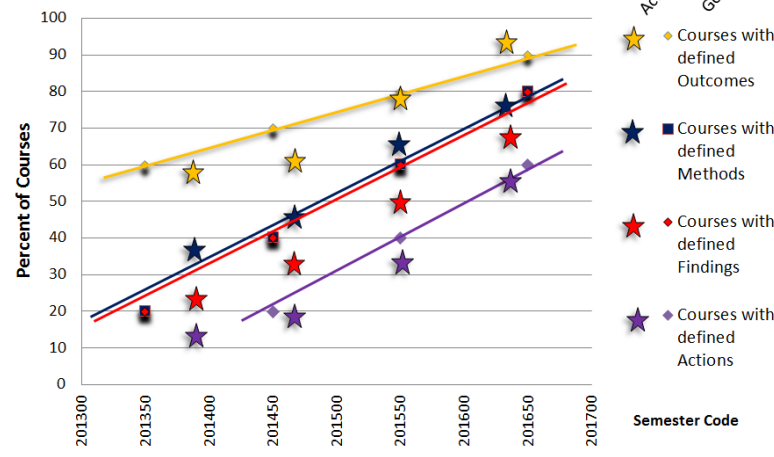
- Course-assessment development
- Program-assessment development
- Standardization of assessment reporting framework
- Implementation of institutional assessment database (Tracdat)

## Assessment Gains

	# courses	% courses with outcomes	% courses with measures	% courses with findings	% courses with actions
Arts&Letters	70	87	59	53	43
Biological	56	96	70	61	57
Business	55	93	78	69	45
Education	41	88	83	83	80
Engineering	50	96	96	90	90
Interdisciplinary	6	67	50	33	17
Math&CompSci	52	98	98	94	77
Nursing	36	94	92	92	72
Physical	54	81	69	69	48
PSCBS	145	92	63	54	44
RecExSci	71	97	73	45	41
<b>TOTAL</b>	<b>636</b>	<b>92</b>	<b>74</b>	<b>66</b>	<b>55</b>



## Courses Taught Spring – Summer – Fall 2015



Percentage	Outcomes		Measures		Findings		Actions	
	Course	Program	Course	Program	Course	Program	Course	Program
Spring 2015 Goal	80	80	60	40	60	40	40	10
April 2016 Actual	92	100	74	100	66	43	55	33
Spring 2016 Goal	90	90	80	60	80	60	60	40

## Impact

- Broad review of student learning outcomes: course and program
- Opening new dialogs on student learning vs. opportunity or program inputs
- Discrimination between evaluation (grading) and assessment (learning)
- New technology (relational database for assessment)

## Lessons Learned

- Change takes time, more when new technology is involved
- Focusing on student learning outcomes builds broad support
- Support for implementation requires multifaceted approach

## Future Directions

- Focus on general education assessment
- Continue work on program assessment
- Elevate awareness and activity in strategic plan assessment
- Focus on student affairs, retention and co-curricular assessment
- Successful HLC reaffirmation visit