

Commission  
al Association

Collaboration Network  
Academy For Assessment Of Student  
Learning Network



## Team Leader Menu

[My Institutional Profiles](#)

[Browse the Network](#)

[Search Project Details](#)

[Search Contacts](#)

## From the Ground Up: Assessment of Student Learning

Version 5.0

Version 4.0

Version 3.0

Version 2.0

Version 1.0

Plan

Responses

Comments

### Project Detail

2013-03-18

Identify and explain any specific changes to your project scope or design since August 2012.

We are on-schedule for the implementation of our course-assessment activities. During the fall 2012 the course-level student learning outcomes for 145 courses were uploaded to Tracdat, representing 13.6% of all courses (detailed report was uploaded as 'Assessment Update 9jan13'. Our stated expectation to faculty was to transfer the assessment processes of 25% of

all courses each academic year, thus we are on schedule for this pace.

The Academy Project is only a portion of the total integrative university focus on institutional assessment. The University Assessment Plan, submitted in partial fulfillment of an HLC requirement for a 1-year monitoring report, is posted to our institutional assessment web page which now also aggregates public reporting of general education assessment, and assessment of administrative divisions. We have moved up our expectation for the migration of program-level assessment planning into Tracdat, such that schools were asked to provide during 2012-2013 an implementation schedule for all AS/AA/BS/BA degree programs. This plan is contained with 'Master Assessment Program Degree listing 2012' as a link in the next question. In addition to the monitoring report, we have provided a brief narrative targeting our action in response to each of the HLC concerns noted in the Assurance Report. This narrative is provided as a linked document entitled: "2011 HLC Assurance Section Response".

[LSSU University Assessment Plan](#)



[Institutional Assessment Home Page](#)



[2013 Assessment Monitoring Report](#)



[2011 Assurance Section Analysis and Response](#)



**What were your goals for the past six months? Did you achieve them? Why or why not?**

Our goals were to implement the migration of assessment data into Tracdat, while concurrently providing targeted training and professional development opportunities supporting the assessment efforts of the schools and colleges. Training events were provided throughout the fall semester and a series of multimedia self-paced tutorials were also developed allowing faculty to access Academy training on assessment topics outside of the scheduled times. These are posted to the assessment web site, and the link is provided below. Academy team members participated in school and assessment team training events delivered to address the specific interests and needs of the academic schools/colleges.

We set a goal for 75% faculty participation in establishing assessment plans at the course level. Deans and School Chairs developed an assessment schedule to implement the Academy Plan, namely to have each faculty member migrate their course-level assessment processes into Tracdat. The schedule set as a minimum the entry of one course per faculty member per semester, with the active assessment of student learning outcomes for a minimum of two course

outcomes each semester. We did not reach our target 75% by the 9<sup>th</sup> of January when the audit report was prepared, however we found that many faculty had assessment findings from the fall semester which had simply not yet been reported. We believe our year-end participation rates will better reflect our goal for 2012-2013.

[Faculty/Staff PD & Training](#)



[Assessment Update 9jan13](#)



[Master Assessment Program Degree listing F2012](#)



[Courses not Required not Taught 201310](#)



**How did you incorporate the feedback that you received on your previous posting?**

Through our still nascent University Assessment Plan we have established an ongoing integrative approach to university-wide assessment. At the institutional level our goal is to move forward on academic, administrative and strategic plan assessment with substantial growth evident at our next HLC review. Our Academy project plan was initially focused on academic course-level assessment, growing over time to encompass programs. The feedback contained in the reviewer comments was helpful and constructive, pointing to some initiatives and activities already underway at the university level, although not necessarily reflected in the initial Academy Action Plan

We have undertaken a careful, and we hope appropriately receptive, reading of the reviewer comments and provided a narrative response to each. This narrative is available through the link below. The Academy Team has found the process of review and reflection valuable, and it has helped to refine our vision for the next stages of the project.

[Version 2 Academy Reviewer Comments and Response](#)



**What are your plans and goals for the next six months? What challenges to you anticipate?**

The focus for the spring semester 2013 will be on entering course-level findings from the fall semester, while transitioning a new set of courses onto the Tracdat platform. We believe a substantial challenge will be in maintaining energy and commitment as faculty see the gradual

building of assessment responsibilities permeating through their courses and programs.

## Update Questions

Please confirm that this Activity is ready for review.

This project is ready for review.

### Tags:

- Assessment Practices