

Commission
al Association

Collaboration Network
Academy For Assessment Of Student
Learning Network



Team Leader Menu

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From the Ground Up: Assessment of Student Learning

Version 5.0

Version 4.0

Version 3.0

Version 2.0

Version 1.0

Plan

Responses

Comments

Project Detail

2014-03-31

Identify and explain any specific changes to your project scope or design since July 2013.

There have not been any changes to the project scope or design in the past six months.

What were your goals for the past six months—since July 2013? Did you achieve them? Why or why not?

We have prepared a series of four reports which summarize our progress toward our institutional assessment goals, goals which to some extent extend beyond the scope of our Academy Project, specifically the institutional assessment. These reports are linked from our institutional website and posted on our Academy Project page: http://www.lssu.edu/assessment/academy_project_home.php

The four reports address the issues and insights offered by the HLC reviewers, they include:

- 2013 Fall Course Assessment Summary
 - [Course Assessment Summary](#)
 - <http://www.lssu.edu/assessment/documents/2013FallCourseAssessmentSummary.pdf>
- 2013 Fall Program Assessment Summary
 - [Program Assessment Summary](#)
 - <http://www.lssu.edu/assessment/documents/2013FallProgramAssessmentSummary.pdf>
- 2013 Fall Institutional Summary
 - [Institutional Summary](#)
 - <http://www.lssu.edu/assessment/documents/2013InstitutionalSummary.pdf>
- 2013 Fall General Education Assessment Summary
 - [General Education Assessment Summary](#)
 - <http://www.lssu.edu/assessment/documents/2013FallGeneralEducationAssessmentSummary.pdf>

[Academy Project Website](#)



How did you incorporate the feedback that you received on your previous posting in July 2013?

We appreciated the sentiment of the reviewers as they sought a more integrated narrative that provides greater context for the tables and graphs which summarize our progress toward Academy goals. Our submission this cycle reflects a commitment to provide that, but also displays a distinct limitation of the Collaboration Network. Because the narrative boxes available for reporting Activity Detail can only contain text (and hyperlinks) it is difficult to assemble a data-driven response to the prompts which incorporates charts, tables, graphics, images, in fact anything other than text. For this submission cycle we have divided our report into four domains of institutional assessment and which freely and effectively integrate the narrative with the data. These reports are presented in PDF format, but since only URL links can be appended

In the link space below we have posted the reports to our Academy Project web site.

Other feedback: Sandra noted that some areas had been more effective in the initial entry phase of their assessment data. The common denominator for those units was having an academic secretary who participated with the faculty in the process. Areas where the secretaries were not receptive, or did not have the time needed, were slower to enter data into the system as the responsibilities fell to school chairs or assessment coordinators.

What are your plans and goals for the next six months—up until July/August 2014? What challenges do you anticipate?

The next six months will focus on supporting the work of the deans and committees: applying enough pressure to keep the institution moving forward, not enough pressure to start breaking things.

Update Questions

Please confirm that this Activity is ready for review.

This project is ready for review.

Tags:

- Assessment Practices

