



## Higher Learning Commission Reaccreditation Campus Visit

On November 7 and 8, 2016 the University will host a team of four peer-reviewers representing the Higher Learning Commission as they conduct a comprehensive review leading to re-accreditation of the university. The team will hold a series of scheduled meetings, interviews and public forums as they work to validate the claims made in the Assurance Argument regarding our achievement of each of the five Criterion for Accreditation. As a student, you will be invited to attend one or more sessions led reviewers and may be asked questions at that time.

### What will the visiting team ask?

The following list provides examples of the types of questions review teams are likely to ask. The examples are not exhaustive, and you should expect the team to ask additional general and LSSU-specific questions. Please answer any questions candidly and thoughtfully. LSSU's Assurance Argument was developed by a college-wide team and it identifies and discusses LSSU's strengths and challenges. The evaluation team will be aware of these. Your interactions with the evaluation team will reinforce our self-study findings and provide strong evidence for the Criteria for Accreditation.

### Questions for Students

1. Why did you choose to enroll at LSSU? Have your expectations been met?
2. What do you think is special about an LSSU education?
3. Would you recommend LSSU to other students?
4. What do you like best about LSSU? What would you change if you could?
5. Have you experienced any problems getting the courses you need in a timely manner?
6. Describe your experiences with academic advising.
7. Do you know where to go for help with the following? (a) academic support; (b) career planning; (c) personal counseling; (e) making a complaint; (f) technology support.
8. Do you use any of the following: library, tutoring services, dining services, recreational facilities? If yes, what has been your experience?
9. How is the relationship between students and faculty?
10. What opportunities do you have to participate in community or service learning experiences? Interact with people and cultures different from your own? Gain real world experience related to your educational and career goals?
11. To what extent do you think that your LSSU education has prepared you for further graduate study and/or employment?
12. If you have transferred in credits, what was the experience like for you?
13. Do you think LSSU is clear in its communication with students about topics such as financial aid, student conduct, costs, and graduation requirements? What improvements would you recommend?

Derived from Metropolitan Community College's guide:

<http://blogs.mcckc.edu/mcchlc/files/2014/01/Preparing-for-the-HLC-Campus-Visit.pdf>

Questions: contact David Myton, Ph.D. Associate Provost, Lake Superior State University