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| Planning Unit Name: | Public Safety |
| Planning Unit Contact: | Wendy Beach |

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| Planning Unit Goal:  (name of goal) | Positive Public Interactions |
| Statement or Description of Goal: | To increase the frequency of Public Safety staff positive public interactions through oral and written communications. |
| Goal Status: | **Active** – Inactive |
| Goal Type:  (select one) | Administrative and Staffing  Infrastructure Resource Objectives  Operational Goal not related to student learning  Student Learning  Other: *(specify) -* ***Communication*** |

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| Strategy Category:  (select one) | Activity-Event **Report-Audit**  Student Learning Survey-Focus Group  Other: *(specify)* |
| Statement or Description of Strategy: | The Public Safety will introduce training to systematically increase the level of staff-community interactions, to promote positive interactions, improve public and community perception, and Public Safety visibility on campus in positive venues. |
| Benchmark:  (success criteria) | Establish baseline performance, train staff, set goals for improvement, monitor. |
| Schedule/Notes: | Spring staff training, support for a culture of dignity and respect |
| Related Documents: | Attach training materials |

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| Related Tasks (optional): | Measure baseline staff interactions  Provide Staff training to increase community engagement |
| Link Goal to:  (e.g. CAFE or ILO) | **Culture 1** – 2 – 3  Academics 1 – 2 – 3  Finance 1 – 2 – 3  Enrollment 1 – 2 – 3  **ILO: Formal Communication**  ILO: Use of Evidence  ILO: Analysis and Synthesis  ILO: Professional Responsibility |
| Strategy Assignment:  (who to contact and when) | Wendy Beach |

**Planning Units Goals**

Planning Units are the operational entities of the university, assigned specific functionalities and supported by institutional budgets, which develop their own strategic plans in support of institutional goals. Each Planning Unit should have a mission statement and establish goals aligned to their mission and operation, as well as goals that address the university strategic plan and institutional learning outcomes we expect of all LSSU graduates. Writing SMART Goals (an acronym based upon: specific-measurable-agreed upon-realistic-time based) helps focus on developing goals that are clear, specific, and reachable. (Master Goal > **Goal** > Strategy/Measure > Finding > Action)

**CAFE Master Goals for Culture:**

1. We cultivate an environment of inclusion where all members treat others with dignity and respect.
2. We cultivate open communication, engagement, and behaviors that strengthen community, across campus and in the wider region.
3. We cultivate continuous self-improvement through service, assessment, and accountability.

**CAFE Master Goals for Academics:**

1. We will cultivate continuous academic and co-curricular improvement to provide relevant programs and support services.
2. We will cultivate student educational experiences that add value and allow students to reach their full potential.
3. We will cultivate programs that support individual growth within the curricular, co-curricular, and non-curricular realms culminating in degree completion and endorsement of lifelong learning.

**CAFE Master Goals for Finance:**

1. We will cultivate a culture of continuous improvement through accountability and sustainability practices, regular financial reviews, and periodic reporting.
2. We will cultivate data-informed budgetary processes that are open, transparent, and in alignment with institutional priorities.
3. We will cultivate viable entrepreneurial efforts to efficiently support evolving institutional needs, and to support new financially-viable, mission-driven opportunities.

**CAFE Master Goals for Enrollment:**

1. We will cultivate, maintain, and support an enrollment management strategic plan that will center on programs and activities that reach enrollment goals.
2. We will cultivate collaborations with external and internal groups to promote student development and success.
3. We will cultivate continuous improvement of the student experience through data-informed decision making and student input.

**Institutional Learning Outcomes**

* **Formal Communication**

Students will develop and clearly express complex ideas in written and oral presentations.

* **Use of Evidence**

Students will identify the need for, gather, and accurately process the appropriate type, quality, and quantity of evidence to answer a complex question or solve a complex problem.

* **Analysis and Synthesis**

Students will organize and synthesize evidence, ideas, or works of imagination to answer an open-ended question, draw a conclusion, achieve a goal, or create a substantial work of art.

* **Professional Responsibility**

Students will demonstrate the ability to apply professional ethics and intercultural competence when answering a question, solving a problem, or achieving a goal.