

Lake Superior State University Performance Report card



Enrollment*	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduate	2248	2229	2135	2135
Graduate	1	2	0	16
<b>Total</b>	<b>2249</b>	<b>2231</b>	<b>2135</b>	<b>2151</b>

Retention rate	Fall 2014 Cohort	Fall 2015 Cohort	Fall 2016 Cohort	Fall 2017 Cohort
Full-time, First Time In College	70%	72%	68%	76%

Six-year graduation rates	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
Bachelor's degree	40%	39%	41%	51%

Pell recipients	FY 2014-2015	FY 2015-2016	FY 2016-2017	FY 2017-2018
	1031	913	840	809

Pell recipients graduation rate	Fall 2009 Cohort	Fall 2010 Cohort	Fall 2011 Cohort	Fall 2012 Cohort
	35%	34%	36%	44%

Geographic Origination**		Fall 2015	Fall 2016	Fall 2017	Fall 2018
Undergraduates	In-state	1977	1980	1892	1903
	Out of state	132	112	112	121
	International	139	137	131	111
	<b>Total</b>	<b>2248</b>	<b>2229</b>	<b>2135</b>	<b>2135</b>
Graduates	In-state	1	1	2	16
	Out of state	0	0	0	0
	International	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>16</b>

Student to faculty ratio*	Fall 2015	Fall 2016	Fall 2017	Fall 2018
	15 to 1	16 to 1	17 to 1	NA

Student to Non - instructional staff ratio	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Student to non-instructional staff ratio	7 to 1	8 to 1	11 to 1	NA
Total university employees fte(Full time + Part Time)*	392	363	349	NA
<i>Includes Instructional Staff</i>				

\* Source: Integrated Postsecondary Education Data System (IPEDS), U.S. Dept. of Education  
 \*\*Geographic Origination: End of semester

## Teaching Load by faculty classification\*\*

Tenured and tenure-track faculty in the Lake Superior State University has a nominal 4-course teaching load. This is in addition to their effort for research, public service, student mentoring, curriculum development, administrative responsibilities and other activities.

The following is the language related to teaching load:

“Regular Load” is a regular assignment of 24 contract hours per academic year within the faculty member’s assigned academic unit(s).

“Faculty” or “faculty members” means full-time and regular part-time members of the schools, including librarians who are members of the bargaining unit.

“Full-Time,” as applied to a faculty member (as defined in Section 1.18.), means a person appointed to teach on a 24 contract hours per academic year basis for a nine month academic or twelve month calendar year, which commence with the beginning of the academic year.

“Regular Part-Time faculty” means all those persons holding a tenure, probationary, temporary or term appointment with a specified regular work load of less than nineteen (19) contract hours per academic year, or librarians scheduled for at least 1044 hours but less than 1567 hours for a calendar year.

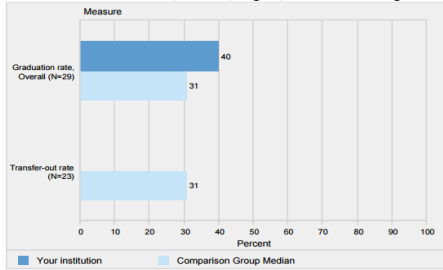
“Adjunct” means anyone who holds a teaching assignment at LSSU or performs any teaching or library task, but who is not a member of the bargaining unit. Such person shall not teach more than twelve contract hours per academic year, except as provided in Section 7.1.6 Immediate supervisors of faculty shall not be considered adjuncts, but shall not teach more than (14) fourteen hours per academic year.

“Clinical Instructor of Nursing” means a person hired only to provide teaching/supervision of nursing students in the clinical setting. The Clinical Instructor of Nursing has a specified clinical teaching workload of less than nineteen (19) hours per academic year.

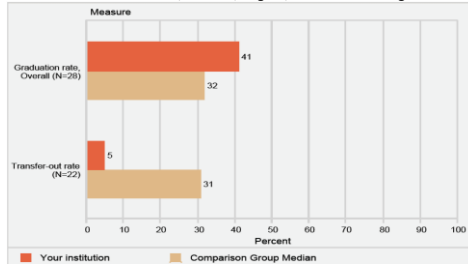
\*\*Source: Teaching Load - see Section 11.3 of [Agreement between Lake Superior State University and Lake Superior State University Faculty Association MEA-NEA](#)

## Graduation Rates Outcomes

Cohort: Fall 2009 first time, fulltime, degree/certificate seeking



Cohort: Fall 2010 first time, fulltime, degree/certificate seeking



## Employment Statistics\*

	Class of 2015	Class of 2016	Class of 2017
<b>Number of graduates</b>	475	321	377
<b>Bachelor's Degree</b>			
% of Survey Respondents	49	51	62
% working	83	55	77
% Further education	13	37	11

\*Career Development conducts a yearly survey of graduates during their first six months after graduation to gather information regarding employment status, enrollment in graduate or professional school and starting salary.