

General Education Assessment

General Education: Communication

Outcome: Analyze, develop, and produce rhetorically complex texts

Course	Instructor(s)	Term	Course	Instructor(s)	Term
ENG110	Various	Each Semester			
ENG111	Various	Each Semester			

Points		Remarks
Have all spring 2018 courses in their areas assessed their outcome using the common rubric? Report on courses that were taught but not assessed, make recommendations, if any.	Yes	Regularly assessed.
Is the four column report complete through to the "use of results"? If no "target" criteria were developed, you need to do so. Is there anything in "use of results"?	Yes	Yes to all.

Was the common assessment rubric used correctly, was it effective, does it need to be changed to improve the assessment process?	Yes	The faculty teaching ENG110/ENG111 have a robust history of assessment as evidenced in Nuventive Improve and their work at the end of each academic year. They gather, assess, and discuss how to improve.
Report on and summarize the aggregate findings across all courses within the outcome. Each course has reported individually, but for all courses in an outcome area, what were the results, what recommendations for improvement can be made?		<p>ENGL110 and 111 used a common assessment rubric. Scores in ENGL111 were somewhat higher than ENGL110.</p> <p>Students earned an overall average 2.8 in ENGL 110 toward meeting this outcome. See the seven-objective breakdown in the attached document. By comparing the overall average of 2.8 this year to the overall average of 2.9 last year, we can see that our scores on this outcome have dropped 0.1 further into below minimum expectations. We definitely do not meet this outcome with ENGL 110 alone.</p> <p>Students scored an overall average of 3.16 on this outcome. This year's averages were slightly lower than last year's across the board--except for "control surface features," which improved. Overall, student performance moved 0.22 closer to below expectations territory; however, we still met our goal. See the related document for the seven-objective breakdown.</p>
Other observations		ENG110/ENG111 has made curricular improvements based on assessment such as the innovation of ENG105 Writing Workshop corequisite.