



LAKE SUPERIOR STATE UNIVERSITY

An Agreement to Amend the Charter Contract Issued by Lake Superior State University to Concord Academy of Petoskey

Pursuant to Section 9.3 & 9.4 of the Contract, the Charter School Office Executive Director of Lake Superior State University and the Board designee for Concord Academy Petoskey agree to amend the contract by replacement of Schedule 7b Educational Goals, with Schedule 7b below.

In all other respects, the original contract and accompanying amendments remain in full force and effect.

FOR LAKE SUPERIOR STATE UNIVERSITY

FOR CONCORD ACADEMY OF
PETOSKEY

Chris Oshelski, CSO Executive Director
Date: 2/22/19

Mandi Garber, Board President
Date: 2/21/19

As the authorized representative of Concord Academy of Petoskey, I hereby certify that the Academy is able to comply with the Contract, as amended, and all Applicable Law, and that the Academy, through its governing board, has approved and agreed to comply with and be bound by the Terms and Conditions of this Contract.

Concord Academy of Petoskey

By: Mandi Garber
Mandi Garber

Title: President, Board of Directors

Date: 2/21/19

Educational Goals

Concord Academy Petoskey will provide an inspiring and challenging K-12 educational environment conducive to the development of critical and creative thinking through the integration of the fine arts into the sciences, technology, engineering, and mathematics (STEAM), utilizing project based instruction and multi-age experiences.

Pursuant to the Terms and Conditions of this Contract, the Academy shall demonstrate measurable progress toward the educational goals identified below in the table in this schedule and in accordance with applicable law. The Academy shall pursue the educational goal of preparing students for success in college, work and life. The achievement or measurable progress toward meeting these goals may constitute grounds for the University Board to continue the Contract, suspend the Contract, or revoke the Contract.

It is expected that the academy will meet the state of Michigan's accountability standards and any improvement targets required to be achieved pursuant to state and federal law. Upon request, the Academy Board shall provide the CSO with a written report, along with supporting data, assessing the Academy's progress toward achieving these goals. The Academy Board shall demonstrate improved academic achievement for all groups of pupils.

Measures for Determining Educational Goal Achievement

To measure progress in preparing all students academically for success in college, work and life, the Academy's performance will be assessed using the measures of student growth and achievement specified below. The Academy will administer the specified tests in accordance with the testing windows identified in the Academy's Master Calendar of Reporting Requirements. Student test results from the fall testing window will be used as the baseline for determining the amount of growth the Academy needs to make with students to help them reach the college readiness achievement targets.

Measure 1: Student Growth

Improved academic achievement for all groups of students in grades 2nd through 8th will be assessed using the following metrics and growth targets.

Grades	Metric	Growth Targets
Grades 2-8	The median Student Growth Percentile as measured by Measures of Academic Progress® by NWEA.	The median Student Growth Percentile will be at or above the 50 th percentile

Measure 2: Student Achievement

The academic achievement of all students in grades 2 through 11, who have been enrolled for three or more consecutive academic years at the Academy, will be assessed using the following metrics and achievement targets. Academies that are in their first year of operations will not be evaluated using academic achievement data. After the Academy enters its second year of operation, academic achievement data for all groups of students will be used in the evaluation.

Grades	Metric	Achievement Targets
Grades 2-8	The percentage of cohort students achieving math and reading scaled scores that meet or exceed targets based on the most current NWEA MAP national norms	Cohort students will achieve scores equal to or greater than the grade-level reading and math targets identified in this schedule ¹

Grades 2-8	The median subject scores as measured by performance on PST or MAP	Cohort students will achieve subject scores greater than that of non-cohort students ²
Grades 8, 9, 10	The median subject scores as measured by performance on the PSAT [®] .	
Grade 11	The median subject scores as measured by performance on the SAT [®] .	

¹Cohort students are those students who have attended an academy for three or more consecutive academic years. ²Non-cohort students are those students who have attended an academy for less than three consecutive academic years.

Performance Series (PS) and Measures of Academic Progress (MAP) College Readiness Targets

Grade	MAP Reading 2015 NWEA Norm Spring Target	MAP Reading CMU CCR Spring Target	MAP Math 2015 NWEA Norm Spring Target	MAP Math CMU CCR Spring Target
2	188.7	Na	192.1	Na
3	198.6	Na	203.4	Na
4	205.9	Na	213.5	Na
5	211.8	215	221.4	226
6	215.8	220	225.3	232
7	218.2	224	228.6	238
8	220.1	227	230.9	243

NOTE: The highlighted targets are based on NWEA MAP's 2015 spring targets set at the 50th percentile. These targets do not necessarily denote college and career readiness. Targets will be adjusted each time NWEA updates its norm study. The MAP CMU CCR targets are included to show the scores needed to be considered on track for earning a "21" ACT/ "1070" SAT and are included for comparative purposes only.

Measure 3: Student Achievement-Relative Performance and State/Federal Accountability

The academic achievement of Full Academic Year (FAY) Students will be assessed using the following metrics and achievement targets.

Grade(s)	Metric	Growth Targets
Grades 3-8	State Assessment Michigan Student Test of Educational Progress (M-STEP) or successor test	The Academy will meet state/federal requirements'
Grades 8, 9, 10	Pre-Scholastic Aptitude Test (PSAT)	
Grade 11	State Assessment Michigan Merit Exam (MME, SAT) or successor test	
All Grades	State Accountability	

'For Accountability purposes, the MDE defines FAY students are those who are enrolled in the school at Fall General Collection, the Spring General Collection, and at the enrollment snapshot for the given assessment.

Measure 4: Academy Goals

Students that have attended Concord Academy Petoskey for 3+ years (cohorts) will do the following:

1. Cohort students will experience greater growth based on the student conditional growth percentile on NWEA or a suitable measure as compared to non-cohort students.
2. Cohort students will have an overall higher GPA than non-cohort students.
3. Cohort students will have a higher attendance record than non-cohort students.
4. Cohort students will have fewer office referrals than non-cohort students.