

PHILOSOPHY:

We believe in authorizing through the lens of an educator, realizing students are more than academic performance or financial incentives. True authorizing takes into account the whole child, whole academy, and whole community while recognizing the importance of increased performance and sustainability.

VISION:

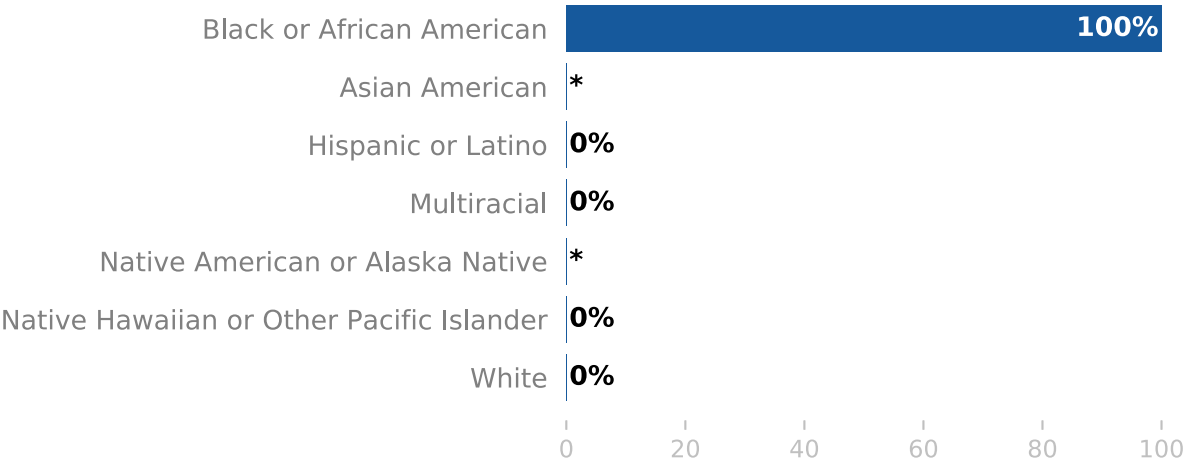
We envision an educational system in Michigan that provides families with diverse educational opportunities that allow for each child to flourish and find his/her place in the global community.

MISSION:

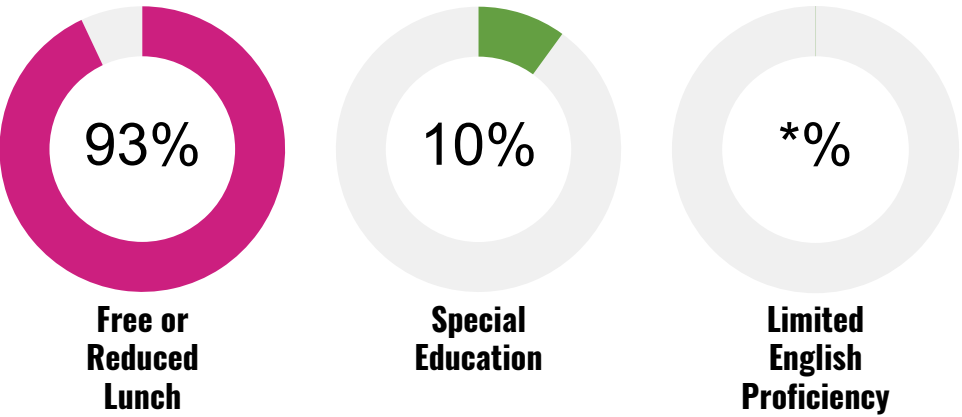
To ensure quality oversight and support to our authorized charter academies resulting in students who are prepared for the next phase of life whether it be attending college or entering the workforce.



Student Ethnicities



Female: 49%
Male: 51%



The Robert Wood Johnson Foundation in partnership with the University of Wisconsin Population Health Institute annually compiles county health rankings based on Health Factors and Health Outcomes. Health Factors include health behaviors, access to clinical care, social and economic factors, and the physical environment. Health Outcomes are measures by quality and length of life. Significant differences in health outcomes exist based on where we live. As an authorizer, we recognize the importance of evaluating the “whole child, whole academy, and whole community.” Michigan has 83 counties. Health Rankings are based on a scale of 1 to 83 with a ranking of 1 being the best possible ranking and 83 the worst ranking.

Robert Wood Johnson Foundation and University of Wisconsin Population Institute. (March 2019). 2019 County Health Rankings Key Findings Report. Retrieved from <http://www.countyhealthrankings.org/reports/2019-county-health-rankings-key-findings-report>

83
Health Factors Ranking

83
Health Outcome Ranking

2018-19 ANNUAL ACADEMIC REPORT

Detroit Service Learning



 **LAKE SUPERIOR**
STATE UNIVERSITY
CHARTER SCHOOLS

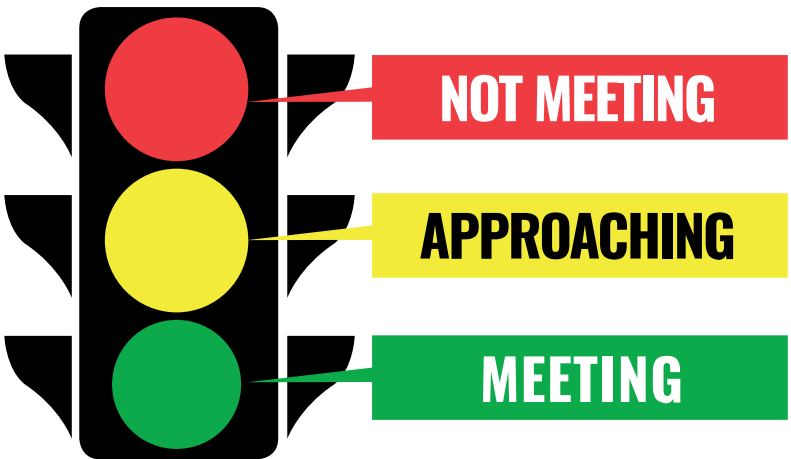
MEASURE ONE: STUDENT GROWTH

MEASURE TWO: STUDENT ACHIEVEMENT

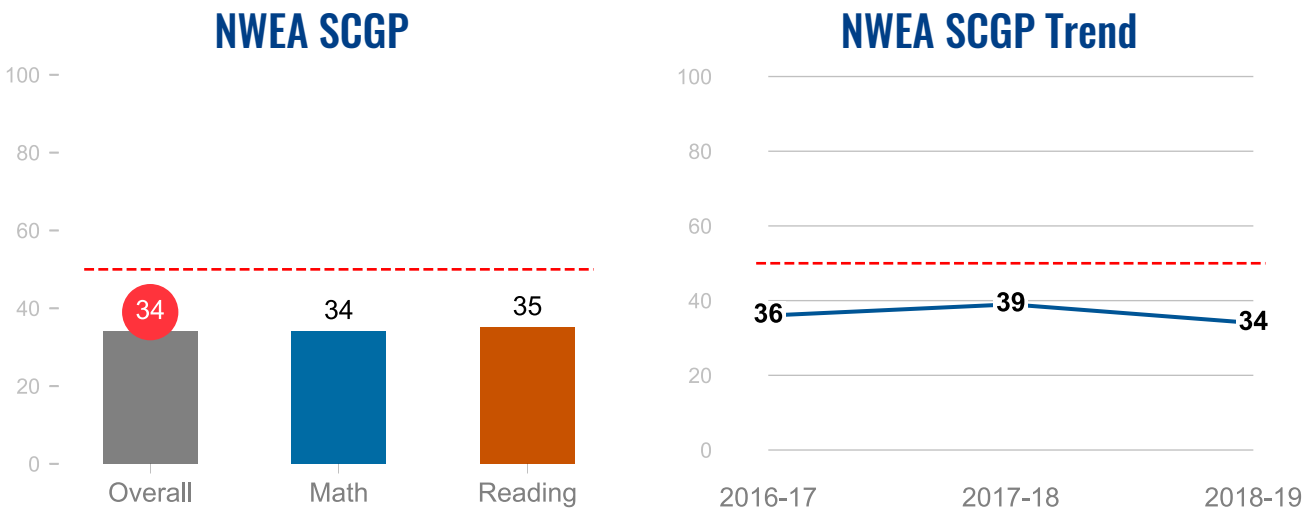
MEASURE THREE: STATE/FEDERAL ACCOUNTABILITY

Student Conditional Growth Percentiles

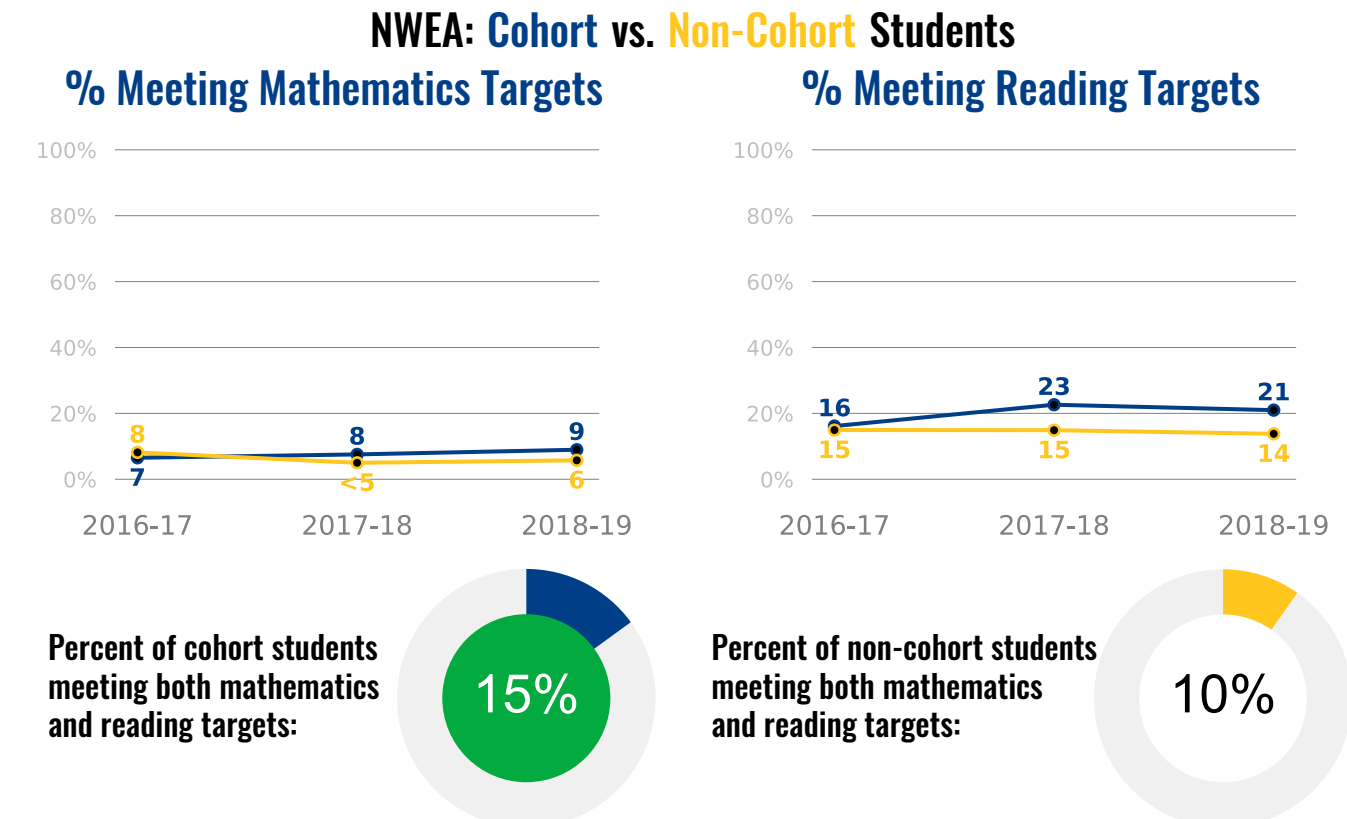
Student growth in second through eighth grade is measured by NWEA's Measures of Academic Progress (MAP). Growth is reported by Median Student Conditional Growth Percentiles (SCGP). An SCGP of 50 indicates average growth. Greater than 50 indicates greater than average growth while an SCGP of less than 50 indicates less than average growth.



The median Student Growth Percentile will be at or above the 50th percentile.

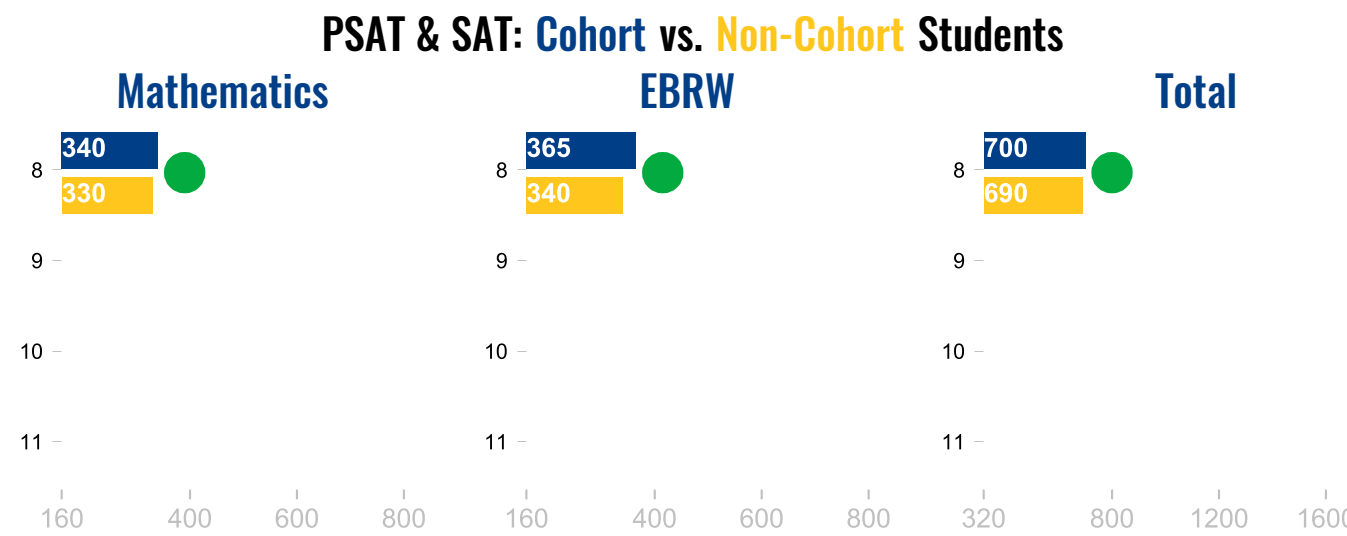


The percentage of cohort students that meet the achievement target will exceed that percentage for non-cohort students.



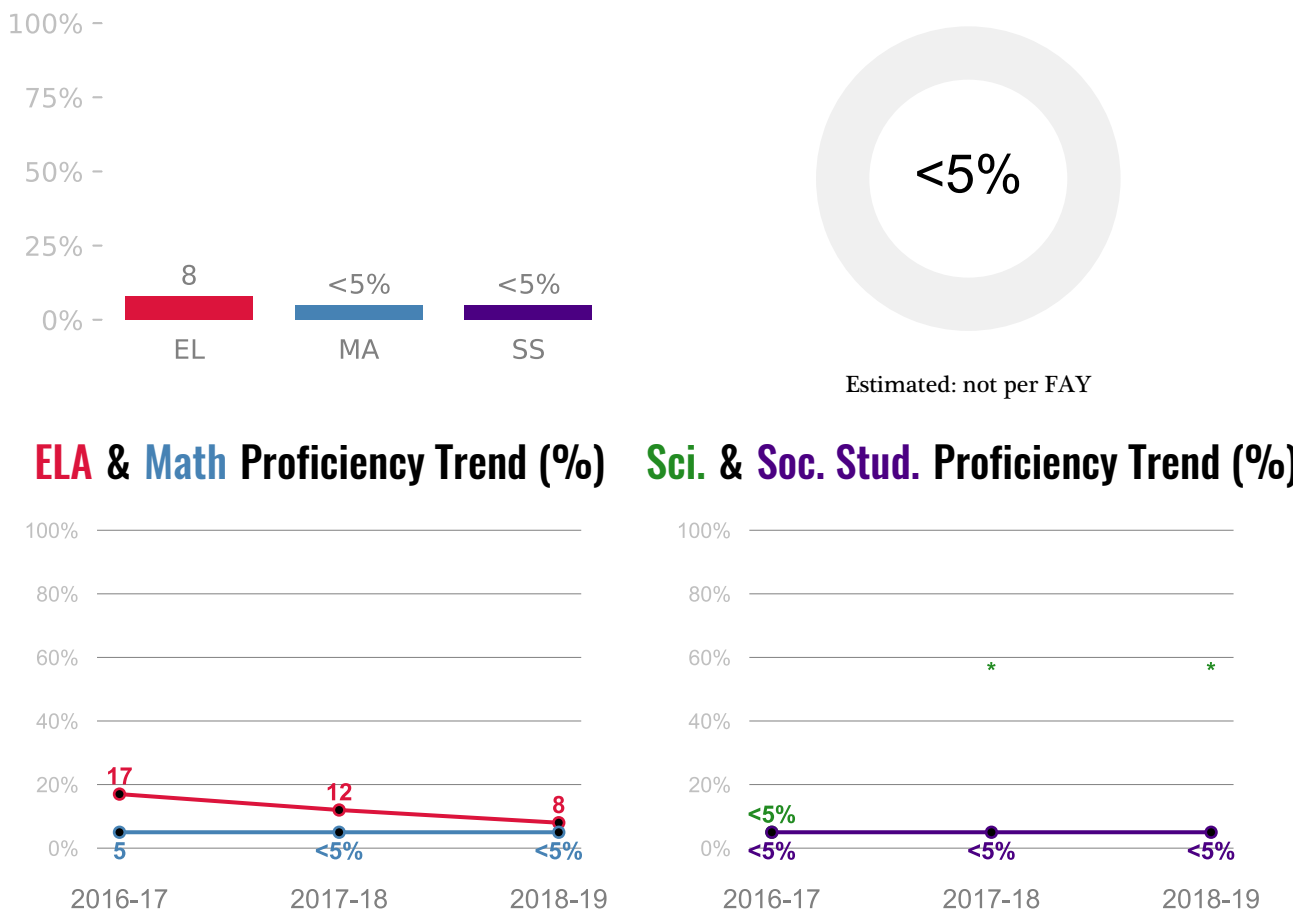
Cohort students will achieve a greater median scale score than non-cohort students.

| NWEA Mathematics | | | NWEA Reading | | |
|------------------|--------|------------|--------------|--------|------------|
| Grade | Cohort | Non-Cohort | Grade | Cohort | Non-Cohort |
| 2 | 174 | 181 | 2 | 172 | 176 |
| 3 | 188 | 182.5 | 3 | 190 | 178 |
| 4 | 192 | 189 | 4 | 192 | 188 |
| 5 | 197 | 200 | 5 | 194 | 202.5 |
| 6 | 204 | 209 | 6 | 205 | 205 |
| 7 | 208 | 205.5 | 7 | 207.5 | 201.5 |
| 8 | 213.5 | 211 | 8 | 209 | 208 |

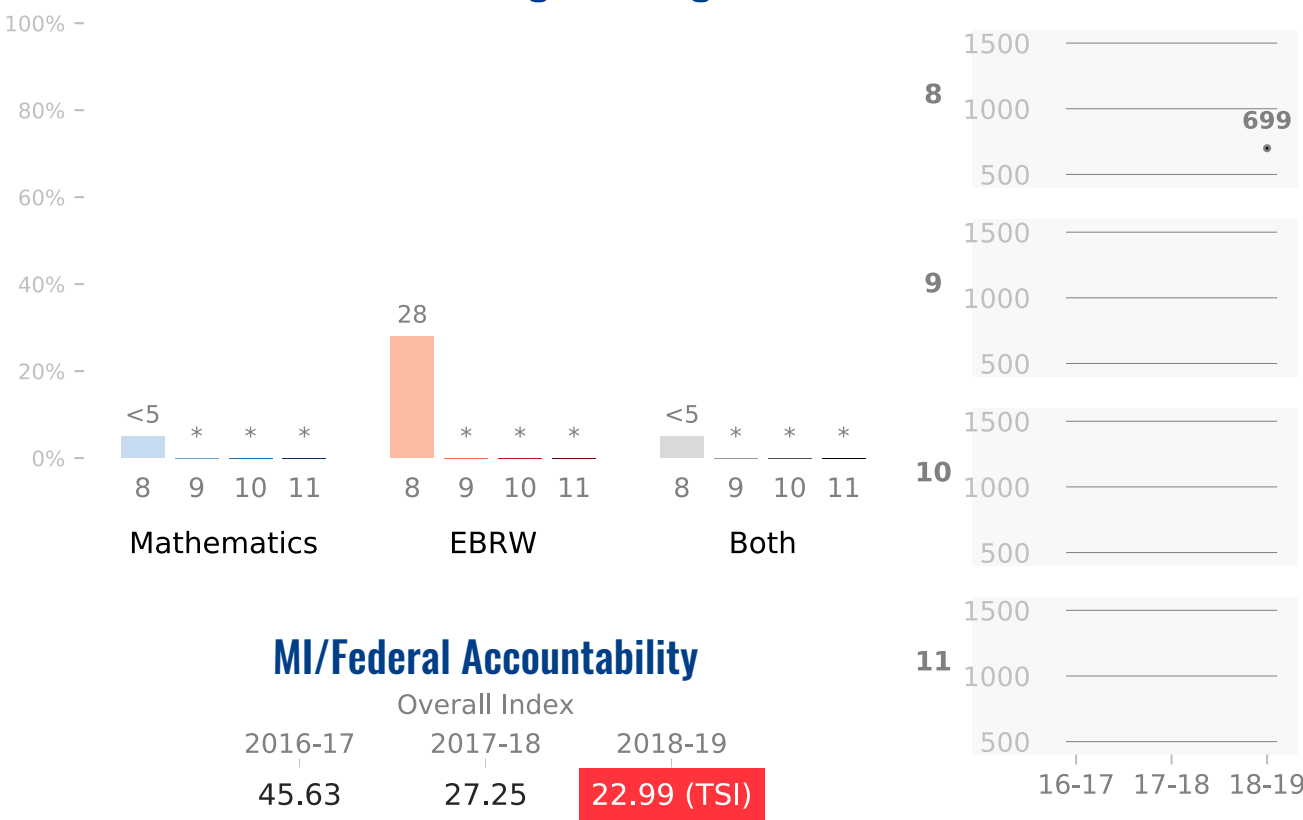


The Academy will meet state/federal requirements.

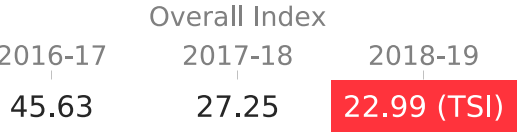
M-STEP: % Advanced or Proficient M-STEP: % Proficient in Math and ELA



PSAT & SAT: % Meeting CCR Targets PSAT & SAT: Mean Score Trends



MI/Federal Accountability



CSI: Comprehensive Support and Improvement TSI: Targeted Support and Improvement ATS: Additional Targeted Support



* Indicates less than 10 students. >95% and <5% are censored in case of < 10 students.