

Lake Superior State University Performance Report card



Enrollment*	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduate	2229	2135	2135	1964
Graduate	2	0	16	0
Total	2231	2135	2151	1964

Retention rate	Fall 2016 Cohort	Fall 2017 Cohort	Fall 2018 Cohort	Fall 2019 Cohort
Cohort: Full-time, First Time In College, Freshmen, Bachelor Degree Seeking	69%	76%	70%	74%

Six-year graduation rates	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
Cohort: Full-time, First Time In College, Freshmen, Bachelor Degree Seeking	41%	51%	48%	49%

Pell recipients	FY 2016-2017	FY 2017-2018	FY 2018-2019	FY 2019-2020
	840	809	773	671

Pell recipients graduation rate	Fall 2011 Cohort	Fall 2012 Cohort	Fall 2013 Cohort	Fall 2014 Cohort
	36%	44%	39%	43%

Geographic Origination**		Fall 2016	Fall 2017	Fall 2018	Fall 2019
Undergraduates	In-state	1888	1823	1877	1746
	Out of state	206	182	149	120
	International	135	127	109	98
	Total	2229	2132	2135	1964
Graduates	In-state	1	0	16	0
	Out of state	1	0	0	0
	International	0	0	0	0
	Total	2	0	16	0

Student to faculty ratio*	Fall 2016	Fall 2017	Fall 2018	Fall 2019
	16 to 1	17 to 1	16 to 1	14 to 1

Student to Non - instructional staff ratio	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Student to non-instructional staff ratio	8 to 1	11 to 1	8 to 1	7 to 1
Total university employees fte(Full time + Part Time)*	363	349	342	347

Includes Instructional Staff

* Source: Integrated Postsecondary Education Data System (IPEDS), U.S. Dept. of Education

**Geographic Origination: End of semester

Teaching Load by faculty classification**

Tenured and tenure-track faculty in the Lake Superior State University has a nominal 4-course teaching load. This is in addition to their effort for research, public service, student mentoring, curriculum development, administrative responsibilities and other activities.

The following is the language related to teaching load:

“Regular Load” is a regular assignment of 24 contract hours per academic year within the faculty member’s assigned academic unit(s).

“Faculty” or “faculty members” means full-time and regular part-time members of the schools, including librarians who are members of the bargaining unit.

“Full-Time,” as applied to a faculty member (as defined in Section 1.18.), means a person appointed to teach on a 24 contract hours per academic year basis for a nine month academic or twelve month calendar year, which commence with the beginning of the academic year.

“Regular Part-Time faculty” means all those persons holding a tenure, probationary, temporary or term appointment with a specified regular work load of less than nineteen (19) contract hours per academic year, or librarians scheduled for at least 1044 hours but less than 1567 hours for a calendar year.

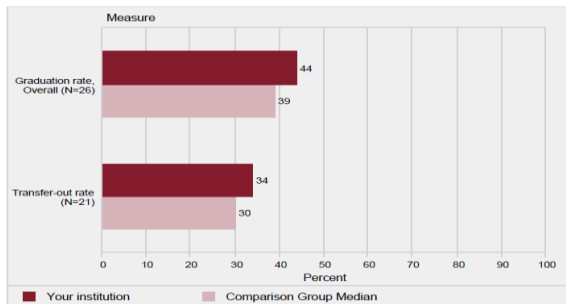
“Adjunct” means anyone who holds a teaching assignment at LSSU or performs any teaching or library task, but who is not a member of the bargaining unit. Such person shall not teach more than twelve contract hours per academic year, except as provided in Section 7.1.6 Immediate supervisors of faculty shall not be considered adjuncts, but shall not teach more than (14) fourteen hours per academic year.

“Clinical Instructor of Nursing” means a person hired only to provide teaching/supervision of nursing students in the clinical setting. The Clinical Instructor of Nursing has a specified clinical teaching workload of less than nineteen (19) hours per academic year.

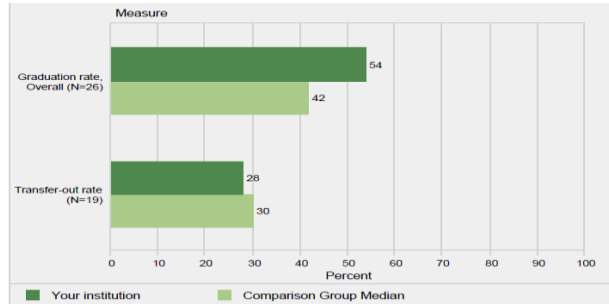
**Source: Teaching Load - see Section 11.3 of [Agreement between Lake Superior State University and Lake Superior State University Faculty Association MEA-NEA](#)

Graduation Rates Outcomes

Cohort: Fall 2011 first time, fulltime, degree/certificate seeking



Cohort: Fall 2012 first time, fulltime, degree/certificate seeking



Employment Statistics*

	Class of 2016	Class of 2017	Class of 2018	Class of 2019	
Bachelor's Degree	Number of graduates	321	377	NA	NA
	% of Survey Respondents	51	62	NA	NA
	% working	55	77	NA	NA
	% Further education	37	11	NA	NA

*Career Development conducts a yearly survey of graduates during their first six months after graduation to gather information regarding employment status, enrollment in graduate or professional school and starting salary.