



Student Athlete – Learning Assessment

Coaches should evaluate student athletes at the end of each academic year or at the time an athlete completes the season. The coach is responsible for compiling and submitting the student athlete assessment data to the Vice-Provost for Accreditation and Assessment, including the findings and an action plan (use of results) based upon the data.

Student Athlete Information

Student Name:		Student ID:	
Sport Program:		Coach:	
Class Standing:	<input type="checkbox"/> Freshman <input type="checkbox"/> Sophomore <input type="checkbox"/> Junior <input type="checkbox"/> Senior	Academic Year:	

The following evaluative criteria are directly connected to Lake Superior State University's Institutional Learning Outcomes (ILOs). Coaches should select the checkboxes that most closely describe the level at which the student athlete has achieved the stated criteria. In addition to using this information for athletic program assessment and review, data from all completed assessment forms will be reported as part of LSSU's university-wide assessment of ILOs. (All identity information will be redacted for institutional reporting).

ILO 4: Professional Responsibility

Students will demonstrate the ability to apply professional ethics and intercultural competence when answering a question, solving a problem, or achieving a goal.

	0 = Unsatisfactory	1 = Marginal	2 = Good	3 = Very Good	4 = Excellent	NA
Responsibility						
1. The student-athlete is committed to personal excellence and continuous improvement.						
2. The student-athlete is consistently reliable (e.g., always on time, meets expectations and responsibilities, etc.).						
3. The student-athlete works to strengthen and support community (e.g., volunteers for on-campus and off-campus community service, etc.)						
4. The student-athlete willingly accepts roles that are in the best interests of the team, the university, or the community, whether that role is to lead or to support and follow.						
Integrity						
5. The student-athlete is consistently committed to supporting and respecting the rights, opinions, and feelings of others.						
6. The student-athlete is consistently committed to building and maintaining relationships of trust and support with the team and coaching staff.						
7. The student-athlete is consistently committed to acting with professional and moral integrity, as a representative of the university, as a member of the team, and as a role model to others.						
8. The student-athlete is committed to teamwork, working well with teammates and consistently supporting team members.						
Resilience						
9. The student-athlete takes responsibility for effectively balancing responsibilities, including time and task management to meet both athletic and academic responsibilities.						
10. The student-athlete takes responsibility to seek out and utilize support services or resources appropriately to meet both athletic and academic responsibilities.						

ILO 4 Scoring Average:	
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Comments: