

| Q5  |             |                       |  | $\diamondsuit$  | Customiz | e Save as▼ |
|---|-------------|-----------------------|--|-----------------|----------|------------|
| In recent years, assess<br>on our decisions and pr<br>Answered: 64 Skipped: 0 |             |                       |  | the fol         | lowing   | impact     |
| No Impa   | 0% 20% 30%  | 40% 50%               | 60% 70% 80%<br>ed <b>I</b> ncreased Impa | 90% 1009<br>act | 26       |            |
| NO LITTLE   |             | INCREASED 🗸<br>IMPACT | STRONG IMPACT *                          | N/A ▼           | TOTAL 🔻  | WEIGHTED - |
| <ul> <li>▼ (no</li> <li>1.56%</li> <li>3.13%</li> <li>1</li> <li>2</li> </ul> | 14.06%<br>9 | 45.31%<br>29          | 23.44%<br>15                             | 12.50%<br>8     | 64       | 2.98       |

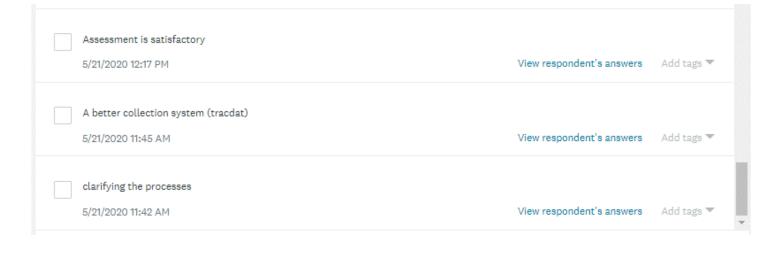
| Q6  | Save as▼   |
|---|--|
| Assessment processes in my department could be i<br>Answered: 26 Skipped: 38                                    | improved by:   |
| RESPONSES (26) WORD CLOUD TAGS (0)  | 🔒 Sentiments: OFF  |
| Apply to selected  Filter by tag  | Search responses Q   |
| Showing 26 responses  |  |
| A standardized multi-year plan that tracks EC cohorts   |  |
| 5/28/2020 9:19 AM   | View respondent's answers Add tags 🔻                       |
| NA<br>5/27/2020 7:21 AM   | View respondent's answers Add tags 🔻                       |
| Collecting information more consistently.<br>5/26/2020 11:26 AM   | View respondent's answers Add tags 🔻                       |
| having a real plan for assessment<br>5/26/2020 9:49 AM  | View respondent's answers Add tags 🔻                       |
| time management<br>5/26/2020 6:34 AM  | View respondent's answers Add tags 🔻                       |
| Having a clear assessment for the different levels of employees in the department 5/25/2020 3:28 PM             | View respondent's answers Add tags 💌                       |
| Creating smaller strategic plans per area<br>5/25/2020 12:22 PM   | View respondent's answers Add tags 🔻                       |
| In the process of creating a pre and post assessment for students to complete prior to and a 5/25/2020 10:32 AM | fter participation<br>View respondent's answers Add tags 💌 |

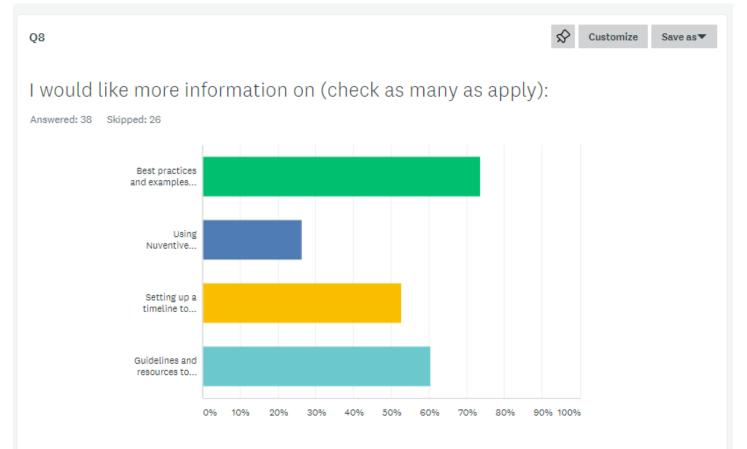
| Focusing on what the actual department does   |                                 |            |
|---|---------------------------------|------------|
| 5/25/2020 8:44 AM   | View respondent's answers       | Add tags 🔻 |
| Better understanding of assessment practices  |                                 |            |
| 5/25/2020 12:13 AM  | View respondent's answers       | Add tags 🔻 |
| Taking more formal moments to review data and discussion on ways to move forward.   |                                 |            |
| 5/24/2020 11:57 PM  | View respondent's answers       | Add tags 🔻 |
| Coordinating student surveys with other departments so that students are not overwhelmed v<br>Perhaps we would have greater reponse levels. | with several surveys at one tim | ə.         |
| 5/22/2020 9:43 AM   | View respondent's answers       | Add tags 🔻 |
| A better data storage system, not just Microsoft Excel or Access  |                                 |            |
| 5/22/2020 9:21 AM   | View respondent's answers       | Add tags 💌 |
| More in person assessments  |                                 |            |
| 5/22/2020 9:12 AM   | View respondent's answers       | Add tags 🔻 |
| Moving our assessment collection to electronic instead of paper   |                                 |            |
| 5/22/2020 8:44 AM   | View respondent's answers       | Add tags 🔻 |
| increased response to our surveys from faculty and the campus community.  |                                 |            |
| 5/22/2020 8:40 AM   | View respondent's answers       | Add tags 🔻 |
| My department has always been strong at assessment  |                                 |            |
| 5/22/2020 8:34 AM   | View respondent's answers       | Add tags 🔻 |
| Nothing   |                                 |            |
| 5/21/2020 7:54 PM   | View respondent's answers       | Add tags 🔻 |
| Feedback from staff on what questions and data is important to gather and store   |                                 |            |
| 5/21/2020 6:57 PM   | View respondent's answers       | Add tags 🔻 |
| Assessing the head of the department  |                                 |            |
| 5/21/2020 5:02 PM   | View respondent's answers       | Add tags 🔻 |

| Assessing employees as well as supervisors<br>5/21/2020 3:38 PM                                      | View respondent's answers | Add tags 💌 |
|--|---------------------------|------------|
| more time to discuss assessment results in meetings 5/21/2020 12:51 PM                               | View respondent's answers | Add tags 💌 |
| Assessment is satisfactory<br>5/21/2020 12:17 PM   | View respondent's answers | Add tags 🔻 |
| All faculty must be on board and complete the necessary assessment documentation. 5/21/2020 11:50 AM | View respondent's answers | Add tags 🔻 |
| A better collection system (tracdat)<br>5/21/2020 11:45 AM   | View respondent's answers | Add tags 🔻 |
| Additional staff<br>5/21/2020 11:44 AM   | View respondent's answers | Add tags 💌 |

| Q7   | Save as▼                                     |
|--|--|
| Assessment processes at LSSU could be improved b<br>Answered: 23 Skipped: 41                                     | ey:  |
| RESPONSES (23) WORD CLOUD TAGS (0)   | 🔒 Sentiments: OFF                            |
| Apply to selected ▼ Filter by tag ▼  | Search responses Q                           |
| Showing 23 responses   |  |
| NA<br>5/27/2020 7:21 AM  | View respondent's answers Add tags 🔻         |
| Offering training on how to best collect and analyze data. This isn't something that comes nat<br>on the topic.  | turally to everyone and I'd love PD          |
| 5/26/2020 11:26 AM   | View respondent's answers Add tags 🔻         |
| having a real plan that is ongoing for assessment<br>5/26/2020 9:49 AM   | View respondent's answers Add tags 🔻         |
| time management from leadership<br>5/26/2020 6:34 AM   | View respondent's answers Add tags 💌         |
| Having it better explained to new management to understand and practice 5/25/2020 3:28 PM                        | View respondent's answers Add tags 🔻         |
| Having all departments create strategic plans that model the overarching university strategic 5/25/2020 12:22 PM | plan<br>View respondent's answers Add tags 🔻 |
| Learning how certain departments actually run<br>5/25/2020 8:44 AM   | View respondent's answers Add tags 💌         |
| Greater overall initiative as a university<br>5/25/2020 12:13 AM   | View respondent's answers Add tags 🔻         |

| Displaying results of assessment more clearly within the university.   |                                 |            |
|--|---------------------------------|------------|
| 5/24/2020 11:57 PM   | View respondent's answers       | Add tags 🔻 |
| A consistent assessment tool - tough with so many senior management staffing changes but   | more consistency will help      |            |
| 5/22/2020 1:39 PM  | View respondent's answers       | Add tags 💌 |
|  | •                               |            |
| A better campus wide initial data storage system, not just Microsoft Excel or Access   |                                 |            |
| 5/22/2020 9:21 AM  | View respondent's answers       | Add tags 🔻 |
|  |                                 |            |
| N/A  |                                 |            |
| 5/22/2020 9:12 AM  | View respondent's answers       | Add tags 🔻 |
| Data will be more retrieval and in a more usable format for our area after the implimentation implemented.   | of new software currently being |            |
| 5/22/2020 8:46 AM  | View respondent's answers       | Add tags 🔻 |
|  |                                 |            |
| I'm not sure; we have support and a tool to help us. I think it will just take time for us to make   |                                 |            |
| 5/22/2020 8:44 AM  | View respondent's answers       | Add tags 💌 |
| Even more transparency.  |                                 |            |
| 5/22/2020 8:40 AM  | View respondent's answers       | Add tags 💌 |
|  |                                 |            |
| Not forcing me to formulate my data assessment techniques to the ones that HLC is specifica<br>understand that I can use my own assessment techniques in addition to those used for HLC. | ally looking for. However, I    |            |
| 5/22/2020 8:34 AM  | View respondent's answers       | Add tags 🔻 |
|  |                                 |            |
|  |                                 |            |
| On consistent method<br>5/21/2020 7:54 PM  | View respondent's answers       | Add tags 🔻 |
| 5/2//2020 7:54 PM  | view respondent a answers       | Autu taga  |
| More thought out assessment, understanding what the assessment shows us  |                                 |            |
| 5/21/2020 5:02 PM  | View respondent's answers       | Add tags 🔻 |
|  |                                 |            |
| Assessing supervisors in addition to staff   |                                 |            |
| 5/21/2020 3:38 PM  | View respondent's answers       | Add tags 💌 |
|  |                                 |            |
| continued streamlining of processes<br>5/21/2020 12:51 PM  | View respondent's answers       | Add tags 🔻 |
| 9/21/2020 12:31 FM   | view respondent's answers       | Auu taga * |





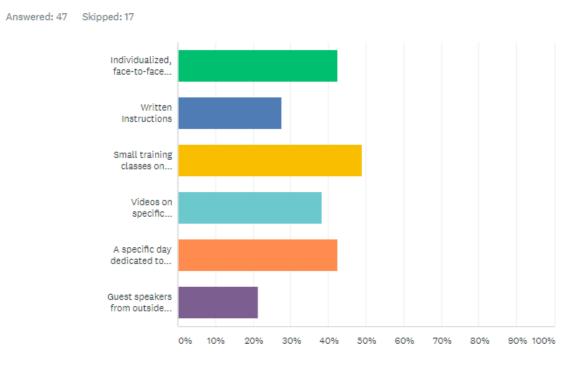
| ANSWER CHOICES  |        | RESPONSES 💌 |  |
|---|--------|-------------|--|
| <ul> <li>Best practices and examples of what assessment looks like for my department.</li> </ul>                        | 73.68% | 28          |  |
| <ul> <li>Using Nuventive Improve™ (Tracdat) to report assessment findings more effectively.</li> </ul>                  | 26.32% | 10          |  |
| <ul> <li>Setting up a timeline to help make assessment reporting time-efficient.</li> </ul>                             | 52.63% | 20          |  |
| <ul> <li>Guidelines and resources to determine appropriate assessment statements and measures of assessment.</li> </ul> | 60.53% | 23          |  |
| Total Respondents: 38   |        |             |  |

Comments (0)

| ŝ  | Customize | Save as |
|----|-----------|---------|
| 52 | Customize | Save as |

V

## I would prefer to learn more about institutional assessment through the following methods (check as many as apply):



| ANSWER CHOICES   | ▼ RESPONSES | s 🔹 |  |
|--|-------------|-----|--|
| <ul> <li>Individualized, face-to-face assistance</li> </ul>                          | 42.55%      | 20  |  |
| Written Instructions   | 27.66%      | 13  |  |
| <ul> <li>Small training classes on campus during the school year</li> </ul>          | 48.94%      | 23  |  |
| <ul> <li>Videos on specific subjects</li> </ul>                                      | 38.30%      | 18  |  |
| <ul> <li>A specific day dedicated to assessment activity in my department</li> </ul> | 42.55%      | 20  |  |
| <ul> <li>Guest speakers from outside of the university</li> </ul>                    | 21.28%      | 10  |  |
| Total Respondents: 47  |             |     |  |
| Comments (1)   |             |     |  |

Showing 1 response

Gail is really great to work with and always so helpful

5/22/2020 8:34 AM

View respondent's answers 👘 Add tags 🐨