#### www.lssu.edu/college-education-arts/

www.lssu.edu/regional-center

# Bachelor of Science Secondary Education-Social Science

The Secondary Education program is highlighted by indepth study in a subject major with or without a minor, extended field experience in secondary school settings, and focused development of the knowledge and skills critical for effective teachers. The program leads to a bachelor of arts or a bachelor of science degree in the student's major area.

The social science degree equips students with the knowledge and skills necessary to be effective citizens and to have rewarding careers in a wide range of employment settings, in both the public and private sectors. The Secondary Teaching Concentration leads to a Michigan secondary (grades 6 - 12) teaching certificate with a Social Studies endorsement.

### **Program Accreditation**

The Educator Preparation Programs at Lake Superior State University are accredited by the Inquiry Brief Commission of the Council

for the Accreditation of Educator Preparation (CAEP). Council for the Accreditation of Educator Preparatio

## **Career Choices**

- ✓ High School Teacher
- ✓ Middle School Teacher
- ✓ Education Program Coordinator

# **Job Statistics**

Occupational Outlook Handbook—High School Teachers (bls.gov/ooh)

**\$62,870** 2020 National Median Pay

8% National Projected Job Growth

Where do I start? Contact the Regional Center Director to discuss degree requirements, admissions requirements, financial aid, and customize your academic plan.

How do I apply? Fill out an application to LSSU online at www.lssu.edu and have official transcripts sent to Admissions Office, 650 W. Easterday Avenue, Sault Ste. Marie, MI 49783.

Why LSSU? Founded in 1946, LSSU is fully accredited by the Higher Learning Commission of the North Central Association since 1968. We equip our graduates with the knowledge, practical skills, and inner strength to craft a life of meaningful employment, personal fulfillment, and generosity of self within an inclusive atmosphere, all while enhancing the quality of life of the Great Lakes region and the world.

> We're here to help you! Contact us with any questions:

Heidi (Berg) Řífe <sup>▲</sup> Regional Center Director ph: 906/217.4123 • email: hberg@lssu.edu www.lssu.edu/regional-center



# Secondary Education Social Science Bachelor of Science



#### Mission:

To promote the development of educational innovators who embrace diversity and are committed to the success of all learners.





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		Course #	Title	LSSU equiv		Elective			
			Macroeconomics <sup>‡</sup>	[ECON201]	3	Grade	<u>e</u> <u>Coι</u>	urse#	<u>Credits</u>
		ECO112	Microeconomics <sup>‡</sup>	[ECON202]	3				
		ENG111	English Composition I	[ENGL110]	3				
		GEO121	World Geography‡	[GEOG306]	4				
		HST131	History of US until 1877‡	[HIST131]	3				
		HST132	History of US 1877-Present‡	[HIST132]	3				
		HST231: E	arly Western Civ or HST250: World History	[HIST101]	3				
		HST232: L	ater Western Civ or HST251: World History	[HIST102]	3				
		HST270	Michigan History	[HIST321]	3				
		PLS141	Intro to American Gov't*	[POLI110]	3				
		PLS200	International Relations	[POLI241]	3				
		SD125	First Year Experience*	[EDUC101]	3				
		STAT200	Statistics*	[MATH207]	3				
			Communication (Rec: ENG112)	[ENGL111]	3				
			Humanities		3				
			Natural Science		4				
			Natural Science w/Lab		4				
			Free elective (LSSU if earning a minor)		3				
			Free elective (LSSU if earning a minor)		3				
			Free elective (LSSU if earning a minor)		3				
			Free elective (LSSU if earning a minor)		3				
			Free elective		2				
					2				
			Total credits at NCMC		68				
			Total credits at NCMC		68	Course satisfies	MTA gen	ed, req	'ments
Cour	rses taken	at I SSI I's P				Course satisfies	MTA gen.	. ed. req	'ments
Cour			etoskey Regional Center	Fieldwork	(	Course satisfies	MTA gen.	. ed. req	'ments
		Course #	etoskey Regional Center Title	Fieldwork	<u>Credits</u>	Course satisfies	MTA gen.	. ed. req	'ments
		<u>Course #</u> EDSE301	<u>etoskey Regional Center</u> <u>Title</u> Intro to Special Education†	2-3 hrs/wk	Credits 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250	<u>etoskey Regional Center</u> <u>Title</u> Intro to Special Education† Student Diversity & Schools†	2-3 hrs/wk 2-3 hrs/wk	Credits 3 4	Course satisfies	MTA gen.	. ed. req	'ments
		<u>Course #</u> EDSE301 EDUC250 EDUC301	<u>etoskey Regional Center</u> <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup>	2-3 hrs/wk	Credits 3 4 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC301 EDUC350	<u>etoskey Regional Center</u> <u>Title</u> Intro to Special Education† Student Diversity & Schools† Ed Psych Learning Theory† Integrating Technology†	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk -	<u>Credits</u> 3 4 3 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC301 EDUC350 EDUC415	<u>etoskey Regional Center</u> <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk	Credits 3 4 3 3 2	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC301 EDUC350 EDUC415 EDUC440	<u>etoskey Regional Center</u> <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd	Credits 3 4 3 3 2 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC301 EDUC350 EDUC415 EDUC440 EDUC444	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk	Credits 3 4 3 3 2 3 3 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC301 EDUC350 EDUC415 EDUC440 EDUC444 EDUC460	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd	Credits 3 4 3 2 3 2 3 3 2	Course satisfies	MTA gen.	. ed. rec	'ments
		Course # EDSE301 EDUC250 EDUC301 EDUC350 EDUC415 EDUC440 EDUC440 EDUC460 EDUC480	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	Credits 3 4 3 3 2 3 3 2 2 2	Course satisfies	MTA gen.	. ed. rec	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC410 EDUC440 EDUC440 EDUC460 EDUC480 EDUC492	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd	<u>Credits</u> 3 4 3 3 2 3 3 2 2 2 10	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC415 EDUC440 EDUC440 EDUC460 EDUC480 EDUC492 GEOG201	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	<u>Credits</u> 3 4 3 2 3 3 2 3 3 2 2 10 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC440 EDUC480 EDUC480 EDUC492 GEOG201 HIST250	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	<u>Credits</u> 3 4 3 2 3 3 2 3 3 2 2 10 3 3 3	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC460 EDUC480 EDUC480 EDUC492 GEOG201 HIST250 HIST296	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup> Historical Methods <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	<u>Credits</u> 3 4 3 2 3 3 2 3 3 2 2 10 3 3 2 2 10 3 2 2	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC460 EDUC480 EDUC480 EDUC492 GEOG201 HIST250 HIST296	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	<u>Credits</u> 3 4 3 2 3 2 10 3 2 10 3 2 4	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC460 EDUC480 EDUC492 GEOG201 HIST250 HIST296 HIST316	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup> Historical Methods <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	<u>Credits</u> 3 4 3 2 3 3 2 3 3 2 2 10 3 3 2 2 10 3 2 2	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC460 EDUC480 EDUC492 GEOG201 HIST250 HIST296 HIST316 HIST497	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup> Historical Methods <sup>‡</sup> Europe in 20th Century <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	<u>Credits</u> 3 4 3 2 3 2 10 3 2 10 3 2 4	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC440 EDUC460 EDUC492 GEOG201 HIST250 HIST296 HIST316 HIST316 HIST497 POLI202	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup> Historical Methods <sup>‡</sup> Europe in 20th Century <sup>‡</sup> Senior Seminar <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	Credits 3 4 3 2 3 2 10 3 2 10 3 2 4 2 4 2	Course satisfies	MTA gen.	. ed. req	'ments
		Course # EDSE301 EDUC250 EDUC350 EDUC415 EDUC440 EDUC440 EDUC440 EDUC460 EDUC492 GEOG201 HIST250 HIST296 HIST316 HIST317 POLI202	etoskey Regional Center <u>Title</u> Intro to Special Education <sup>†</sup> Student Diversity & Schools <sup>†</sup> Ed Psych Learning Theory <sup>†</sup> Integrating Technology <sup>†</sup> Gen Instructional Methods <sup>†</sup> Reading Content Area <sup>†</sup> or EDUC454 Social Studies Methods <sup>†‡</sup> Classroom Management <sup>†</sup> Directed Teaching: Sem <sup>†</sup> Directed Teaching <sup>†</sup> World Regional Geography <sup>*</sup> The Atlantic World <sup>‡</sup> Historical Methods <sup>‡</sup> Europe in 20th Century <sup>‡</sup> Senior Seminar <sup>‡</sup> Poli Sci Research & Stats <sup>‡</sup>	2-3 hrs/wk 2-3 hrs/wk 2-3 hrs/wk - 2-3 hrs/wk Req'd 3-4 hrs -	Credits 3 4 3 2 3 2 10 3 2 10 3 2 4 2 3 3 2 4 2 3 3 2 3 3 2 3 3 3 2 3 3 3 2 3 3 3 3 2 3 3 3 3 3 3 3 3 3 3 3 3 3	Course satisfies	MTA gen.	. ed. req	'ments

#### LAKE SUPERIOR STATE UNIVERSITY PETOSKEY REGIONAL CENTER

For more info, please contact: Heidi (Berg) Rife Regional Center Director Lake Superior State University phone: 906.217.4123 email: hberg@lssu.edu www.lssu.edu/regional-center								
Degree Requirements								
<ul> <li>MTA or MACROA earned @ NCMC</li> <li>Minimum 124 total credits</li> <li>Minimum overall GPA 2.0</li> <li>Minimum departmental GPA 2.0</li> <li>50% of 300/400 level department credits earned @ LSSU</li> <li>Professional Ed sequence courses† require minimum B- grade, including transfer credit</li> <li>Learning Disabilities Major courses‡ &amp; Elementary Planned Program* require minimum C grade</li> <li>Teacher Education admission req'd for LSSU's education courses</li> <li>Student Teaching admission req'd for EDUC480 and 492</li> </ul>								
<u>Checklist</u>								
<ul> <li>Apply to LSSU: www.lssu.edu</li> <li>\$0 Application fee</li> <li>Send all official transcripts to LSSU</li> <li>Apply for Financial Aid (LSSU's FASFA Code: 00293)</li> </ul>								
LSSU's courses may be offered on a yearly or alternating year rotation. Consultation with an advisor is recommended as course rotation is subject to change.								