# L LAKE SUPERIOR 

## Enrollment Report <br> September 15, 2023

## Agenda Item \#1: Enrollment Update

【 InformationAction
Discussion

## Purpose:

The purpose of this informational item is to provide the board with LSSU's enrollment by category and program over the last ten years in order to provide context for reports and initiatives discussed in other items contained in today's agenda.

## Background:

Student counts used in this report are "persisting" students. Persisting students are those students that enroll and persist to the end of any given term.

The tracking of student enrollments has been crucial to the estimation of revenue. The Business Office tracks students in three distinct groups: continue (or returning) students, new students, and highschool students. The following graph shows the enrollment in those groups over the last ten years as well as the total enrollment.


[^0]If we examine degree-seeking students by class, we find:

|  | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 | Fall 20 | Fall 21 | Fall 22 | Fall 23 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Freshmen | 584 | 511 | 486 | 420 | 445 | 351 | 378 | 420 | 341 | 294 |
| Sophomore | 446 | 466 | 431 | 368 | 369 | 363 | 305 | 293 | 297 | 288 |
| Junior | 467 | 442 | 490 | 443 | 413 | 379 | 386 | 316 | 331 | 310 |
| Senior | 727 | 686 | 646 | 664 | 631 | 626 | 572 | 556 | 492 | 507 |
|  |  |  |  |  |  |  |  |  |  |  |
|  | 2,224 | 2,105 | 2,053 | 1,895 | 1,858 | 1,719 | 1,641 | 1,585 | 1,461 | 1,399 |

Degree-seeking student enrollments have declined by $37 \%$ over the last ten years. This value is consistent with the decreases seen in continuing and new student counts. A more in-depth look at the data by group, rank, and full-time status is included in Appendix A. A report of enrollment by program is included in Appendix B.

The issue: We are not recruiting enough degree-seeking students to backfill the students that are leaving.

In September of 2022, as we planned for fall 2023, a model was used to generate the estimated number of returning students. The model removed the number of students that were planning to graduate, added the number of new students expected for the winter, spring, and summer semesters, and yielded the estimated number of returning students for fall 2023 to be 975 . At this point the number of nonretained students was known (estimated) to be 600 students; 340 graduates and 260 not retained. Although, not specifically stated, this analysis does show that campus admission's efforts would have needed to generate 600 new students to break even on enrollment. This would be about 120 during the winter, spring, and summer semesters and 480 for the fall semester. Substantially more new students would be necessary in order to establish long-term growth.

In May of 2023, after discussion at SMT, a reasonable new student goal of 477 was established for fall 2023. This would have resulted in a fall 2023 enrollment of 1,452 (down from 1,461 for fall 2022).

## Looking Toward FY25:

The number of seniors enrolled in FY24 is greater than the number enrolled in FY23. FY23 saw 341 graduates, therefore we should expect at least 340 of the seniors to graduate in FY24. Additionally, there are about 60 fewer students today than there were last fall. LSSU will begin to map out strategies for FY25, examine retention rates, launch new programs and recruitment initiatives, and set enrollment goals, and clearly articulate those goals to the campus.

## Conclusion:

While it is important to acknowledge the decline in enrollment over the last decade, it is equally important to look forward. In the attached reports you will find:

- Budget details for FY24 that include two phases to work toward a balanced budget.
- An update on the upcoming Higher Learning Commission Focus visit that includes information on enrollment initiatives through new programming and target markets.
- Key initiatives for Fall 2024 recruitment contained in the Enrollment Management Report.
- Key retention initiatives as outlined in the Student Affairs Report.

Additionally, in the November meeting of the Board of Trustees, we will provide information on a new structure for marketing that should result in greater visibility of our outstanding academic programs and an update on the Prison Education initiative.

## Suggested Action/Motion:

N/A

## President's Recommendation:

N/A

## Appendix A

The following table shows the percent of degree-seeking students when compared to the entire student population. This has been fairly consistent over the last ten years. This is important due to the tuition differences between the populations.

|  | Fall 14 | 5 | Fall 16 | Fall 17 |  |  |  |  |  | Fall 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2,406 | 2,249 | 2,231 | 2,132 | 2,150 | 1,964 | 1,902 | 1,807 | 1,651 | 1,552 |
| Degree-Seeking | 2,225 | 2,106 | 2,055 | 1,905 | 1,884 | 1,729 | 1,649 | 1,593 | 1,470 | 1,407 |
| egree-Seeking | 92.5\% | 93.6\% | 92.1\% | 89.4\% | 87.6\% | 88.0\% | 86.7\% | 88.2\% | 89.0\% | 90.7\% |

The following table show the percentage of degree-seeking students by Full-Time (FT) and Part-Time (PT) status. This value is tracked to gauge tuition revenue estimates for upcoming years. As the percent of PT students increases, the expected tuition revenue per headcount decreases.

|  | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 | Fall 20 | Fall 21 | Fal | 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Degree-Seeking FT | 1,916 | 1,807 | 1,807 | 1,688 | 1,653 | 1,523 | 1,446 | 1,392 | 1,285 | 1,207 |
| Degree-Seeking PT | 309 | 299 | 248 | 207 | 221 | 196 | 203 | 201 | 185 | 200 |
|  | 2,225 | 2,106 | 2,055 | 1,895 | 1,874 | 1,719 | 1,649 | 1,593 | 1,470 | 1,407 |
| Degree-Seeking FT | 86.1\% | 85.8\% | 87.9\% | 89.1\% | 88.2\% | 88.6\% | 87.7\% | 87.4\% | 87.4\% | 85.8\% |
| Degree-Seeking PT | 13.9\% | 14.2\% | 12.1\% | 10.9\% | 11.8\% | 11.4\% | 12.3\% | 12.6\% | 12.6\% | 14.2\% |

18 years of LSSU enrollment data was examined. In times of stable or growing enrollment, the percent of freshman in the student population was generally $28 \%$ or higher and seniors generally made up less than $34 \%$ of the student population. This has not occurred since fall 2011.

|  | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 | Fall 20 | Fall 21 | Fall 22 | Fall 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 29\% | 28\% | 30\% | 27\% | 28\% | 26\% | 24\% | 23\% | 26\% | 24\% | 24\% | 23\% | 24\% | 21\% | 23\% | 27\% | 24\% | 21\% |
| Sophomore | 19\% | 19\% | 19\% | 20\% | 18\% | 22\% | 20\% | 20\% | 20\% | 22\% | 21\% | 19\% | 20\% | 21\% | 19\% | 18\% | 20\% | 20\% |
| Junior | 19\% | 19\% | 19\% | 19\% | 20\% | 19\% | 22\% | 20\% | 21\% | 21\% | 24\% | 23\% | 22\% | 22\% | 23\% | 20\% | 23\% | 22\% |
| Senior | 33\% | 33\% | 31\% | 33\% | 32\% | 34\% | 33\% | 36\% | 33\% | 33\% | 31\% | 35\% | 34\% | 36\% | 35\% | 35\% | 34\% | 36\% |
| Graduate | 0\% | 1\% | 1\% | 1\% | 3\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 1\% | 0\% | 0\% | 0\% | 0\% | 0\% |

The data is provided below.

|  | Fall 06 | Fall 07 | Fall 08 | Fall 09 | Fall 10 | Fall 11 | Fall 12 | Fall 13 | Fall 14 | Fall 15 | Fall 16 | Fall 17 | Fall 18 | Fall 19 | Fall 20 | Fall 21 | Fall 22 | Fall 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 734 | 698 | 757 | 682 | 725 | 672 | 600 | 536 | 585 | 512 | 488 | 431 | 453 | 358 | 383 | 425 | 349 | 302 |
| Sophomore | 473 | 487 | 497 | 507 | 460 | 575 | 501 | 467 | 445 | 465 | 430 | 368 | 369 | 362 | 306 | 286 | 295 | 288 |
| Junior | 489 | 476 | 492 | 481 | 516 | 491 | 546 | 469 | 467 | 442 | 490 | 445 | 412 | 380 | 385 | 316 | 332 | 310 |
| Senior | 820 | 833 | 795 | 822 | 830 | 878 | 798 | 834 | 727 | 686 | 645 | 661 | 634 | 629 | 575 | 556 | 494 | 507 |
| Graduate | 7 | 21 | 18 | 20 | 73 | 2 | 9 | 6 | 1 | 1 | 2 | 0 | 16 | 0 | 0 | 0 | 0 | 0 |
| Total | 2,523 | 2,515 | 2,559 | 2,512 | 2,604 | 2,618 | 2,454 | 2,312 | 2,225 | 2,106 | 2,055 | 1,905 | 1,884 | 1,729 | 1,649 | 1,583 | 1,470 | 1,407 |

## Appendix B

| 2014-2023 Fall Enrollment by Program (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Criminal Justice and Emergency Responders |  |  |  |  |  |  |  |  |  |  |
| School of Criminal Justice, Fire Science and Emergency Services |  |  |  |  |  |  |  |  |  |  |
| Criminal Justice | 276 | 241 | 243 | 243 | 205 | 176 | 156 | 139 | 105 | 113 |
| Criminal Justice | 78 | 59 | 57 | 140 | 144 | 152 | 143 | 126 | 97 | 104 |
| Criminal Justice Corrections | 22 | 20 | 12 | 4 |  |  | 1 | 2 | 1 |  |
| Criminal Justice Homeland Security | 42 | 40 | 40 | 27 | 12 | 6 | 2 | 1 | 1 | 4 |
| Criminal Justice Law Enforcement | 134 | 122 | 134 | 72 | 49 | 18 | 10 | 10 | 6 | 5 |
| Fire Science | 111 | 110 | 98 | 86 | 84 | 76 | 61 | 56 | 48 | 40 |
| Fire Science Generalist | 110 | 106 | 90 | 83 | 82 | 76 | 61 | 56 | 48 | 40 |
| Fire Science Engineering Technology (Bachelors) | 1 | 4 | 8 | 3 | 2 |  |  |  |  |  |
| Emergency Services | 8 | 7 | 5 | 5 | 2 | 10 | 10 | 6 | 5 | 6 |
| Emergency Management (Bachelors) (started in 2021) |  |  |  |  |  |  |  |  |  |  |
| Paramedic Technology (Associates) | 8 | 7 | 5 | 5 | 1 | 9 | 8 | 6 | 2 | 3 |
| Paramedic Training (Certificate) |  |  |  |  | 1 | 1 | 2 |  | 3 | 1 |
|  |  |  |  |  |  |  |  |  |  |  |
| Non-Degree Seeking |  |  |  |  |  |  |  |  |  |  |
| Dual/Concurrent Program |  |  |  |  |  |  |  | 190 | 169 | 130 |
| Early College |  |  |  |  | 35 | 39 | 40 | 22 | 15 | 15 |
| Part Time Undergraduate | 193 | 153 | 184 | 237 | 242 | 206 | 221 | 8 | 6 | 7 |
| Part Time Graduate |  |  | 2 |  | 16 |  |  |  |  |  |


| 2014-2023 Fall Enrollment by Program (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Liberal Arts |  |  |  |  |  |  |  |  |  |  |
| School of Arts and Letters |  |  |  |  |  |  |  |  |  |  |
| Communication (suspended) | 17 | 13 | 10 | 7 | 8 | 4 | 3 | 2 |  |  |
| Creative Writing | 22 | 25 | 20 | 14 | 9 | 8 | 15 | 9 | 11 | 9 |
| Creative Writing (Bachelors) |  |  |  |  |  |  | 9 | 5 | 9 | 6 |
| Literature - Creative Writing (Bachelors) | 22 | 25 | 20 | 14 | 9 | 8 | 6 | 4 | 2 | 3 |
| English Language Literature (Bachelors) |  | 2 | 5 | 7 | 7 | 7 | 8 | 9 | 9 | 10 |
| English Language Arts Teaching, Grade Band 5-12 (started Fall 2023) |  |  |  |  |  |  |  |  |  | 2 |
| Language Arts | 8 | 9 | 8 | 9 | 12 | 13 | 12 | 10 | 4 | 1 |
| Literature (suspended) | 8 | 5 | 7 | 5 | 3 | 1 |  |  |  |  |
| Fine Arts Studies (Bachelors) (suspended) | 14 | 11 | 11 | 4 | 1 |  |  |  |  |  |
| School of General Studies |  |  |  |  |  |  |  |  |  |  |
| General Studies | 27 | 35 | 34 | 58 | 68 | 59 | 36 | 51 | 36 | 35 |
| Individualized Studies <br> (Student created program with approval) |  | 2 | 1 |  | 1 |  | 1 |  |  |  |
| Liberal Arts (Associates) | 43 | 46 | 34 | 17 | 16 | 8 | 4 | 9 | 5 | 10 |


| 2014-2023 Fall Enrollment by Program (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Great Lakes Ecology and Education |  |  |  |  |  |  |  |  |  |  |
| School of Education | 81 | 74 | 93 | 86 | 94 | 87 | 93 | 86 | 92 | 111 |
| Early Childhood Education | 34 | 39 | 41 | 48 | 41 | 27 | 32 | 19 | 22 | 34 |
| Elementary Education |  |  |  |  |  |  |  |  |  |  |
| Elementary Education - Special Education (Bachelors) | 13 | 10 | 17 | 11 | 16 | 16 | 21 | 20 | 17 | 7 |
| Elementary Education (Bachelors) | 34 | 25 | 35 | 27 | 37 | 44 | 40 | 41 | 27 | 12 |
| Teacher Education |  |  |  |  |  |  |  | 6 | 26 | 58 |
| Secondary Education (students are listed within the area of study) |  |  |  |  |  |  |  |  |  |  |
| School of Natural Resources and Environment |  |  |  |  |  |  |  |  |  |  |
| Conservation Biology (Bachelors) | 29 | 23 | 21 | 31 | 37 | 39 | 37 | 29 | 26 | 25 |
| Fisheries Wildlife Management | 150 | 158 | 163 | 152 | 174 | 147 | 131 | 124 | 139 | 126 |
| Fisheries Wildlife Management (Bachelors) | 146 | 152 | 160 | 147 | 173 | 147 | 131 | 124 | 139 | 126 |
| Fish Health (Bachelors) (suspended) | 2 | 4 | 1 | 5 | 1 |  |  |  |  |  |
| Marine Technology (Associates) (suspended) | 2 | 2 | 2 |  |  |  |  |  |  |  |
| Parks and Recreation | 27 | 27 | 27 | 30 | 27 | 25 | 19 | 18 | 19 | 18 |
| Parks and Recreation (Bachelors) | 22 | 21 | 23 | 25 | 24 | 23 | 16 | 15 | 17 | 17 |
| Natural Resources Technology (Associates) | 5 | 6 | 4 | 5 | 3 | 2 | 3 | 3 | 2 | 1 |
| Geospatial Technology (Associates) |  |  |  |  |  |  |  |  |  | 1 |


| 2014-2023 Fall Enrollment by Program (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Health and Behavior |  |  |  |  |  |  |  |  |  |  |
| School of Nursing | 256 | 240 | 249 | 218 | 219 | 211 | 199 | 182 | 175 | 162 |
| Nursing (Bachelors) | 143 | 140 | 140 | 139 | 135 | 131 | 122 | 123 | 119 | 109 |
| Pre-Nursing (Bachelors) | 96 | 90 | 92 | 78 | 82 | 80 | 77 | 59 | 56 | 53 |
| Healthcare Provider (Associates) | 15 | 7 | 9 | 1 |  |  |  |  |  |  |
| Health Studies (Associates) |  |  |  |  | 2 |  |  |  |  |  |
| Practical Nursing (Certificate) | 2 | 3 | 8 |  |  |  |  |  |  |  |
| School of Kinesiology and Behavioral Science |  |  |  |  |  |  |  |  |  |  |
| Kinesiology | 125 | 120 | 109 | 90 | 87 | 86 | 80 | 72 | 56 | 60 |
| Athletic Training (Bachelors) | 35 | 27 | 25 | 13 | 3 |  |  |  |  |  |
| Exercise Science (Bachelors) | 64 | 67 | 64 | 33 |  |  |  |  |  |  |
| Kinesiology (Bachelors) |  |  |  | 29 | 80 | 84 | 79 | 69 | 55 | 58 |
| Health/Fitness Specialist (Associates) | 2 | 3 | 2 | 1 |  |  |  | 2 | 1 | 2 |
| Sport and Recreation Management | 24 | 23 | 18 | 14 | 4 | 2 | 1 | 1 |  |  |
| Social Sciences | 79 | 60 | 55 | 48 | 48 | 43 | 37 | 27 | 30 | 25 |
| History (suspended) | 13 | 10 | 15 | 15 | 18 | 11 | 3 |  |  |  |
| Political Science (Bachelors) | 28 | 26 | 21 | 19 | 21 | 15 | 14 | 10 | 11 | 7 |
| Social Science (Bachelors) | 3 | 4 | 5 | 4 | 3 | 11 | 15 | 16 | 18 | 16 |
| Social Studies (Bachelors) | 4 | 1 | 1 | 1 | 1 | 1 |  |  |  |  |
| Sociology (suspended) | 19 | 16 | 13 | 9 | 5 | 5 | 2 |  |  |  |
| Sociology-Social Services (Bachelors) (suspended) | 10 | 2 |  |  |  |  |  |  |  |  |
| Substance Abuse Prevention/Treatment (Associates) | 2 | 1 |  |  |  |  | 3 | 1 | 1 | 2 |
| Social Work (Associates) | 9 | 5 | 2 | 3 | 2 | 1 | 3 | 7 | 7 | 5 |
| Psychology (Bachelors) | 84 | 86 | 68 | 57 | 54 | 56 | 54 | 55 | 57 | 46 |


| 2014-2023 Fall Enrollment by Program <br> (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{array}{r} \text { Fall } \\ 2015 \end{array}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Innovation and Solutions |  |  |  |  |  |  |  |  |  |  |
| Les Cheneaux Culinary School (Culinary Arts Chef) (suspended) |  |  |  |  |  | 8 | 8 | 6 |  |  |
| Lukenda School of Business |  |  |  |  |  |  |  |  |  |  |
| Accounting/Technical Accounting | 78 | 74 | 76 | 64 | 58 | 49 | 52 | 43 | 30 | 29 |
| Business Administration | 214 | 171 | 155 | 126 | 133 | 128 | 141 | 146 | 136 | 124 |
| Management (Bachelors) | 102 | 81 | 61 | 45 | 48 | 41 | 38 | 44 | 43 | 42 |
| Business Administration (Bachelors) | 25 | 21 | 19 | 27 | 30 | 33 | 40 | 41 | 43 | 35 |
| Marketing (Bachelors) | 56 | 41 | 43 | 28 | 25 | 27 | 26 | 29 | 31 | 25 |
| Entrepreneurship (Bachelors) | 14 | 8 | 13 | 15 | 15 | 13 | 17 | 15 | 9 | 13 |
| International Business (Bachelors) | 6 | 13 | 14 | 8 | 10 | 10 | 14 | 11 | 8 | 8 |
| Small Business Administration (Associates) | 11 | 7 | 5 | 3 | 5 | 4 | 5 | 4 | 1 | 1 |
| E-Marketing (Certificate) |  |  |  |  |  |  | 1 | 2 | 1 |  |
| Finance and Economics (Bachelors) | 18 | 24 | 28 | 21 | 22 | 21 | 16 | 17 | 19 | 19 |
| Cannabis Business (Bachelors) |  |  |  |  |  | 9 | 19 | 33 | 23 | 19 |
| School of Computer Science and Mathematics |  |  |  |  |  |  |  |  |  |  |
| Computer Science and Networking | 59 | 55 | 63 | 62 | 59 | 50 | 41 | 29 | 38 | 32 |
| Computer Science | 31 | 35 | 37 | 38 | 40 | 39 | 26 | 19 | 23 | 25 |
| Computer Networking | 28 | 20 | 26 | 24 | 19 | 11 | 15 | 10 | 13 | 4 |
| Data Science (Bachelors) |  |  |  |  |  |  |  |  | 2 | 3 |
| Mathematics (Bachelors) | 19 | 22 | 19 | 16 | 11 | 8 | 9 | 9 | 10 | 8 |


| 2014-2023 Fall Enrollment by Program (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Innovation and Solutions |  |  |  |  |  |  |  |  |  |  |
| School of Engineering and Technology |  |  |  |  |  |  |  |  |  |  |
| Engineering | 143 | 155 | 160 | 153 | 144 | 152 | 140 | 145 | 128 | 120 |
| Mechanical Engineering (Bachelors) | 91 | 94 | 99 | 92 | 96 | 89 | 77 | 83 | 62 | 53 |
| Robotics Engineering (Bachelors) |  |  |  |  | 2 | 14 | 21 | 23 | 25 | 31 |
| Electrical Engineering (Bachelors) | 24 | 23 | 26 | 34 | 25 | 22 | 23 | 19 | 19 | 19 |
| Computer Engineering (Bachelors) | 17 | 24 | 26 | 20 | 19 | 26 | 18 | 18 | 19 | 14 |
| Engineering Management (Bachelors) | 3 | 2 | 1 |  |  |  |  |  |  |  |
| General Engineering (Associates) | 8 | 12 | 8 | 7 | 2 | 1 | 1 | 2 | 3 | 3 |
| Engineering Technology | 49 | 59 | 47 | 35 | 35 | 31 | 25 | 22 | 27 | 21 |
| Manufacturing Engineering Technology | 32 | 38 | 35 | 27 | 21 | 21 | 17 | 14 | 12 | 8 |
| Electrical Engineering Technology | 15 | 17 | 11 | 6 | 12 | 9 | 7 | 7 | 6 | 5 |
| General Engineering Technology (Associates) | 2 | 4 | 1 | 2 | 2 | 1 | 1 | 1 | 1 | 1 |
| Mechatronics (Bachelors) |  |  |  |  |  |  |  |  | 8 | 7 |


| 2014-2023 Fall Enrollment by Program (First declared major) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { Fall } \\ 2014 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2018 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2019 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2020 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2021 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2022 \\ \hline \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2023 \end{gathered}$ |
| College of Science and the Environment |  |  |  |  |  |  |  |  |  |  |
| School of Science and Medicine |  |  |  |  |  |  |  |  |  |  |
| Environmental Sciences | 68 | 76 | 78 | 70 | 61 | 42 | 50 | 54 | 48 | 52 |
| Environmental Health (Bachelors) | 1 | 6 | 3 | 1 | 1 |  |  |  |  |  |
| Environmental Chemistry (Bachelors) | 3 |  |  |  |  |  |  |  |  |  |
| Environmental Management (Bachelors) | 1 | 1 | 1 | 1 |  |  |  |  |  |  |
| Environmental Science (Bachelors) | 24 | 27 | 31 | 26 | 23 | 19 | 24 | 31 | 29 | 34 |
| Geology (Bachelors) | 39 | 42 | 43 | 42 | 37 | 23 | 26 | 23 | 19 | 16 |
| Aquaponics Entrepreneurship (Associates) |  |  |  |  |  |  |  |  |  | 2 |
| Biochemistry and Chemistry | 73 | 69 | 63 | 75 | 70 | 57 | 51 | 42 | 41 | 47 |
| Forensic Chemistry (Bachelors) | 26 | 22 | 23 | 30 | 31 | 20 | 20 | 19 | 25 | 30 |
| Biochemistry Pre-Professional (Bachelors) | 22 | 19 | 19 | 24 | 26 | 25 | 23 | 15 | 12 | 10 |
| Chemistry | 21 | 26 | 21 | 21 | 13 | 12 | 8 | 8 | 4 | 7 |
| Physical Science (Bachelors) | 4 | 1 |  |  |  |  |  |  |  |  |
| Chemical Technology (Associates) |  | 1 |  |  |  |  |  |  |  |  |
| Biology | 105 | 81 | 83 | 95 | 94 | 75 | 79 | 87 | 75 | 74 |
| Biology (Bachelors) | 70 | 40 | 36 | 36 | 30 | 26 | 35 | 39 | 36 | 30 |
| Biology Pre-Medical (Bachelors) | 31 | 32 | 35 | 35 | 44 | 33 | 30 | 30 | 23 | 26 |
| Biology Pre-Vet (Bachelors) | 4 | 9 | 12 | 24 | 20 | 16 | 14 | 18 | 16 | 18 |
| Cannabis Chemistry |  |  |  |  |  | 18 | 43 | 53 | 55 | 48 |
| Cannabis Chemistry (Bachelors) |  |  |  |  |  | 13 | 28 | 39 | 46 | 40 |
| Cannabis Production (Certificate) |  |  |  |  |  |  | 6 | 11 | 3 | 1 |
| Cannabis Science (Associates) |  |  |  |  |  | 5 | 9 | 3 | 6 | 7 |
| Integrated Science (Bachelors) | 1 |  |  |  | 2 | 3 | 3 | 3 | 2 | 1 |
| Medical Laboratory Science (Bachelors) (suspended) | 11 | 10 | 10 | 8 | 11 | 11 | 10 | 6 | 4 | 1 |
| Pre-Professional Sciences (suspended) |  |  |  |  |  |  | 1 |  | 1 |  |


[^0]:    Semester

