

# **Sabbatical Report**

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Psychology Program-School of Kinesiology and Behavioral Sciences

**Sabbatical Period:** 2022-23 Academic Year

**Date of Report:** September 6, 2023

## **Introduction**

**I wish to thank our current Interim President, Dr. Gillette, the Lake Superior State University Board of Trustees, Dean Berchem, my psychology colleague Dr. Olson-Pupek, and the Chair of the School of Kinesiology and Behavioral Science, Dr. Joe Susi, for providing and supporting my year long sabbatical which enabled me to complete a number of scholarly projects.**

The primary goal of the sabbatical year was to complete and submit multiple student-related projects for publication in professional journals and edited books. Another goal was to complete a book on international health care and ethical issues associated with COVID-19 (at the time of the sabbatical application, this book was under contract). The student-related projects, in particular, had not been completed for publication because of the time demands of teaching, advising and committee service.

Although I deliberately left the Sault Sainte Marie area so I could focus on writing, I did maintain contact with multiple students whom I advised and also provided letters of recommendation for graduate school and employment during the sabbatical period. I also participated in several professional conferences and continuing education programs during this time. Finally, I was involved in several work groups/task forces through the American Psychological Association addressing issues with First Generation University Students as well as with COVID-19. I also was a member of a Lake State Psychology faculty search committee.

I will describe each of these activities in greater detail below.

## **Books Completed**

### **Description**

The book on international issues with COVID -19 published in May, 2023 was based on work with a group of colleagues who were part of a task force on “Legal and Ethical Issues in COVID -19” under the auspices of Division 52 (International Psychology) of the American Psychological Association.

I also completed two other book manuscripts. One of these, which was not part of the original sabbatical request, is under contract with Cambridge Scholars Publishers. The book addresses ethical issues arising during COVID that were not thoroughly addressed in the earlier published volume. The topics included in this second book include moral injury, ethics of conspiracy theories, ethical cost-benefit analyses of school closures, social distancing, restrictions that disrupted the international economy, ethics of surveillance, and implications for future pandemics.

The third manuscript is a scholarly treatment of current issues in higher education assessment. The manuscript places assessment in the context of current social, economic, and political issues in higher education (student retention, pre-college academic preparation, accreditation, government oversight). In addition, the manuscript critically evaluates the rigor, including reliability and validity, of current assessment approaches. The manuscript includes descriptions of assessment projects that I have conducted at Lake State that have been previously published and presented at conferences.

### **Bibliographic References for the Completed Books**

1. Searight, H.R. (2023). *COVID-19: Health Disparities and Ethical Challenges Across the Globe*. Springer
2. Searight, H.R. *The Ethical Dilemmas and Future Implications of COVID-19*. Cambridge UK: Cambridge Scholars Press (Under Contract).
3. Searight, H.R. *Conflicting Stakeholders: The Context of Higher Education Assessment* (under review with Routledge/Taylor & Francis Publishers)

## **Journal Articles and Book Chapters in Edited Books**

### **Description**

I had several student research projects that I thought were of sufficient quality and significance to warrant publication if they were re-written in journal or book chapter format. Nearly all of those projects were completed and published (See Cornell, Bouwens, Thompson & Beard below) during the sabbatical period. One of these papers is still under review by a journal (See Armock below)

A collaboratively-generated book chapter, “The Impact of a Positive Psychology Course on Students' Lives: Results from a Collaborative Assessment,” based on students’ written journal entries, was published. This chapter, along with several published articles that I have co-authored describe alternative, qualitative assessment of university student learning and instructor teaching practices.

I also completed several other articles and book chapters that were not part of the original sabbatical request (See Rami, Searight, et al; and the four chapters in the Springer Encyclopedia series).

Late in the sabbatical year, I was asked to contribute to two upcoming edited books addressing issues in the teaching of undergraduate psychology. One of these manuscripts has been completed. One of the chapters focusing on the ethics of “Therapeutic Lying” includes an assessment component which was recently approved by the Institutional Review Board.

## **Bibliographic Citations of Journal Articles and Book Chapters**

**(\*\* Indicates former or current LSSU student)**

1. Searight, H.R. (2022). Selected ethical issues and COVID-19. *International Journal of Psychology and Behavior Analysis*, 8, 188.
2. Rami, F., Searight, H.R., Morrissey, M.B., Carvonja, Indart, M., & Brown, L. (2023). Health inequities and social determinants of health in refugee and immigrant communities. *American Psychologist*, 73, 160-172
3. Searight, H.R. & Geiss, P. (2023). Promoting liberal education through introductory psychology: The perspective-based approach. *Review of General Psychology*. 10892680221147910
4. Searight, H. R. & Nowak, N\*\*. (2023). Sex differences and adult attachment styles. *Encyclopedia of Sexual Psychology and Behavior*. Springer Publishers
5. Searight, H.R. (2023). The transition to parenthood. *Encyclopedia of Sexual Psychology and Behavior*. Springer Publishers
6. Searight, H.R. & Hoose, K. \*\* (2023). Munchausen by proxy: Clinical and Ethical Issues. *Encyclopedia of Domestic Violence*. Springer Publishers.
7. Searight, H.R & Rami, F. (2023) Interpreter-mediated mental health services with refugees. *Encyclopedia of Domestic Violence*. Springer Publishers
8. Cornell, A.\*\* , & Searight, H. R. (2023). The challenges behind living a double life among first-generation university students: The clash between interdependent and independent identities. In P. Ajoke (Ed.) *Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education* (pp. 142-159). IGI Global.
9. Bouwens, B\*\*. & Searight, H.R. (2023). Adverse childhood experiences (ACEs) among 2,000 women and men in treatment for substance use: Associations with recidivism. *International Public Health Journal* 3;15(2)

10. Searight, H. R., Brandau, J. R.\*\*, Diehl, H\*\*, Earley, A\*\*, Friisvall, V\*\*, Hahn, L., \*\* ... & Welsch, K.\*\* (2023). The impact of a positive psychology course on students' lives: Results from a collaborative assessment. In *Phenomenological Studies in Education* (pp. 207-228). IGI Global. (Note: This chapter included 20 students from the Positive Psychology (Psych 107) class as co-authors)

11. Searight, H.R. (2023) The value of qualitative methods in cross cultural education: A case study from a first-person perspective. *International Journal of Methodology*, 2(1), 28-33.

12. Thompson, J\*\*, Beard, T.\*\* & Searight, H.R. (2023) Reporting requirements for university campus sexual assault: Student perceptions and issues of intersectionality. *International Journal of Education and Social Science*, 10(1). 60-71

### **Manuscript Under Review**

\*Armock, J., \*\*Drockton-Brushaber, K., Searight, H.R. Emerging adults' views of marriage: Influence of religion and sexual history. *Journal of Psychology and Behavioral Science*.

### **Invited Manuscripts During the Sabbatical Period**

1. Searight, H.R. Social justice and health care: Bringing the macro-system into psychology. In *Social Justice Activities for Introductory and Upper-Level Psychology Courses*. American Psychological Association—Society for the Teaching of Psychology

2. Searight, H.R. The ethical dilemma of “Therapeutic Lying” with persons diagnosed with Alzheimer’s Dementia. In *Teaching Ethics in Undergraduate Psychology*. American Psychological Association--Society for the Teaching of Psychology.

3. Searight, H.R. Going beyond the principles: Ethical theory is a core component of psychological literacy. In *Teaching Ethics in Undergraduate Psychology*. American Psychological Association—Society for the Teaching of Psychology.

### **Conference Paper**

**Chair of Symposium:** COVID-19 Halts International Progress on the United Nations’ Sustainable Development Goals. *2023 Benjamin V. Cohen Peace Conference: Places and Spaces for Peace*-Ball State University, Muncie, IN (April 7, 2023)

Searight, H.R. (2023, April 7). Guaranteed Income: Is it Finally Time? *2023 Benjamin V. Cohen Peace Conference: Places and Spaces for Peace*-Ball State University, Muncie, IN (April 7, 2023)

### **Other Professionally Related Activities During Sabbatical**

**Service to Psychology Program**

Advising: Advised 15 students via e-mail and/or Zoom

Letters of Recommendation: 30

### **Service to the University**

Honors Council—Read proposals and final honors theses (attended presentations vis Zoom)

Search Committee—Psychology Faculty Position

**Continuing Education** (for State Psychologist license renewal)

Implicit Bias Training

Conducting Psychological Assessments for Persons Seeking Asylum

Update on Cannabis

Update on Treatment of Bipolar Disorder

Health Disparities

### **Service to the Profession**

American Psychological Association—Division 2 (Teaching of Psychology) DEI Committee on 1<sup>st</sup> Generation University Students (currently analyzing results of a faculty survey on 1<sup>st</sup> Generation Students)

American Psychological Association— Division 35 (Society for the Psychology of Women.) Pathways Project—examining the process by which high school students become university psychology majors.

Psychology Leadership Community, San Antonio, Texas (March 7-9, 2023)

### **Reviewer for the Following Journals During 2022-23 Academic Year**

- *Journal of Clinical Nursing*
- *Patient Education and Counseling (3 manuscripts)*
- *North American Journal of Psychology*
- *BMJ Community and Family Medicine*
- *International Perspectives on Psychology (3 manuscripts)*
- *Journal of College Student Retention*

**Reviewed Book Chapters for IGI Publishers: (5)**

**Reviewed Textbooks for:**

- Macmillan Publishers
- Wiley Publishers
- Guilford Publishers
- Sage Publishers
- Pearson Publishers