



Charter Schools Report
February 16, 2024

Agenda Item #1: Charter Schools Dashboard Metric

Information

Action

Discussion

Purpose:

The purpose of this information is to provide key statistics related to Charter Schools.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A

	2019-20	2020-21	2021-22	2022-23	2023-24	Current Status/Trend	Notes
LSSU Authorized Academies	21	21	21	21	19	↓	26 total sites
LSSU Authorized Academies Enrollment	9,274	9,252	9,248	9,048	8,815	↓	Estimated Fall Enrollment Counts
Academy Compliance Percentages (Epicenter Database On time/Accurate)	92/98	95/98	89/97	89/97	-----	↔	Over 2,300 documents submitted
Authorizer Accreditation (Cognia) Assurance and Verifications	--	--	Accredited	-----	Valid to 2027	↔	A&V completed my MDE and MCCSA
LSSU 3% Oversight Revenue in 3% Fund	\$2,447,516	\$2,490,784	\$2,575,224	\$2,712,556	\$2,540,000	↓	Projected 3% Revenue for FY24
Transfer to General Fund from 3% Fund	\$950,000	\$1,108,334	\$950,000	\$1,500,000	\$1,100,000	↓	Budgeted Transfer to GF for FY24
Ending Fund Balance in 3% Funds	\$720,037	\$543,028	\$963,637	\$552,879	----	↓	Projected Fund Balance
Charter School Office Expenditures	\$1,207,378	\$1,125,503	\$1,091,685	\$1,271,357	\$1,400,000	↑	Projected Budgeted Expenditures
Outreach/Camps Participation Numbers	1,687	165	613	701	TBD	↑	Projecting 6-9 Camps
Former Charter School Students attending LSSU	21	22	26	12	5	↓	
Dual /Concurrent Enrollment students from Charters taking LSSU classes	77	152	81	114	73	↓	Fall- 36 Spring-37
Professional Development Offerings to Academy Boards on quality Governance and Oversight	Summer Retreat 1 Legal 5 Webinars	9 Webinars	12 Webinars	10 Webinars	5 Webinars 5 On Demand 5 Face to Face	↑	Partnering with MCCSA on Webinar Series Regional PD
Professional Development Offerings to Academy Staff	25+ Sessions	25+ Sessions	25+ Sessions	25+ Sessions	25+ Sessions	↔	Multiple sessions on several topics
Chartering Laker Scholarship	\$6,000	\$5,500	\$6,500	\$6,000	\$7,000	↑	YTD

* The Charter Schools Office has one reauthorization for the 23-24 school year.



Charter Schools Report
February 16, 2024

Agenda Item #2: Academic Support Dashboard

Information

Action

Discussion

Purpose:

The purpose of this information is to provide key statistics related to Charter Schools.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A

LSSU Charter Schools

SCHOOL INDEX SUMMARY

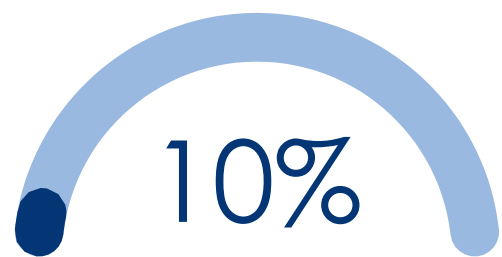
Category Classifications

Support Category	Support Category Full Name	Entrance Criteria	Frequency/Duration of Support Category
CSI	Comprehensive Support and Improvement	<ul style="list-style-type: none"> School has an overall index value in the bottom 5% OR School has a 4-year graduation rate of 67% or less OR School was in a CSI cohort and did not exit CSI OR School was in an ATS cohort and did not exit ATS 	3 years
ATS	Additional Targeted Support	School has both: (1) One or more student subgroups in the bottom 25% of each applicable component (2) AND one or more student subgroups in the bottom 5% overall	6 years
TSI	Targeted Support and Improvement	School has at least one student subgroup at or below bottom 25% for each applicable component	Yearly

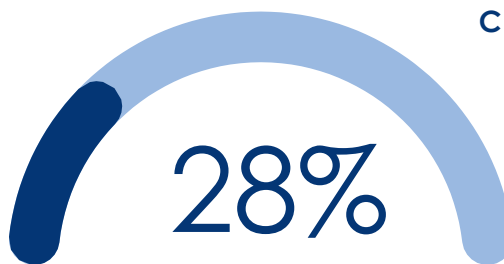
Notable Statistics



THERE ARE 255 SCHOOL DISTRICTS ON THE CSI LIST, OF THAT 28% ARE CHARTER SCHOOLS.

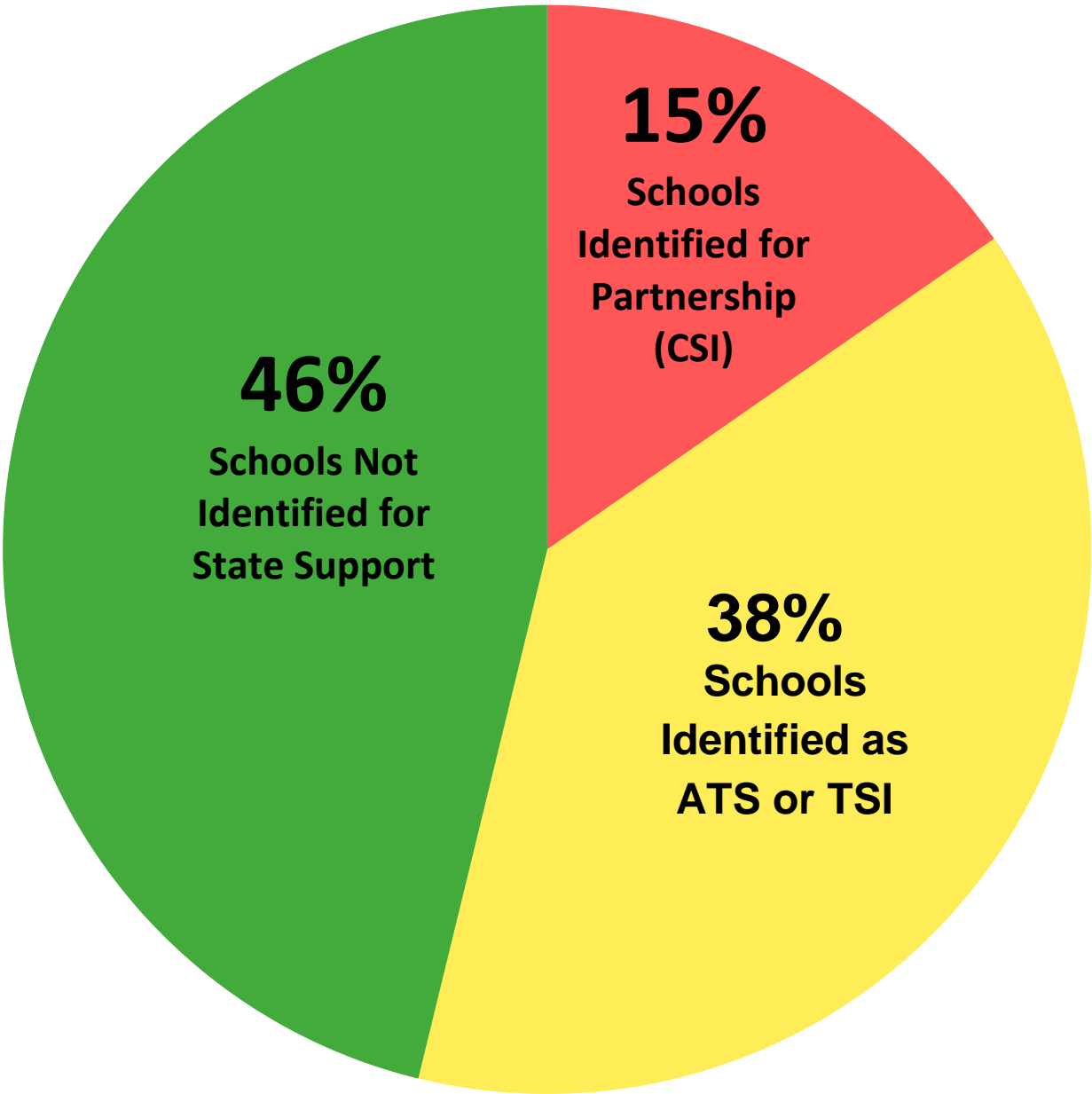


THERE ARE 138 SCHOOL DISTRICTS ON THE TSI LIST, OF THAT 10% ARE CHARTER SCHOOLS.



THERE ARE 68 SCHOOL DISTRICTS ON THE ATS LIST, OF THAT 28% ARE CHARTER SCHOOLS.

LSSU Portfolio Index Reporting



2023-2024 LSSU CSO Support Dashboard

District-Campus	MDE Support Category	Support Notes & Accomplishments
Bay City Academy-Bay City	General Support- No Specific State Required Plan	
Bay City Academy-North Central	General Support- No Specific State Required Plan	Students at BCA were able to perform a riveting version of "Moana" the musical to the delight of students, staff and parents. Congratulations to Devin Schular on his signing to play college baseball at Delta College Athletics. Devin is the first athlete from BCA to sign to play sports at the collegiate level.
Concord Academy Boyne	General Support- No Specific State Required Plan	
Concord Academy Petoskey	General Support- No Specific State Required Plan	Concord Petoskey students were able to put on an amazing performance of "Cinderella" before the holidays.
DeTour Arts & Technology Academy	General Support- No Specific State Required Plan	DATA elementary students used their "Fun Friday" activity time to write Christmas cards to service members who may be deployed overseas and not home for the holidays.
Grand Traverse Academy	General Support- No Specific State Required Plan	Congratulations to GTA student Piper Shumar who donated her 1,000th bicycle as part of "Pipers Project This Girl Can Give." Piper collects bottles and cans throughout the year to make this possible and this year she used those funds to buy a special adaptive bike for nine year old Joncarlos Banda.
Innocademy Allegan	General Support- No Specific State Required Plan	
Innocademy Zeeland	General Support- No Specific State Required Plan	Innocademy recently held a Literacy Night for students and parents to celebrate reading. The academy invited Julie Bucholtz as a guest author to read her published book and discuss the importance of parents and students reading daily. Over seventy five people were invited to complete a variety of literacy activities and enjoy some refreshments.
Regent Park Academy	General Support- No Specific State Required Plan	

Ridge Park Academy	General Support- No Specific State Required Plan	Ridge Park staff and students decided to honor and recognize two former board members so they created an outside library. The two board members legacy of service continues as the school and community enjoy the exchange of books.	
Tipton Academy- Grades PreK-3	General Support- No Specific State Required Plan	Tipton Academy received a \$200,000 "Grow your own" grant from the MDE for supporting teacher certification.	
Way Academy- Chicago Campus	General Support- No Specific State Required Plan		
District-Campus	MDE Support Category	Support Explanation	Support Notes & Progress
ATA	Additional Targeted Support	Students w/ disabilities bottom 5%	It has completed an audit of its Special Education program and working to overhaul it completely. On track.
AIA- Upper Elementary	Additional Targeted Support	Black/African students bottom 5%	Brooke is working with Administration to provide instructional coaching for Tier 2 & 3 teachers within this building.
DSLAs- Main Campus	Additional Targeted Support	Students w/ disabilities bottom 5%	District currently has 15 teachers enrolled in LETRS (science of reading training offered through MDE).
Momentum	Additional Targeted Support	Black/African students bottom 5%	Academy is working with local ISD for targeted area. The LSSU CSO will support when needed.
Tipton- 4-8 grades	Additional Targeted Support	Students w/ disabilities bottom 5%	Has completed an audit of its Special Education program and is making changes in areas identified as needing improvement. On track.
Charlton Heston	Targeted Support & Improvement	Students with disabilities bottom 25%	Academy is working with local ISD for targeted area. CHA received a \$175,000 "Grow your own" grant from the MDE for supporting teacher certification.
DSLAs- Redford Campus	Targeted Support & Improvement	Black/AA & Econ. Dis. Subgroups bottom 25%	Implementing rest of district initiatives
Icademy	Comprehensive Support & Improvement	Unimproved proficiency	Very high performer prior to Covid. No plan of development required by the state. On track.
WAY- Vernor Campus	Comprehensive Support & Improvement	Index bottom 5% and graduation rate	Alternative HS whose students' were off track for graduation. District is on track per the MDE.

District-Campus	MDE Support Category	Support Explanation	Support Notes & Progress
WAY- Flint Campus	Comprehensive Support & Improvement	Graduation rate	Alternative HS whose students' were off track for graduation. District is on track per the MDE.
DSL- Oak Park Campus	Comprehensive Support & Improvement	Index bottom 5%	Large increase in Index Score largely impart to their academic growth and their increase in testing participation. While their growth scores are greatly increased their proficiency still has growth to make.
Macomb Montessori	Comprehensive Support & Improvement	Index bottom 5%	MMA has made huge strides in their overall Index scores, greatly increased attendance, and reduced major behavioral incidents almost to zero. They have put in place a support system for teachers to deliver high-quality tier 1 instruction daily; the leadership team members are steadily sharpening how to clearly articulate instructional expectations to teachers and provide constructive feedback. Dr. Teasley encouraged documentation of this teacher support system and future consideration of participation in the Michigan Department of Education's Grow Your Own (GYO) Grant. While their growth scores are greatly increased their proficiency still has growth to make.
AIA- Lower Elementary	Comprehensive Support & Improvement	Index bottom 5%	Brooke is working with Administration to provide instructional coaching for Tier 2 & 3 teachers.
AIA- MS/HS	Comprehensive Support & Improvement	Index bottom 5%	Brooke is working with Administration to provide instructional coaching for Tier 2 & 3 teachers.

Updated LSSU Academy Index Scores

Academy	2022-23 School Index	2021-22 School Index
Advanced Technology Academy	56.15 ATS (disabilities)	37.15 ATS (disabilities)
American International Academy		
K-2 nd	33.01 CSI	22.78 CSI
3 rd -5 th	24.51 ATS (African American)	28.01 ATS (African American)
Middle/High School	24.51 CSI	21.07 CSI
Charlton Heston Academy	56.63 TSI (disabilities)	46.26 TSI (disabilities)
Concord Academy Boyne	77.17	52.91
Concord Academy Petoskey	79.26	65.45
DeTour Arts & Technology	96.20	88.54
Detroit Service Learning	35.09 ATS (disabilities)	24.46 ATS (disabilities)
Redford Service Learning	37.73	27.24 TSI (African Amer/Econ. Dis.)
Oak Park Service Learning	45.50 CSI	20.45 CSI
Grand Traverse Academy	93.68	89.79
iCademy Global	81.18 CSI	63.87 CSI
Innocademy Allegan	77.15	71.70
Innocademy	83.19	83.10
Macomb Montessori	46.92 CSI	23.15 CSI
Momentum Academy	53.16 ATS (African American)	29.05 ATS (African American)
Regent Park Scholars	59.87	50.36
Ridge Park Scholars	91.05	78.73
Tipton Academy		
PK-3	66.61	40.92
4 th -8 th	64.75 ATS (disabilities)	36.88 ATS (disabilities)
WAY Detroit		
Chicago	10.35	20.44
Vernor	6.67 CSI (grad rate/bottom 5)	6.90 CSI (grad rate/bottom 5)
WAY Flint	23.50 CSI (grad rate)	38.04 CSI (grad rate)



Charter Schools Report
February 16, 2024

Agenda Item #3: Charter Schools Office Annual Portfolio Report

Information

Action

Discussion

Purpose:

The purpose of this information is to provide academic data related to Charter Schools.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A



Charter Schools Report February 16, 2024

Agenda Item #4: Charter Schools Board Member Appointments

Information

Action

Discussion

Purpose:

The purpose of this action is to appoint or reappoint members of the Board of Directors of public school academies.

Background:

The process for appointment and reappointment of members of the Board of Directors of public school academies includes the following steps:

1. The applications of individuals for appointment to the Board of Directors are considered by the Board of Directors who nominate individuals by Board vote for open positions;
2. Background checks are conducted by the Charter Schools Office (CSO);
3. Interviews by CSO staff members are conducted with applicants for appointment; applicants for reappointment are not interviewed; and
4. Applicants are recommended to the Board of Trustees for appointment by the CSO and University President.

The following individuals have been nominated by the Board of Directors, background checks have been completed, and the candidates for appointment have been interviewed or will be interviewed before they are sworn in and U.S. citizenship has been verified.

Those individuals with an * received an approved exigent appointment from the LSSU Board of Trustees President.

Tipton Academy:

Kelly Olesinski nominated for an appointment with a term expiring on June 30, 2027.

Momentum Academy:

Donna Collins nominated for an appointment with a term expiring on June 30, 2027.

Suggested Action/Motion:

The President recommends the appointment of the nominees to the respective Board of Directors for the terms listed.

President's Recommendation:

Approval of the appointment of the nominees to the respective Board of Directors for the terms listed.



Charter Schools Report
February 16, 2024

Appendix I: Charter Schools Office 2023 Annual Portfolio Report

Information

Action

Discussion

Purpose:

The purpose of this information is to provide academic data related to Charter Schools.

Background:

Please view the Portfolio Report here:

<https://www.lssu.edu/wp-content/uploads/2024/01/Final-LSSU-CSO-Portfolio-Report-2022-23.pdf>

Suggested Action/Motion:

None

President's Recommendation:

N/A