**Mapping the Spread Student Activity Sheet**

Directions: Choose an invasive species in your region and research how and where it was introduced into North America and the Great Lakes basin. Use a map to follow the path of how it spread throughout the Great Lakes region.

1. What is the species? (Include both common name and *scientific name*.)
2. Where is the species’ native range?
3. Why is the species a problem in the Great Lakes region?
4. How does the species expand its range (move to new locations)?
5. If not originally from North America, where was the species introduced into North America? **(Mark this location on the map)**
6. How was the species first introduced in the Great Lakes region?
7. Where was the species first documented in the Great Lakes Region? **(Mark this location on the map)**
8. Where was the species first documented in Michigan? **(Mark this location on the map)**
9. List all the other places in Michigan this invasive species has spread in-order of year it was found. **(Mark these locations on the map.)**
10. What patterns did you notice in the spread of this invasive species?

1. What might be the cause of the patterns you noticed?

1. What could have stopped or slowed the spread of this invasive species?



