

LSSU CHARTER SCHOOL PROFESSIONAL DEVELOPMENT

# CATALOG



2025 - 26

# 2025–2026

## PROFESSIONAL DEVELOPMENT OFFERINGS

The Lake Superior State University Charter School Office is proud to offer the 2025–2026 Professional Development Catalog, with a focus on empowering school leaders through high-quality, flexible learning opportunities.

All sessions are delivered remotely and designed to support leadership in key areas such as academic instruction, data-driven decision-making, special education, and crisis response. Offerings also include targeted supports for teachers and instructional staff, reinforcing the strength of school leadership teams.

**A minimum of 10 participants is required for each session to run. Registration will close two weeks prior to session offering with the exception of New Teacher NWEA and the Book Study.**

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# INSTRUCTIONAL – TEACHERS

## NWEA- MAP Growth Basics for New Teachers

Designed for new teachers. This session explores what makes MAP Growth unique and meaningful and the key features that support teachers. Steps needed to test your class with MAP Growth are covered, including the proctoring of the assessment.

**SCECHs:** 2

**Date:** September 4, 2025

**Time:** 4:00 – 6:00 P.M. (Proctoring 4:00 – 5:00; Growth Basics 5:00 – 6:00)

**Deadline to Register:** N/A

**Registration**

## NWEA- Foundations Online

MAP Growth Foundations Online provides asynchronous learning pathways based on your role. Whether you're proctoring the assessment, teaching using the data, or leading using the MAP Growth reporting suite—Foundations Online meets your needs on your schedule. LSSU has purchased the Foundations Online for each public school academy allowing proctors, teachers, and leaders to have access to pertinent training regarding NWEA depending on their specific role.

**Format:** NWEA website (you will have access using your NWEA login credentials)

**Audience:** Proctors, teachers, and leaders

**Date/Time:** Self-paced

## NWEA- MAP Growth Applying Reports for Teachers

This session explains how to make student-centered decisions that are informed using MAP Growth data. Participants will learn to access, interpret, and apply MAP Growth data. Additionally, utilizing data to inform ongoing work and goal setting will be discussed.

**SCECHs:** 2

**Date:** October 21, 2025

**Time:** 4:00 P.M. – 6:00 P.M.

**Deadline to Register:** October 7, 2025

**Registration**

# INSTRUCTIONAL – TEACHERS

## **NWEA- Instructional Planning and Strategies: Triangulating Data**

Designed for teachers and instructional staff, this session explores how to effectively leverage multiple sources of student learning evidence—including MAP data—to inform instructional planning. Participants will examine key strategies for triangulating data to identify trends, personalize instruction, and determine practical next steps that empower student learning.

**SCECHs:** 2

**Date:** February 10, 2026

**Time:** 4:00 P.M. – 6:00 P.M.

Deadline to Register: January 27, 2026

**Registration**

## **NWEA- Instructional Planning and Strategies: Responsive Planning**

Designed for teachers seeking to use MAP Growth data and other assessment results to identify trends in student needs. Participants will learn the responsive planning process, consider pacing, differentiation, scaffolding, and available resources.

**SCECHs:** 2

**Date:** February 26, 2026

**Time:** 4:00 P.M. – 6:00 P.M.

**Deadline to Register:** February 12, 2026

**Registration**

# INSTRUCTIONAL – LEADERS

## **The New Art & Science of Teaching: Supporting Novice Teachers**

Offered in collaboration with FSU and facilitated by a Marzano representative, empowers school leaders with actionable strategies to support early-career teachers through Marzano's The New Art & Science of Teaching framework. Participants will explore research-based practices for observation, coaching, and feedback—focusing on growth and development rather than evaluation. The training emphasizes the vital role of teacher support in overall school success and provides practical tools such as self-reflection protocols, structured feedback cycles, and instructional rounds.

**SCECHs:12**

**Date(s):October 1st, November 5th, December 3rd**

**Time:** 10:00 A.M. - 12:00 P.M.

**Deadline to Register:** September 24, 2025

**Registration**

## **NWEA- MAP Growth Applying Reports for Leaders**

Participants will learn how to use MAP Growth data to identify school or grade-level trends in achievement data. This session discusses how to monitor testing and completion rates through operational reports to identify next steps for implementation.

**SCECHs: 2**

**Date: October 14, 2025**

**Time: 4:00 P.M. - 6:00 P.M.**

**Deadline to Register: September 30, 2025**

**Registration**

# SPECIAL EDUCATION – LEADERS

## **Navigating Special Education: A Strategic Roundtable for School Leaders**

Offered in collaboration with FSU, this professional learning opportunity is designed to support school leaders in navigating special education through a lens of strategy and collaboration—not compliance. Sessions will include a roundtable format where school administrators can share experiences and insights with one another, guided by a special education consultant. Topics will focus on key areas such as discipline, IDEA, and Child Find, with an emphasis on building awareness and strengthening implementation practices. All materials will be shared with participants for continued reference and application.

**SCECHs:** TBD

**Date(s):** Registered participants will be contacted to determine cadence and scheduling preferences.

**Deadline to Register:** October 1, 2025

**Registration**

# CRISIS RESPONSE: LEADERS

## **I Love U Guys: Crisis Is Not a Choice, Response Is**

The “I Love U Guys” Foundation training equips school leaders with practical tools, protocols, and resources to effectively respond to school-based crisis. Led by trainers with firsthand experience in emergency situations, the sessions blend compelling real-life stories with clear, actionable strategies. Participants will learn standardized, easy-to-implement protocols that promote a common language for crisis response and preparedness. This training supports leaders in achieving school safety goals through clarity, consistency, and actionable planning.

**SCECHs:** 6

**Date:** February 17, 2026

**Deadline to Register:** February 3, 2025

**Registration**



# ADDITIONAL OFFERINGS

## Leadership Lunch & Learn Series: Varied Topics

As an extension of monthly leadership meetings, charter school administrators are invited to participate in a series of informal Lunch & Learn sessions. These sessions provide an additional opportunity for school leaders to engage with timely, relevant topics that support their professional growth and day-to-day leadership. Each session will feature a peer facilitator and focus on a specific area of interest. Held immediately following the scheduled leadership meetings, these sessions are designed to be both engaging and practical, offering valuable insights in a relaxed, discussion-based format.

**SCECHs:** 2

**Date(s):** November 19th and April 15th

November - Shanina Draughn

April - Angie Gilbert

**Deadline to Register:** N/A

**Registration:** Not Required

## LSSU Charter Schools Book Study – Topic TBD

LSSU's Charter School Office invites teachers, school leaders, support staff, and board members from LSSU-authorized academies to participate in a collaborative book study. Facilitated by Lynn Methner, Supervising Field Officer for Northern Michigan, this professional learning opportunity will focus on themes that promote professional growth and a shared culture of learning. While the book title and topic are still being finalized, participants can expect engaging discussions, reflective dialogue, and actionable takeaways for school-based application.

**SCECHs:** 18

**Tentative Date(s):** Mondays, Jan 19th - Feb 23rd

**Tentative Time:** 4:00 P.M. - 5:00 P.M.

**Deadline to Register:** N/A

**Registration**

# CONTACTS

For Questions about  
professional development  
offerings please contact:

## **NWEA or I Love U Guys**

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## **Marzano, Special Education, Leadership, Book Study**

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