

news

JANUARY 2026

**“Do not wait until the conditions are perfect to begin.
Beginning makes the conditions perfect.”**

-Alan Cohen

From the Top



Dear Board Members and Academy Leaders,

Welcome to 2026 and Happy New Year! As we step into January, we are excited about the opportunities this new year brings and the fresh start ahead.

We are also pleased to share that the Charter Schools Office has relocated to Ontario Hall. This move marks an exciting new chapter for our team, and we look forward to the energy and collaboration that this new space will support.

Whether through innovative programs, inspiring classroom moments, or our shared commitment to student success, we remain dedicated to making this year meaningful and impactful for our charter school community.

In our first newsletter of 2026, we will highlight the following: new staff, board training opportunities, showcases of our talented and accomplished charter students and academies, and important updates related to finance, compliance, and board appointments.

Thank you for your continued partnership and leadership. Together, let's make 2026 a year of growth, achievement, and connection.

Warm regards,

Chris Oshelski
Executive Director

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New Year, New Location



The Charter Schools Office welcomed the new year from a new location! After more than twelve years in the Fletcher Center, we are excited to have moved into the beautiful and historic Ontario Hall.

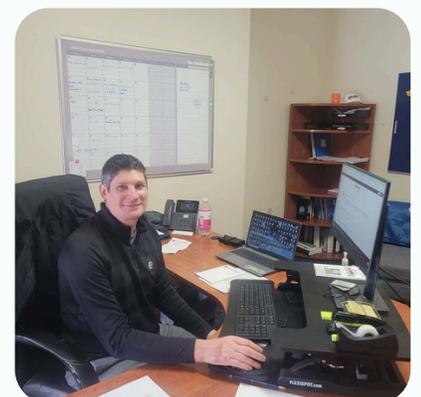
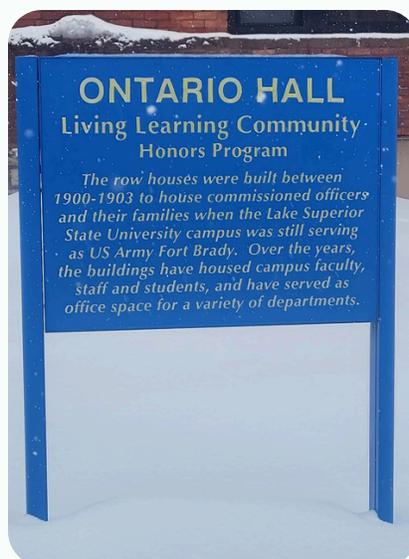
Built between 1900 and 1903, Ontario Hall was part of a series of homes called the Row Houses. These houses originally served as homes for officers and their families when Lake Superior State University was still part of the U.S. Army as Fort Brady.



Over the years, Ontario Hall, has served many purposes- housing students, faculty, and staff, as well as providing office space for various organizations. Most recently, it functioned as a student residence hall.

Now thoughtfully updated, Ontario Hall features six offices, two bathrooms, a common area, and a kitchen. The space allows us to comfortably welcome our charter academies when they are on campus.

We look forward to seeing you.
Please feel free to stop by and say hello!



2025-26 Board Professional Development

September 9: Navigating your Role as a New Board Member

October 14: Leading with Purpose: Mission Driven Decision-Making

November 11: Strategic Oversight vs Micromanagement

December 9: Data-Driven Governance for Student Achievement

January 13: Ensuring Effective Financial Oversight

February 10: Growth Planning: Expanding Impact, Not just Enrollment

March 10: Evaluating Contracts: Tools for Accountability

April 14: Strengthening Governance and Management/School Leader Partnerships

May 12: Strengthening School Board/Authorizer Partnerships

Peterman Honored

The one and only Jenny Peterman, our Reauthorization Specialist (and so much more), was recognized at the LSSU Holiday Luncheon, for her forty years of service to Lake Superior State University. That is correct, over forty years dedicated to our university. Jenny is a wealth of knowledge and wisdom and such an asset to our team. Thank you for all that you have contributed to the university, Jenny. You are one in a million and we are fortunate to have you!



Jenny Peterman

Thank you 



**Dave Oberle & Jenny Peterman,
w/ LSSU President David Travis**

New Team Member Alert

The Charter Schools Office is excited to welcome a new team member! We're thrilled to introduce Melissa St. John, who joins us as our new Connections Coordinator. Melissa comes to us from the LSSU Arts Center, where she most recently served as Business Manager and yes, we proudly stole her.

As Connections Coordinator, Melissa will support outreach and engagement efforts by coordinating events, building meaningful relationships, and fostering shared educational opportunities. Her work will strengthen partnerships between the university and our public school academies, enhancing collaboration, attendance, and student success.

At LSSU Charter Schools, our mission is to ensure that every student attending an LSSU-authorized academy is prepared for their future—whether that means continuing their education, joining the military, or entering the workforce. We're excited to have Melissa supporting this mission and helping deepen the connections that make our work possible.

On a personal level, Melissa is married to Adam St. John, an assistant professor in the School of Arts, Letters & Social Sciences & Sciences at LSSU. Together, Adam and Melissa have two daughters, Sophia and Stella, with Baxter, their energetic pup, rounding out the St. John household.

Originally from Camano Island, Washington, Melissa enjoys staying busy in her spare time. Her interests include podcasting, watching movies, baking and cooking, playing outside with her kids, dancing, costume, hair, and makeup design, tennis, cleaning, crafting, and gardening. A fun fact about Melissa: she previously served as the front-of-house manager at a comedy club in Bellingham, Washington, established by world-renowned improviser Ryan Stiles. Thanks to her outgoing and fun personality, Melissa became good friends with Stiles and even served as his on-call makeup artist.

Welcome, Melissa—we're so glad that you're here!

Submitted
by Julie Buchholtz



Melissa St. John

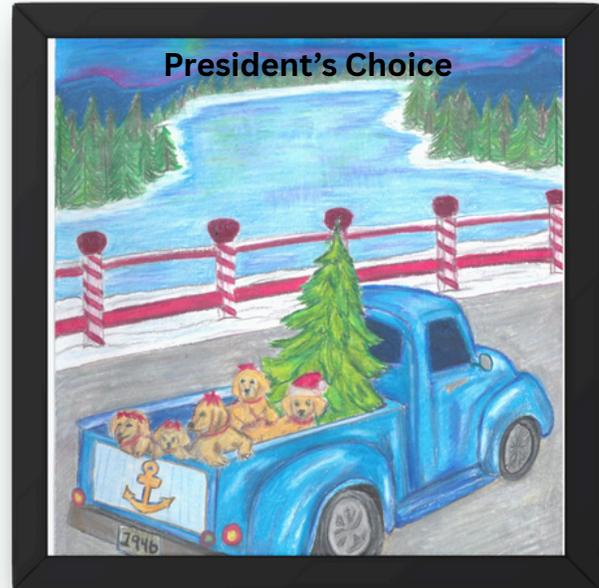
CONNECTIONS COORDINATOR

"I'm excited to lend my talents to the Charter Schools Team." Being a parent of school age children, I am passionate about educational choice."



Holiday Card Winners

Each year, the LSSU CSO hosts an annual holiday card contest. Any student attending an LSSU authorized academy is eligible. Winners receive not only swag bags but their artwork is featured on the cover of our CSO holiday card. This year, LSSU President David Travis and his wife, Lynsey, added a new category, "President's Choice." The artwork of the winner of this category is featured on the cover of the holiday card for Lake Superior State University. Thank you to Detroit Service Learning District, Grand Traverse Academy, Charlton Heston Academy, Regent Park Scholars Academy, North Central Academy, and Bay City Academy for participating in our contest.



Emily Needham
Grand Traverse Academy



K-2 Winner
Azlynn Keene
Charlton Heston Academy



6-8 Winner
Melany Allen
North Central Academy

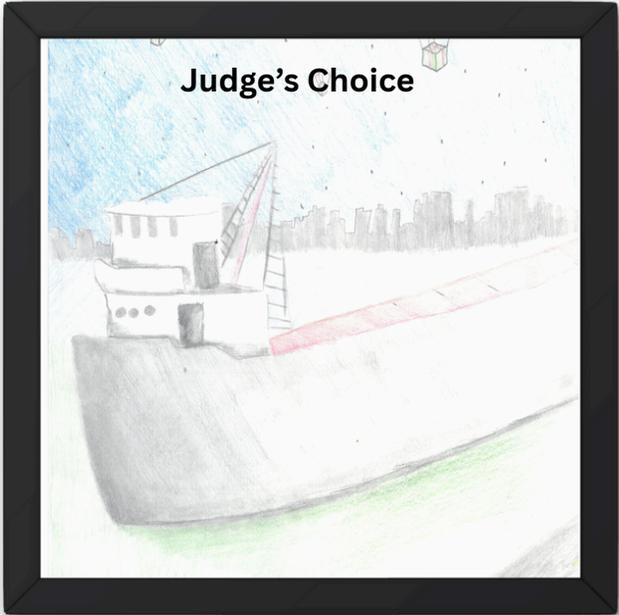


3-5 Winner
Mark Arnold
North Central Academy



9-12 Winner
Gracie Sterzik
Grand Traverse Academy

Holiday Card Honorable Mentions



Evan Weaver
Grand Traverse Academy



Ashton Valley
Bay City Academy



3-5 Honor. Mention.

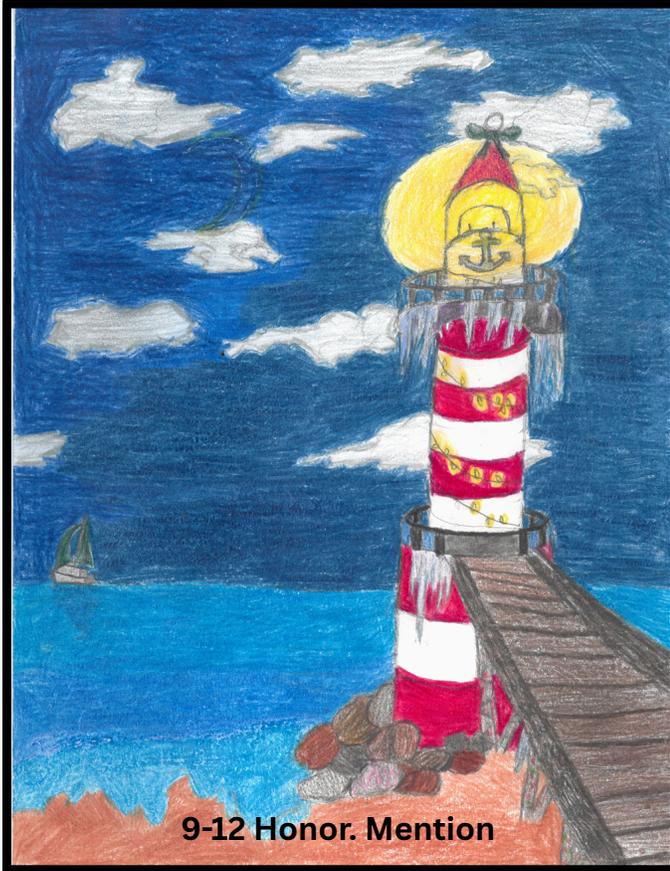
Maiyah White
Bay City Academy



Trinity Kuhns
Bay City Academy



Holiday Card Honorable Mentions



9-12 Honor. Mention

Isabella Montoya

Grand Traverse Academy



6-8 Honor. Mention

Miracle Hood

Redford Service Learning Academy

Advice from a Snowman

Be a jolly, happy soul.

Spend time outdoors.

Stay cool.

It's ok to be a little bottom heavy.

Avoid melt-downs.

Be well-rounded.

Live well, life is short!



9-12 Honor. Mention.

Zaya Bright

Grand Traverse Academy

Coming Full Circle

While many of us have fond memories of our school experiences, Jennifer MacKenzie who currently serves on the Concord Academy Boyne Board of Directors has a special story of “coming full circle”. Jennifer’s story is unique in several ways – she is a Concord Boyne Alumni, Lake Superior State University Alumni, parent of two students who currently attend Concord Boyne, and now actively serves on Concord’s Board of Directors. We celebrate her story and those of our other academies and share a quick Q & A below:

What was your favorite memory when you were a student at CAB?

It is pretty tough to pick one memory. Looking back, the best memories I have were formed with my classmates and teachers outside of the classroom. Things like playing capture the flag, field trips to Broadway, museums, and to see other parts of the world. When the Science teacher took us outside to identify the different kinds of trees, to see with our eyes how sound is actually slower than light, or brought in dry ice. Having smaller class sizes allowed us to get out from behind the desk, textbooks, and computers and create memories together.

Why did you choose LSSU and what degree did you pursue?

LSSU felt very comfortable since I was familiar with them as our Charter. They also had the smaller class sizes I was accustomed to at an affordable cost. They were able to link right up with my local community college so it made pursuing my degree in Business Administration attainable without leaving my community.

What have your children shared about their experiences at CAB?

My Kindergartener loves that he has art and music class every day. My 5th grader also enjoys the smaller class size, and that he does some form of movement every day, either Dance or PE. He also regularly comments how good the school lunch is.



Jennifer MacKenzie
Concord Academy Boyne
Board Member

What hobbies do you have or like to do in your free time?

I love summer! When the weather is nice, I spend as much time as possible on a boat or at the beach. I also love playing tourist in my own town, travel and checking out new foods and cultures. During the school year, I stay pretty busy keeping up with the kid’s extra-curricular activities, volunteering for the school, but CAB also has a dance class for adults on Tuesday nights and I have been enjoying that as well.

Submitted by Lynn Methner, CAB Field Representative



Monthly leadership meetings are **mandatory requirement** from your authorizer. Attendees do not have to be leaders and may be appointed by their leader to attend. Attendees of the leadership meetings learn about important updates and information from their authorizer while having the opportunity to network with other attendees. Thank you in advance for your consistent attendance.



Upcoming Leadership Meeting Schedule

February 18

March 18

April 15

Lunch & Learn w/ Angela Gilbert

May 20



Finance Tasks

January 30, 2026

Budget Revisions Resolution

February 13, 2026

2nd Quarter Financial Statements

March 31, 2026

Audit Engagement Letter

**"LET US NOT THINK OF
EDUCATION ONLY IN TERMS OF
ITS COSTS, BUT RATHER IN
TERMS OF THE INFINITE
POTENTIAL OF THE HUMAN MIND
THAT CAN BE REALIZED
THROUGH EDUCATION."**

– JOHN F. KENNEDY

2025-26 NWEA Testing Windows

Fall

September 8- October 3

Winter

January 5- February 6

Spring

April 27- June 5



-LEAD Program-

When I stepped into the role of School Lead at iCademy Global, I did so without a formal administrator certification. I was excited about the experience, but I knew there was a lot I didn't know and I wanted to become better equipped as a leader, not just by doing the work, but by learning how to do it better, with greater intention, strategy, and context. I began researching options, and in May 2024, I attended a leadership meeting hosted by Lake Superior State University where Mark Weinberg from the National Charter Schools Institute shared about the LEAD program.

Right away, it struck a chord.

LSSU was incredibly supportive and even offered to help with tuition. It felt like the right fit both professionally and personally. I enrolled in the LEAD program in late June 2024 and embarked on a year-long journey that deeply impacted my leadership and my understanding of what it truly means to guide a school community.



Reid Nicholson
iCademy Global School Lead

Mentor guidance was key:

One of the most meaningful parts of this experience was working with Peggy Yates, my mentor throughout the program. Peggy brought a wealth of wisdom, encouragement, and clarity. From our first meeting, she helped me see the value in reflecting more intentionally on the work I was already doing. She didn't just check in, she asked the right questions, challenged my thinking, and held me accountable to the goals and timelines I set.

Having someone I could lean on, learn from, and trust in that process made a tremendous difference. She helped me shape a manageable, albeit ambitious, plan and kept me grounded as I balanced the demands of my role at iCademy with the expectations of the program.

Learning That Fit My Reality:

One of the aspects of the #LEAD program I appreciated most was its recognition of the real-world responsibilities school leaders are already managing. I was able to opt out of a couple of modules by documenting work I was already doing as School Lead: work that aligned directly with leadership competencies. This helped me build early momentum and gave me confidence that I was already on the right track.

That said, the modules I completed were rich with value. They pushed me to think more strategically, reflect more deeply, and better understand the "why" behind the practices and processes I was implementing every day. Even when a module covered something familiar, it provided new layers of insight and context that helped me lead with greater clarity.

Bringing the Learning to Life:

As I worked through the program, I found that nearly every assignment or reflection could be tied back to a real project or challenge at iCademy. Whether I was analyzing school data, refining communication protocols, developing teacher support plans, or leading change initiatives, the learning was immediate and applicable.

What stood out most was how much the program helped me connect the dots between leadership theory and daily practice. I wasn't just checking boxes—I was becoming more intentional in my work and more reflective in how I approached decisions and relationships within our school community.

Capstone:

A key element of the program is an overarching capstone project, designed as a larger initiative to solve an issue or gap at the school where participants work. Peggy helped me focus in on some of the gaps I was seeing, to back my perceptions with data, and to target a specific project. I landed on the building of an iCademy mobile app for parents and guardians to keep track of their students' academic and engagement progress, better equipping them as learning coaches at home. The capstone project helped me be intentional about the plan, to gather data and stakeholder perspectives, to get the right people involved and onboard. In the end it was exciting to be able to launch the mobile app the same month that I received my certification. So far we have heard wonderful feedback from learning coaches about how the app is helping to support them in their role.

Program Completion:

I completed the LEAD program in July 2025 and received my School Administrator Certification in August. It was a milestone moment—not just a credential, but a reflection of the learning, growth, and leadership I had cultivated over the year.

This journey has made me a more confident and thoughtful leader. I'm better equipped to support my team, navigate challenges, and advocate for what's best for our students and families. More than anything, I've learned how important it is to keep learning, to ask questions, seek mentorship, and stay curious.

Final Reflection:

To anyone considering the LEAD program, especially those stepping into leadership without formal certification: this is a path worth taking. The support is real. The learning is relevant. And the growth is transformational.

I'm deeply grateful to the National Charter Schools Institute, LSSU, Peggy Yates, and my team at iCademy for walking this road with me. This isn't the end of my leadership journey: it's a solid, thoughtful beginning.

Submitted by

Reid Nicholson, iCademy Global Leader

Joe Thienes, Field Representative

ABC's of Board Reappointment

It is that time of the school year that we at the Charter Schools Office start the procedure of reappointments for board members whose terms are expiring this June. Here is a quick reminder of the process. Your field supervisor will advise your board at the next board meeting who is up for reappointment this June. If the board member would like to serve another three year term, these are the steps that are required to be completed.

Step 1: The academy board will need to nominate the board member for another term. The board member will accept the nomination and the board will take a vote to approve.

Step 2: The board member will complete an application for reappointment. This will be provided by the field supervisor. This is so the Charter Schools Office has permission to conduct a background check as required by law. These steps and paperwork must be completed on or before April 1st, 2026.

Step 3: With the above steps completed, the LSSU Board of Trustees will then vote to appoint the person to serve another term with the academy board. This will occur at the spring meeting.

Step 4: The board member will receive an email notifying them that they were approved by the LSSU Board of Trustees.

Step 5: At the June meeting, the Board member will take an oath of office. An oath will be provided by your field supervisor and must be notarized. Your field supervisor can help will that as well. The new term will take effect as of July 1st, 2026.

Thank you to all board members for your continuous time and commitment to helping our charter academies. We could not do what we do without you.

-Melissa Weisberger, Supervising Field Officer

“Everyone can be great,
because everyone can serve.”

-Martin Luther King Jr.



School Support Updates

by Tammy Bell



Marzano Training Concluded

Dr. Jenn Shaver served as the facilitator for our Marzano professional learning series, which focused on how administrators can provide effective instructional support to novice and uncertified staff. The training was high-energy and impactful, offering tangible, actionable takeaways to improve practice. Grounded in Marzano's Art and Science of Teaching, the content is applicable to any district, regardless of the evaluation framework used. The series received an overall rating of 4.9, with every participating district expressing interest in continuing the work in 2026–27. For more information, please contact tbell@lssu.edu.

Special Education Roundtable

Feb 11, March 11 10:00 am - 11:30 am

No need to register, just join the sessions that fit your schedule.
If you would like a calendar invite, please email tbell@lssu.edu.



Leadership Summit July 21–22

Bay City DoubleTree

We are excited to announce that this year's July Leadership Summit will feature two highly sought-after keynote speakers. Tiki Davis will headline our dinner keynote on the evening of July 21st, followed by Larry Bell as our morning keynote speaker on July 22nd. In addition to their keynote sessions, both speakers will host interactive workshop Q&A sessions on July 22, offering leaders the opportunity for individualized support and deeper discussion.

Spring 2026 Concurrent Enrollment

PY259 Psychopathology begins Jan 20th. We are pleased to announce students enrolled in the PY155 Fall course have all returned for the Spring offering with Dr. Russell Searight.

Please consider concurrent enrollment at LSSU as an option for your students in the 2026-27 school year



Winter Book Study Facilitated by Dr. Lynn Methner

Book Study: Kids These Days: A Game Plan For (Re)Connecting With Those We Teach, Lead, & Love will run from January 20th - February 24th; 4:00 - 5:00 PM. Although registration has closed, please email tbell@lssu.edu if you would like to join us

Grand Traverse Academy Celebrates 25 Years

by **Michelle Floering**, GTA Superintendent

This year marks a defining moment for our community - Grand Traverse Academy celebrates opening our doors 25 years ago! We have been building a community that is more than just a school. It's a home and a shared vision. I am incredibly grateful to have served GTA since our inception - first as a parent volunteer the first two years, then as a band director for 16 years, JH/HS principal for 4 years, and this is my 4th year as superintendent.

When GTA first opened it's doors, 160 students came into a school with only yellow Tyvek building wrap as the outside. There were no walls between classrooms, all specials were held in the hallways, and our gym was a big sandbox. What we had was something really special - a vision of what GTA could become. Over the last 25 years, we have had 767 students graduate from GTA - starting with the first graduating class in 2007. Every graduating class brought a fresh and different energy and a commitment to our core values. Our students have taken the incredible character of GTA with them into the world.

To mark this silver milestone, we held a celebration that felt like a giant GTA family reunion. On Saturday, October 4, between 4:00 and 7:00, we opened our doors to the public, our alumni, former and current staff, friends of GTA, and board members to reconnect, reminisce, and see how the school has grown! Our guests toured classrooms, viewed the changes in our campus over the years, and laughed over old stories. Our celebration offered our visitors a walk down memory lane - literally!



Happy Anniversary



We had a 25-year photo timeline where visitors could re-live moments from each chapter of GTA's story. We also had every yearbook from the past 25 years displayed. Families could test their GTA history trivia with a game, and we all enjoyed a visit by Mighty the Mustang. So many alumni attended, some bringing their own families, and were able to reconnect with staff members who still remembered all of their names! Every picture we took showed the incredible sense of community that we all felt.

One of the most meaningful moments of the evening was welcoming back GTA's founder, Kaye Mentley, who flew in from her Arizona home just to join us. Her presence reminded everyone of the courage it took to start this journey all of those years ago. Seeing Kaye reconnect with staff, former students and teachers, and walk the halls she helped bring to life was deeply moving. It was a full-circle moment and proof that the heart of GTA remains the same with a commitment to character, excellence, and care for every child and adult.

This anniversary was way more than a party - it was a heartfelt thank you. A thank you to our first superintendent for believing in a vision, for investing her time and hope in children, for walking with us through many challenges. It was a thank you to every parent who brought their kids into a building without walls 25 years ago and trusted us with their kids. It was a thank you for the 767 graduates who carry GTA's character into the world. It was a thank you to every teacher, every staff member, and every friend who has helped our community to thrive. We celebrate not just the past, but the promise that our future holds. May Grand Traverse Academy continue to be a place where students and staff are safe, loved, and learning! I am so grateful.



Left- GTA Founder, Kaye Bentley &
Right- Current GTA Superintendent, Michelle Floering

Bay City Academy

Lumberjacks Athletics Have Arrived

BCA will field its first varsity program in school history. For the past five years the Bay City Academy Lumberjack athletes shared their talents in a high school co-op with another Bay City school. In August of 2025 that cooperative agreement ended.



FORWARD PIVOT.

Bay City Academy administrative staff made the decision to move forward with our own high school and middle school athletic program. And move forward we did!

Although Bay City Academy is smaller in size, we have received success at state level competitions in music theater. The Academy wanted the same footprint with our athletic program. This allowed athletic director Jason Newsham to start thinking big. The Lumberjack Athletic Motto is – No Obstacles, No Excuses. And Newsham wasn't going to let school size or inaccurate charter perceptions to prevent us from bringing in some of the best coaches available to mentor and develop the athletes.

This aggressive attitude has allowed our athletic program to grow quickly and efficiently. Enter Rob McDaniel, new varsity football coach who sports a state championship, an MHSFCA Coach of the Year and multiple conference championships on his resume. Newly appointed girls' varsity head coach Jaden Clobes is a two-time MHSAA Coach of the Year, six-time district champion and builder of programs.



"ACTION OVER WORDS, SERVICE OVER SELF."

Bay City Lumberjacks

First time varsity coach Antoine Mitchell, a Saginaw native that has brought instant credibility, excitement and passion to our middle school program. Our bowling coach is a staple on the lanes across the state of Michigan, Jen Grandmaison. She represents all that is good in coaching, mentoring and support of Bay City Academy. She is a longtime board member at BCA and helps around the school frequently. The Lumberjacks are offering pom poms and are happy to introduce Libby Firman (BCA alum '24) and Stephanie Sharrow as co-head coaches.

This past fall, we sponsored co-ed soccer, girls' basketball, boys' basketball, and our newest program, junior Poms for students in K-4th. With each growing season, our success on the courts and fields are incredible, but more importantly in the classroom where our student athletes are becoming leaders among their peers.

We look forward to representing Bay City Academy and Lake Superior State University on the fields, courts, lanes, tracks, and diamonds.

Challenges Awaits! Opportunity Awaits! Bay City Academy Awaits!

Submitted by Ryan Boon, Principal BCA



Coach Rob McDaniel, Football

Bay City Academy Continued



“Sport teaches you character, it teaches you to play by the rules, it teaches you to know what it feels like to win and lose, it teaches you about life.”

-Billie Jean King



MEET THE LUMBERJACKS!

North Central Academy



Building Champions: NCA Broadens Athletic Pathways

Written by Danielle Williams, NCA Athletic Director

North Central Academy is continuing to build momentum—both in the classroom and on the field—as it strengthens its commitment to whole-child education through a growing and increasingly vibrant athletic program. With new sports added in-house and strong cooperative partnerships established with neighboring districts, NCA is ensuring that every student-athlete has meaningful opportunities to grow, compete, and thrive.

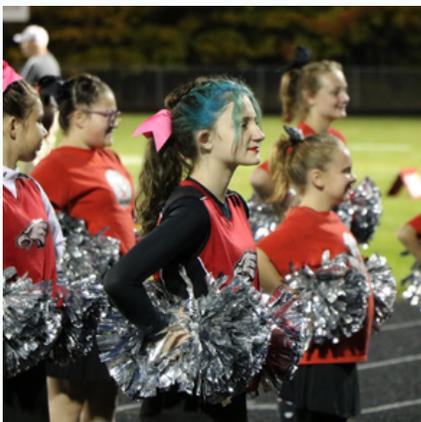
Last year marked an exciting milestone when NCA began our own wrestling program. While the Varsity team launched with a modest roster, the youth program took off—with more than 15 students participating. This year that number has grown to 25 enthusiastic young wrestlers, signaling a powerful upward trend in interest and engagement.

Building on that success, NCA is proud to introduce Varsity track and cross country this year. These additions offer students new pathways to develop athletic ability while strengthening personal discipline, perseverance, and goal-setting skills. Each program aligns seamlessly with NCA's commitment to academic excellence by promoting healthy lifestyles, teamwork, and the development of strong character.

In addition to expanding in-house programs, NCA continues to broaden opportunities through athletic co-op partnerships. Through a thriving cooperative agreement with Bellaire Public Schools, North Central Academy just completed its second year participating in football—growing from four student-athletes to ten.

Even more inspiring, student interest helped revive Bellaire's cheerleading team for the first time in 15 years, with NCA contributing seven of the ten cheerleaders who made that comeback possible.

"ACTION OVER WORDS, SERVICE OVER SELF."



NCA also maintains a long-standing partnership with Alba Public Schools, offering volleyball, girls basketball, and boys basketball. These collaborative efforts ensure equitable access to competitive sports for all NCA students, regardless of the size of our in-house programs. This growth wouldn't be possible without the dedication of staff members who invest their time and passion well beyond the school day.

Several team members play essential roles in supporting these sports and maintaining strong co-op relationships. One example is teacher Rob Irwin, who serves as an assistant football coach as well as the boys varsity basketball coach and liaison between our neighboring programs and NCA. "I do what I do to make a positive impact on our students. It goes beyond athletics. It's about promoting lifelong integrity, discipline, and perseverance." — Rob Irwin, Assistant Football Coach.

NCA's expanding athletic program is a testament to the school's commitment to collaboration, leadership, and student-centered decision-making. These offerings enrich school culture by fostering resilience, responsibility, and pride—both on and off the field.



"I DO WHAT I DO TO MAKE
A POSITIVE IMPACT ON OUR STUDENTS.
IT GOES BEYOND ATHLETICS.
IT'S ABOUT PROMOTING LIFELONG
INTEGRITY, DISCIPLINE, AND
PERSEVERANCE."

- ROB IRWIN
NCA ASSISTANT FOOTBALL COACH



Regent Park Scholars

Striving for Success: Celebrating Perfect Attendance

This school year, our school set a strong goal to increase perfect attendance, and our scholars rose to the challenge! Through consistent encouragement and exciting incentives, we made attendance something to celebrate. Weekly prizes such as Scholar Dollars, Wendy's gift cards, and Little Caesars gift cards kept motivation high and reminded scholars that showing up every day truly matters.

In addition to weekly rewards, we nearly completed trimester and monthly prize celebrations for our perfect attendance scholars. We also hosted a fun-filled ice cream social to recognize their commitment and hard work. Scholars had opportunities to earn free dress passes, scooters, Stanley cups, and game sets, making attendance rewards both meaningful and memorable. To add even more excitement, we held raffles that included cash prizes.

Most importantly, we cherished the joy and pride on our scholars' faces. Seeing their smiles and excitement made every effort worthwhile. We truly enjoyed rewarding our scholars and celebrating their dedication, responsibility, and perseverance. Our strive for perfect attendance was more than a goal—it was a shared success our entire school community can be proud of.



Submitted by Crystal Byse - Principal

Philosophy

We believe in authorizing through the lens of an educator, realizing students are more than academic performance or financial incentives. True authorizing takes into account the whole child, whole academy, and whole community while recognizing the importance of increased performance and sustainability.

Mission

To ensure quality oversight and support to our authorized charter academies resulting in students who are prepared for the next phase of life whether it be attending college, joining the military, or entering the workforce.

Vision

We envision an educational system in Michigan that provides families with diverse educational opportunities that allow each child to flourish and find their place in the global community.

LSSU CSO Team

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SCHOOL SUPPORT SPECIALIST

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