



Charter Schools Report July 17, 2026

Agenda Item #1: Charter Schools Dashboards

☒ Information

☐ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this information is to provide key statistics related to Charter Schools.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A

	2021-22	2022-23	2023-24	2024-25	2025-26	Current Status/Trend	Notes
LSSU Authorized Academies	21	21	19	19	19	↔	26 total sites
LSSU Authorized Academies Enrollment	9,248	9,048	8,828	8,950	9,162	↑	Audited Fall Enrollment Counts from October
Academy Compliance Percentages (Epicenter Database On time/Accurate)	89/97	89/97	90/97	96/98	97/98	↑	Over 2,300 documents submitted
Authorizer Accreditation (Cognia) Assurance and Verifications	Accredited	-----	----	----	Valid to 2028	↔	A&V completed by MDE and MCCSA
LSSU 3% Oversight Revenue in 3% Fund	\$2,575,224	\$2,712,556	\$2,986,075	\$3,149,576	\$3,372,670	↑	Estimated 3% Revenue for FY26
Transfer to General Fund from 3% Fund	\$950,000	\$1,500,000	\$1,100,000	\$1,300,000	\$1,400,000	↑	Projected Budget Transfer to GF for FY26
Ending Fund Balance in 3% Funds	\$963,637	\$576,021	\$1,146,616	\$1,619,772	---	↑	Projected Fund Balance
Charter School Office Expenditures	\$1,091,685	\$1,271,357	\$1,126,695	\$1,427,343	\$1,450,000	↑	Projected Budgeted Expenditures with Camps Transfer
Outreach, Camps, Fine Arts Shows Participation Numbers	613	701	1,430	1,446	2,151	↑	Additional 939 K-12 non charter school connections
Former Charter School Students attending LSSU	26	12	5	11	11	↔	
Dual /Concurrent Enrollment students from Charters taking LSSU classes	81	114	73	76	77	↑	3 Academies
Professional Development Offerings to Academy Boards on quality Governance and Oversight	12 Webinars	10 Webinars	5 Webinars 5 On Demand 5 Face to Face	9 Webinars 5 On Demand 5 Face to Face	9 Webinars 7 On Demand 3 Face to Face	↔	Partnering with MCCSA on Webinar Series Regional PD
Professional Development Offerings to Academy Staff	25+ Sessions	25+ Sessions	25+ Sessions	25+ Sessions	25+ Sessions	↔	Administration retreat in July PD Catalog
Chartering Laker Scholarship	\$6,500	\$6,000	\$7,000	\$8,000	\$8,000	↔	\$4,000 per semester

* The Charter Schools Office has 2 reauthorizations for the 25-26 school year.

LSSU Charter Schools Office

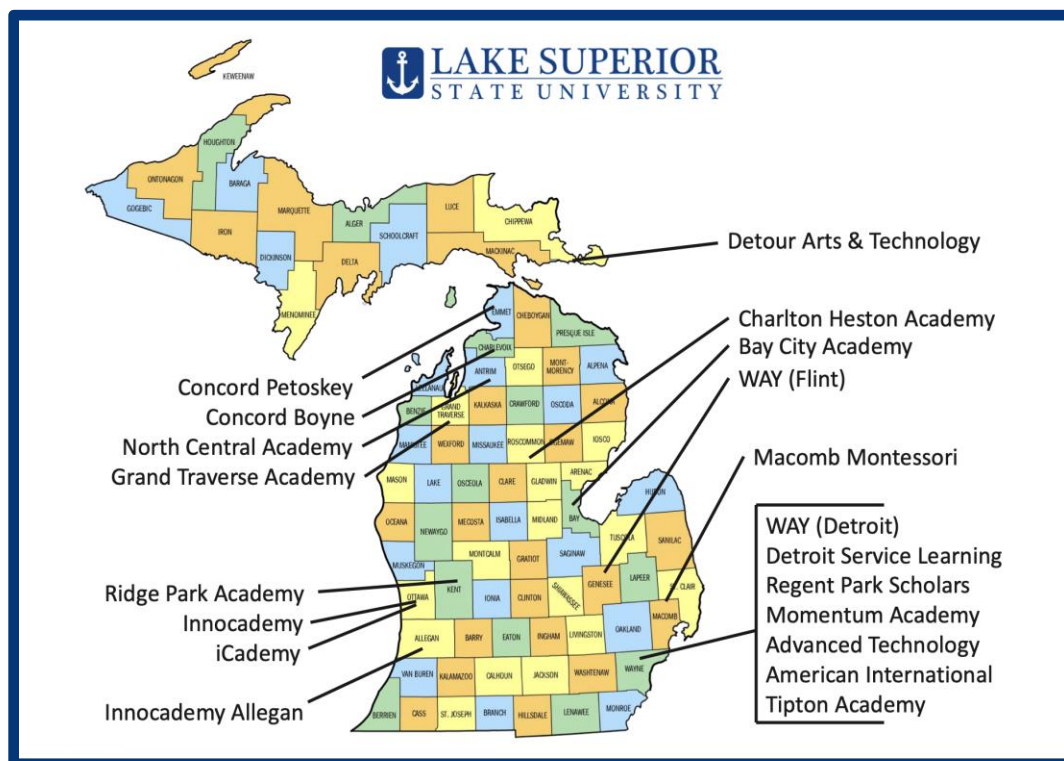
Board of Trustees School Index Report & Academy Highlights

Section I School Index & Supports

Section II Charter Schools Office Updates

Section III Academy Highlights

2026 LSSU Academy Portfolio



PK-8 Districts	PK-12 Districts	6-12 Districts
Ridge Park Innocademy Innocademy Allegan Macomb Montessori Detroit Service Learning Regent Park Momentum Tipton	Detour Arts & Technology Charlton Heston Bay City Concord Petoskey Concord Boyne Grand Traverse iCademy Advanced Technology American International	WAY Detroit WAY Flint

School Index Summary

The Michigan School Index System is a school accountability reporting system used to identify schools for the federal school support categories defined in the Every Student Succeeds Act (ESSA). Michigan's Approved ESSA State Plan organizes schools identified for support into three groups: TSI, ATS, & CSI. MDE's Office of Partnership Districts will provide three levels of support to districts with partnership agreements – Intensive, Essential, and Fundamental. MDE's Office of Educational Supports will provide a basic level of support to districts that have schools identified for CSI and ATS that are not in a partnership agreement. Districts with schools only identified for TSI will be assisted through universal support provided to districts by MDE and through their ISDs.

What is a Partnership District?

Under the Every Student Succeeds Act of 2015 (ESSA), states must identify their lowest-performing schools for school improvement interventions. In Michigan, these schools are identified based on either a School Index score in the bottom 5% of the state or a high school graduation rate below 67% of students. Michigan's Consolidated State Plan for ESSA requires MDE to identify schools for the Partnership Model every three years. Districts that have at least one Partnership school, labeled Partnership districts, are required to create an improvement plan for schools in the district called the Partnership Agreement. Districts write and develop these Partnership Agreements in concert with their ISDs, MDE, and district partners. The Agreements include improvement goals for schools in the district, how districts plan on reaching those goals, and how districts will intervene if schools do not reach their improvement goals.

2026 LSSU Academy Portfolio	
MDE Classification	# of Sites
Universal Support No Specific State Required Plan	15
TSI & ATS State Plan Required Basic MDE Support	5
CSI (Not Partnership)	3
CSI & Partnership District Intense MDE Support	3

Universal Support (No MDE Classification): Bay City Academy, Charlton Heston, Concord Boyne, Concord Petoskey, Detour Arts & Tech Academy, DSLA Oak Park, DLSA Redford, Grand Traverse Academy, Innocademy Allegan, Innocademy Zeeland, North Central Academy, Regent Park, Ridge Park, Tipton PK-3, WAY Chicago Campus

ATS: AIA Upper Elementary, ATA, DSLA Main Campus, Momentum, Tipton 4-8

CSI: iCademy, WAY Flint, WAY Detroit

CSI & Partnership: AIA Lower Elementary, AIA Middle/High School, Macomb Montessori

Charter Schools Office Updates

The mission of the LSSU Charter Schools Office is *to ensure quality oversight and support to our authorized charter academies, resulting in students who are prepared for the next phase of life, whether it be attending college or entering the workforce.* We are proud of our academies' commitment to their students and the broader community. Below is some of the great work happening to help fulfill this mission.

LSSU Charter Schools Office Highlights

Charter Week Celebrations

During Charter Week 2026, the LSSU Charter Schools Office led recognition initiatives celebrating student engagement, school culture, and the contributions of individuals supporting authorized academies. Activities included Spirit Days, student contests, and recognition programs honoring outstanding students and staff, including the Change Maker and Unsung Hero awards. A new student contest, "Why I Love My Charter School," invited students to submit a short video, drawing, or essay highlighting what makes their school special. More than 35 students participated, showcasing their creativity, school pride, and appreciation for their educational experiences. These activities highlighted excellence and community impact while strengthening connections across the LSSU charter school network.

Bay City Performance

Bay City Academy partnered with Assistant Professor of Theater, Adam St. John to provide students with a collegiate performance experience through a junior production of *The Sound of Music* hosted on the LSSU Arts Center main stage. During the visit, students participated in theater workshops and behind-the-scenes learning experiences with LSSU faculty, strengthening university-school collaboration while showcasing student talent and community engagement.

Grand Traverse Academy Student Highlights

Grand Traverse Academy graduates Mollie Ettawageshik and Kaden Klooster were selected by Michigan Association of Public School Academies as two of six graduates statewide featured in the "Michigan's Future is Graduating" campaign, highlighting exceptional student achievement and postsecondary success.

Innocademy Allegan Visit

In June 2026, Lake Superior State University hosted 22 students and 7 staff members from Innocademy Allegan for a three-day college immersion experience featuring hands-on learning in STEM, kinesiology, financial literacy, and environmental science, while strengthening the partnership between the university and the academy.

Innocademy Zeeland Visit

In June 2026, Lake Superior State University hosted 32 fifth-grade students and 19 staff from Innocademy Zeeland for a three-day college immersion experience featuring hands-on learning in STEM, environmental science, geology, theater, and financial literacy. The program introduced students to campus life while strengthening the university's partnership with Innocademy Zeeland and expanding awareness of future educational opportunities.

Ridge Park Academy Visit

In May 2026, Lake Superior State University hosted 65 students and 10 staff from Ridge Park Academy for a three-day college immersion experience featuring hands-on learning in STEM, financial literacy, environmental science, astronomy, and the arts. The program introduced students to campus life, expanded awareness of college and career pathways, and strengthened the university's partnership with Ridge Park Academy.

Tipton Academy Visit

In May 2026, Lake Superior State University hosted 34 sixth-grade students and 8 staff members from Tipton Academy for a day of experiential learning in Michigan's Upper Peninsula. Students explored regional history and freshwater science through visits to Point Iroquois Lighthouse and the CFRE while also learning about college life and opportunities at LSSU. The visit strengthened the partnership between LSSU and Tipton Academy and provided valuable educational and career exploration experiences.

Academy Highlights

Charlton Heston Academy St. Helen, MI, Roscommon County

District Snapshot

PK-12 District: 754 students
Location Classification: Rural Remote
88.7% Economically Disadvantaged
8% Minority Population

MDE Support Classifications: No MDE Classification

Academic Highlights

- Reading achievement growth exceeded the 40th percentile in all grade levels except third grade, demonstrating strong academic progress across the school.
- Middle school science students achieved growth at the 51st percentile and surpassed 100% of projected annual growth, reflecting meaningful gains in student learning.
- Fifty-six percent of the Class of 2026 will pursue postsecondary education, including two graduates who successfully completed the Early Middle College program and earned college credit while in high school.

Additional Highlights

- Football and boys' basketball teams captured conference championships, highlighting strong student-athlete achievement and program success.
- The cosmetology program earned a state championship title and advanced it's first-ever student to national competition in Atlanta, Georgia.
- Through its K–5 after-school enrichment program, CHA served an average of 55 students daily, providing academic support and enrichment opportunities including tutoring, LEGO Builders, science, and gardening clubs.

Momentum Academy Waterford, MI, Oakland County

Academy Snapshot

PK-8 District: 212 Students
Location Classification: Large Suburban District
93% Economically Disadvantaged
96.7% Minority Population

MDE Support Classifications: ATS Additional Targeted Support

Momentum Support Indicator: Black/African students bottom 5%

Growth Plan Highlight: Working with Oakland ISD in targeted support areas.

Academic Highlights

- Momentum Academy presented its Spring NWEA MAP achievement and growth data to both the Michigan Department of Education and Oakland Schools, highlighting the school's academic progress and commitment to continuous improvement.
- The academy successfully met the academic performance goals established by the LSSU Charter School Office and reported strong student growth across multiple content areas.
- Ninety-three percent of students met or exceeded their NWEA growth targets in at least one content area. Student achievement was recognized through a school wide awards ceremony and academic celebration field trip.

Additional Highlights

- In recognition of the nation's 250th anniversary, Momentum Academy hosted a school wide Wax History Museum showcasing student research, presentations, and exhibits highlighting influential Americans. The event drew record attendance from families and community members, making it the most well-attended event in the academy's history and demonstrating strong community engagement in student learning.
- Momentum Academy celebrated a historic milestone with the graduation of its largest eighth-grade class to date. Twenty-five students completed middle school this spring, reflecting the academy's continued growth and its commitment to preparing students for future academic success.

Tipton Academy **Garden City, MI, Wayne County**

Academy Snapshot

PK-8 District: 512 Students
Location Classification: Large Suburban
77% Economically Disadvantaged
62.8% Minority Population

MDE Support Classifications: Additional Targeted Support (4-8 campus)

No MDE Classification (PK-3 campus)

Support Indicator: Students with disabilities bottom 5%

Growth Plan Highlight: Working with Wayne RESA in targeted support areas.

Academic Highlights

- Overall growth on the nationally norm-referenced NWEA Measures of Academic Progress (MAP) assessment has increased in both mathematics and reading over the past five years. Students are demonstrating accelerated growth in both subjects compared to their national peers, reflecting sustained academic progress over time.
- Over the past three years, a higher percentage of cohort students (3+ year students) have met NWEA Measures of Academic Progress (MAP) achievement targets compared with non-cohort

(<3 year students) students.

Additional Highlights

- The 7-8th grade traveled to Chicago this Spring. They were able to experience the Tall Ship and learn how to raise and lower the sails while sailing on Lake Michigan in front of the Chicago skyline in addition to exploring STEM, history, and leadership through immersive learning experiences at several of the city's landmark institutions.
- Sixth-grade students participated in the Mighty Mac field experience, combining regional history, STEM learning at Lake Superior State University, and an educational exploration of Mackinac Island.
- 266 students achieved at least 80th percentile NWEA growth and were recognized through the academy's Rockstar Growth Awards program.
- Continued implementation of the *Leader in Me* framework has strengthened school culture by fostering student ownership, leadership, and personal responsibility.



Charter Schools Report July 17, 2026

Agenda Item #2: Charter Schools Board Member Appointments

☐ Information

☐ Action

☐ Discussion

☒ Consent Agenda

Purpose:

The purpose of this action is to appoint or reappoint members of the Board of Directors of public school academies.

Background:

The process for appointment and reappointment of members of the Board of Directors of public school academies includes the following steps:

1. The applications of individuals for appointment to the Board of Directors are considered by the Board of Directors who nominate individuals by Board vote for open positions;
2. Background checks are conducted by the Charter Schools Office (CSO);
3. Interviews by CSO staff members are conducted with applicants for appointment; applicants for reappointment are not interviewed; and,
4. Applicants are recommended to the Board of Trustees for appointment by the CSO and University President.

The following individuals have been nominated by the Board of Directors, background checks have been completed, and the candidates for appointment have been interviewed or will be interviewed before they are sworn in and U.S. citizenship has been verified.

Those individuals with an * received an approved exigent appointment from the LSSU Board of Trustees President.

Grand Traverse Academy:

Heather Hess* nominated for appointment with a term expiring on June 30, 2029.
Patrick Alpert nominated for reappointment with a term expiring on June 30, 2029.

Momentum:

Jasmine Zarzecki* nominated for appointment with a term expiring on June 30, 2029.

Suggested Action/Motion:

Approval of the appointment of the nominees to the respective Board of Directors for the terms listed.

President's Recommendation:

Approval of the motion, as presented.



Charter Schools Report July 17, 2026

Agenda Item #3: Concord Academy Petoskey Second Site

☐ Information

☒ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this action is to add a second site for Concord Academy Petoskey.

Background:

The Concord Academy Petoskey opened its first site in 1999 in Petoskey, MI. The addition of the second site will allow the district to partner with the Charlevoix Children's House Montessori School's kindergarten program. The Board of Directors of Concord Academy Petoskey has requested the addition of a second site location at 8700 Mercer Road, Charlevoix, MI. This site will serve students in pre-K-Kindergarten.

Suggested Action/Motion:

Approval of the additional site located at 8700 Mercer Road, Charlevoix, MI for Concord Academy Petoskey.

President's Recommendation:

Approval of presented motion.