



Charter Schools Report

October 9, 2026

Agenda Item #1: Charter Schools Dashboards

☒ Information

☐ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this information is to provide key statistics related to Charter Schools.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A

	2022-23	2023-24	2024-25	2025-26	2026-27	Current Status/Trend	Notes
LSSU Authorized Academies	21	19	19	19	19	↔	26 total sites
LSSU Authorized Academies Enrollment	9,048	8,828	8,950	9,162	---	↑	Fall Enrollment Counts in October
Academy Compliance Percentages (Epicenter Database On time/Accurate)	89/97	90/97	96/98	97/98	---	↔	Over 2,300 documents submitted
Authorizer Accreditation (Cognia) Assurance and Verifications	----	----	----	Valid to 2028	Valid to 2028	↔	A&V completed by MDE and MCCSA
LSSU 3% Oversight Revenue in 3% Fund	\$2,712,556	\$2,986,075	\$3,149,576	\$3,367,529	---	↑	Estimated 3% Revenue for FY27 bases on enrolment
Transfer to General Fund from 3% Fund	\$1,500,000	\$1,100,000	\$1,300,000	\$1,400,000	---	↑	Projected Budget Transfer to GF for FY26
Ending Fund Balance in 3% Funds	\$576,021	\$1,146,616	\$1,619,772	\$1,246,853	---	↓	Projected Fund Balance
Charter School Office Expenditures	\$1,271,357	\$1,126,695	\$1,427,343	\$1,431,102	\$1,730,559	↑	Projected Budgeted Expenditures with Camps Transfer
Outreach, Camps , Fine Arts Shows Participation Numbers	701	1,430	1,446	2,151	---	↑	Camps, CFRE, Shows, Outreach
Former Charter School Students attending LSSU	12	5	11	11	13	↑	As of 9/8/26
Dual /Concurrent Enrollment students from Charters taking LSSU classes	114	73	76	77	24	↓	Fall Semester
Professional Development Offerings to Academy Boards on quality Governance and Oversight	10 Webinars	5 Webinars 5 On Demand 5 Face to Face	9 Webinars 5 On Demand 5 Face to Face	9 Webinars 7 On Demand 3 Face to Face	9 Webinars 9 On Demand 3 Face to Face	↑	Partnering with MCCSA on planned Webinar Series Regional PD
Professional Development Offerings to Academy Staff	25+ Sessions	25+ Sessions	25+ Sessions	25+ Sessions	25+ Sessions	↔	Administration retreat in July and planned PD Catalog
Chartering Laker Scholarship	\$6,000	\$7,000	\$8000	\$8000	---	↔	\$4000 per semester

* The Charter Schools Office has 3 reauthorizations for the 26-27 school year.

LSSU Charter Schools Office

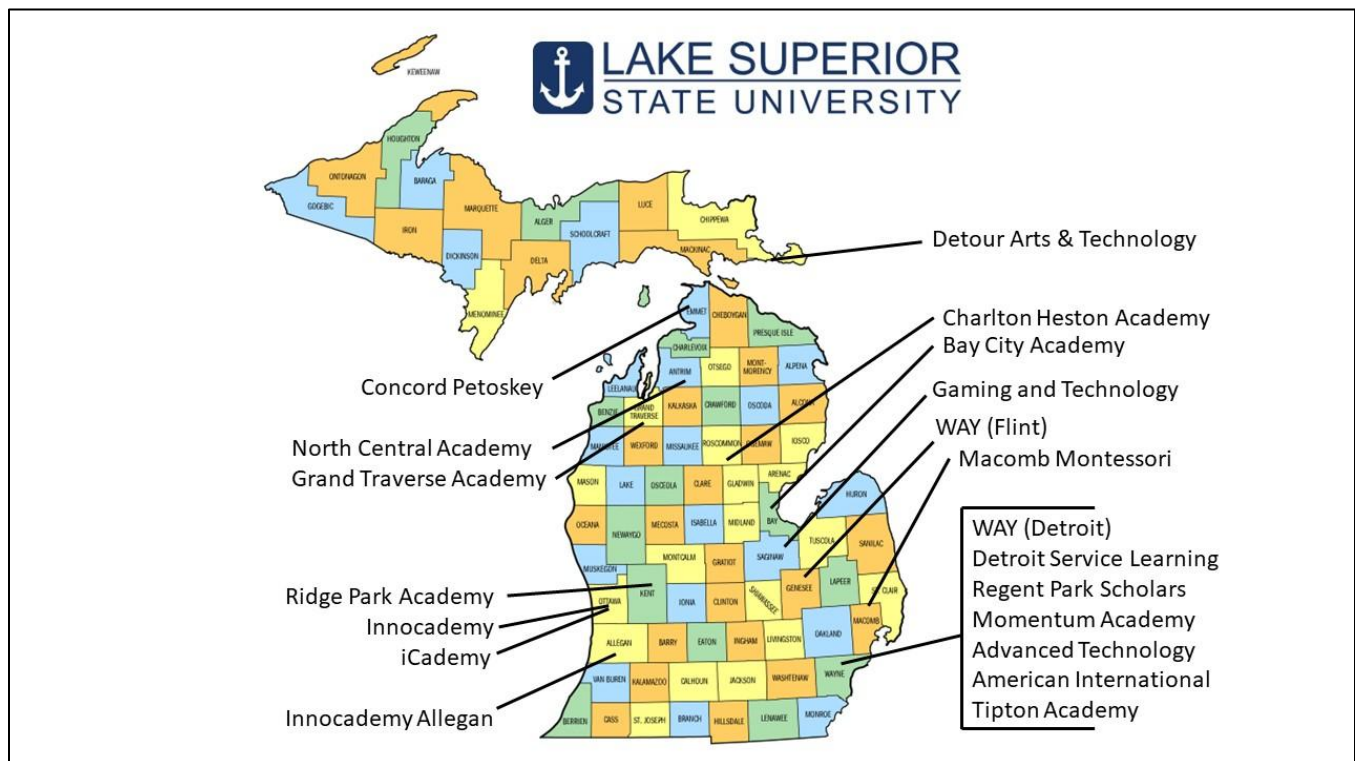
Board of Trustees School Index Report & Academy Highlights

Section I School Index & Supports

Section II Charter Schools Office Updates

Section III Academy Highlights

2026 LSSU Academy Portfolio



PK-8 Districts	PK-12 Districts	6-12 Districts
Ridge Park Innocademy Innocademy Allegan Macomb Montessori Detroit Service Learning Regent Park Momentum Tipton Gaming & Technology	Detour Arts & Technology Charlton Heston Bay City Concord Petoskey Grand Traverse iCademy Advanced Technology American International	WAY Detroit WAY Flint

School Index Summary

The Michigan School Index System is a school accountability reporting system used to identify schools for the federal school support categories defined in the Every Student Succeeds Act (ESSA). Michigan's Approved ESSA State Plan organizes schools identified for support into three groups: TSI, ATS, & CSI. MDE's Office of Partnership Districts will provide three levels of support to districts with partnership agreements – Intensive, Essential, and Fundamental. MDE's Office of Educational Supports will provide a basic level of support to districts that have schools identified for CSI and ATS that are not in a partnership agreement. Districts with schools only identified for TSI will be assisted through universal support provided to districts by MDE and through their ISDs.

What is a Partnership District?

Under the Every Student Succeeds Act of 2015 (ESSA), states must identify their lowest-performing schools for school improvement interventions. In Michigan, these schools are identified based on either a School Index score in the bottom 5% of the state or a high school graduation rate below 67% of students. Michigan's Consolidated State Plan for ESSA requires MDE to identify schools for the Partnership Model every three years. Districts that have at least one Partnership school, labeled Partnership districts, are required to create an improvement plan for schools in the district called the Partnership Agreement. Districts write and develop these Partnership Agreements in concert with their ISDs, MDE, and district partners. The Agreements include improvement goals for schools in the district, how districts plan on reaching those goals, and how districts will intervene if schools do not reach their improvement goals.

2026 LSSU Academy Portfolio	
MDE Classification	# of Sites
Universal Support No Specific State Required Plan	15
TSI & ATS State Plan Required Basic MDE Support	5
CSI (Not Partnership)	3
CSI & Partnership District Intense MDE Support	3

Universal Support (No MDE Classification): Bay City Academy, Charlton Heston, Concord Petoskey, Detour Arts & Tech Academy, DSLA Oak Park, DLSA Redford, Gaming & Technology Academy, Grand Traverse Academy, Innocademy Allegan, Innocademy Zeeland, North Central Academy, Regent Park, Ridge Park, Tipton PK-3, WAY Chicago Campus

ATS: AIA Upper Elementary, ATA, DSLA Main Campus, Momentum, Tipton 4-8

CSI: iCademy, WAY Flint, WAY Detroit

CSI & Partnership: AIA Lower Elementary, AIA Middle/High School, Macomb Montessori

Charter Schools Office Updates

The mission of the LSSU Charter Schools Office is *to ensure quality oversight and support to our authorized charter academies, resulting in students who are prepared for the next phase of life, whether it be attending college or entering the workforce.* We are proud of our academies' commitment to their students and the broader community. Below is some of the great work happening to help fulfill this mission.

LSSU Charter Schools Office Highlights

New Application Workshop

In June, the LSSU Charter Schools Office hosted consultant Angie Irwin on campus to facilitate the first in a series of work sessions focused on revising the CSO's new academy application and review process. The team is working to streamline application requirements, reduce redundancy, refine timelines, and align the process with national authorizing recommendations and legal requirements. The revised process is expected to be completed by April 1, 2027.

July Leadership Summit

The 2026 Charter Schools Leadership Summit, hosted jointly by LSSU and FSU Charter Schools offices, brought 130 school leaders together in Bay City for two days of professional development, collaboration, and networking. Attendees heard from keynote speakers Tiki Davis and Larry Bell, participated in engaging sessions, and connected with colleagues from across our portfolio of charter

schools. The Summit provided leaders with practical strategies, fresh perspectives, and valuable opportunities to share ideas that will support their schools, staff, and students throughout the upcoming year.

MCCSA Council

The Michigan Council of Charter School Authorizers (MCCSA) met in August, with LSSU Charter Schools Office staff traveling to Grand Rapids to join colleagues from authorizing institutions across the state. The meeting provided an opportunity to discuss current issues affecting Michigan charter schools, share authorizing practices, and collaborate on statewide priorities and initiatives.

Authorizer Exchange

LSSU Charter Schools Office staff traveled to Detroit to attend Central Michigan University's Authorizer Exchange, joining charter school authorizers from across Michigan for professional learning and collaboration. Discussions focused on emerging trends in authorizing, including artificial intelligence, career-connected learning, innovative school models, and strategies for strengthening partnerships between authorizers and their academies.

Grow Your Own Educator Development Grant Recipient

We are pleased to announce that Macomb Montessori Academy was selected to receive \$50,494.00 through the June 2026 Grow Your Own Educator Development Grant award cycle. This funding will support educator development efforts designed to strengthen Michigan's teacher pipeline and address staffing needs.

LakerPalooza

LSSU Charter Schools staff hosted a booth at LakerPalooza and enjoyed connecting with the campus community. Staff played games, gave away swag, and spent a beautiful day engaging with students and other members of the LSSU community.

Academy Highlights

Advanced Technology Academy Dearborn, MI, Wayne County

Academy Snapshot

PK-12 District: 1,207 Students
Location Classification: Mid-Size City
92% Economically Disadvantaged
98% Minority Population

MDE Support Classifications:

ATS Additional Targeted Support
Support Indicator: Students with disabilities bottom 5%

Academic Highlights

- Spring NWEA Highlights:
 - 4th grade students showed a 5% increase in both reading and mathematics.

- 11th grade science proficiency increased 11%.
- ATA expanded its robust career pathway framework to include two new offerings:
 - NextGen Career Leaders: Students complete high-impact STEM projects, including Safari Tour business modeling, prosthetic device engineering, and industrial automation design.
 - Aviation Pathway: In collaboration with Wayne RESA, ATA established a new aviation curriculum to prepare students for high demand aerospace careers.

Additional Highlights

- Yonder Pouch Program: ATA successfully launched an initiative aimed to eliminate digital distractions during instructional time. This policy has significantly enhanced student engagement, participation, and the quality of critical thinking discussions within the classroom.
- Digital Infrastructure Overhaul: ATA completed a comprehensive strategic overhaul of its digital infrastructure. The modernized website improves mobile accessibility and navigation while ensuring full compliance with federal ADA accessibility standards.

Detroit Service-Learning School District Oak Park Campus, Redford Campus, Detroit Campus Detroit, MI, Wayne County

District Snapshot

PK-8 District: 1,504 Students
Location Classification: Large City
99.2% Economically Disadvantaged
99.67% Minority Population

MDE Support Classifications:

Oak Park Academy Campus: No MDE Classification
Redford Academy Campus: No MDE Classification
Detroit Service Learning Academy Campus: ATS Additional Targeted Support
Support Indicator: Students with Disabilities Bottom 5%

Academic Highlights

- Three-Year M-STEP Growth Across All Three Academies: All three academies improved in both ELA and Mathematics from 2024–2026, with RSLA exceeding its annual improvement targets in both subjects.
- Targeted Interventions Producing Measurable Results: After-School Tutoring, IXL, and Mathnasium data demonstrate stronger achievement and/or growth among participating students, providing evidence to guide future academic investments.
- Grade 8 Achievement Shows Significant Momentum: All three academies increased Grade 8 Social Studies proficiency over three years, alongside notable Grade 8 Science gains at OPSLA and RSLA.

Additional Highlights

- \$1.2M Investment Expanded Summer Learning to 650 Students: Approximately 650 PreK–8 students were served across three academies, supported by more than 90 staff members.
- District Achieved Cognia Accreditation: The district successfully progressed from candidacy to accreditation, providing external validation of its commitment to continuous improvement and quality learning environments during the 2025/2026 school year.
- 100% Completion in the #LEAD Leadership Pipeline: All four aspiring administrators completed their coursework, with half completing the program in approximately half of the anticipated time.
- Michigan's Largest PK–8 Public Charter School District: The district's scale across Detroit, Redford, and Oak Park demonstrates sustainability, organizational strength, community demand, and the continued impact of public-school choice.

WAY (Widening Advancements for Youth) Academy Detroit Vernor Campus, Detroit Chicago Campus, Flint Campus Detroit, MI, Wayne County

Academy Snapshot

Alternative Middle/High School District: 276 students

Location Classification: Large City

96.9% Economically Disadvantaged

95.9% Minority Population

MDE Support Classifications:

WAY Vernor Campus: Comprehensive Support & Improvement (CSI) (Graduation Rates)

WAY Chicago Campus: No MDE Classification

WAY Flint: Comprehensive Support & Improvement (CSI) (Graduation Rates)

Academic Highlights

- WAY Flint
 - Graduated 20 students in the 2025-26 school year
 - 97% student participation rate in State testing
- WAY Detroit
 - Graduated 22 graduates for the 2025-26 school
 - Students completed a total of 950 combined credit hours in 2025-26

Additional Highlights

- WAY Flint
 - Hosted a Career Day with 84% of their students in attendance

- 100% attendance for student count day
- 100% compliance in the Michigan Care Improvement Registry (MCIR), the process where we ensure compliance with all student demographic and reporting.
- WAY Detroit
 - Hosted an NWEA incentive program for students and rewarded eligible scholars with a trip to Cedar Point
 - The WAY Robotics competed in events across the state and the Southwest Sparks team won newcomer awards
 - Added the Metro Parks Huron Science across both campuses with tremendous student interest and participation



Charter Schools Report

October 9, 2026

Agenda Item #2: 2025-2026 Charter Schools Annual Report (See Appendix I)

☒ Information ☐ Action ☐ Discussion ☐ Consent Agenda

Purpose:

The purpose of this information is to provide key statistics related to Charter Schools.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A



Charter Schools Report

October 9, 2026

Agenda Item #3: Charter Schools Board Member Appointments

☐ Information

☐ Action

☐ Discussion

☒ Consent Agenda

Purpose:

The purpose of this action is to appoint or reappoint members of the Board of Directors of public school academies.

Background:

The process for appointment and reappointment of members of the Board of Directors of public school academies includes the following steps:

1. The applications of individuals for appointment to the Board of Directors are considered by the Board of Directors who nominate individuals by Board vote for open positions;
2. Background checks are conducted by the Charter Schools Office (CSO);
3. Interviews by CSO staff members are conducted with applicants for appointment; applicants for reappointment are not interviewed; and,
4. Applicants are recommended to the Board of Trustees for appointment by the CSO and University President.

The following individuals have been nominated by the Board of Directors, background checks have been completed, and the candidates for appointment have been interviewed or will be interviewed before they are sworn in and U.S. citizenship has been verified.

Those individuals with an * received an approved exigent appointment from the LSSU Board of Trustees President.

Momentum Academy:

Jeremiah Wolfrom* nominated for a reappointment with a term expiring on June 30, 2029.

Ridge Park Academy:

Kellee Chambers* nominated for appointment with a term expiring on June 30, 2029.

WAY Academy - Detroit:

Sheila Flanagan* nominated for a reappointment with a term expiring on June 30, 2029.

Suggested Action/Motion:

Approval of the appointment of the nominees to the respective Board of Directors for the terms listed.

President's Recommendation:

Approval of the presented motion.



Charter Schools Report

October 9, 2026

Agenda Item #4: Dissolution request for Concord Academy Boyne (see Resolution-Appendix II)

☐ Information

☒ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this action is to terminate the Charter Contract for Concord Academy Boyne.

Background:

The Charter Schools Office (CSO) received a request from the Concord Academy Boyne Board of Directors to terminate their Charter Contract.

Suggested Action/Motion:

The President recommends the approval of the resolution to terminate the Charter Contract for Concord Academy Boyne.

President's Recommendation:

Approval of the presented motion.



Charter Schools Report

October 9, 2026

Agenda Item #5: The College Preparatory School of Michigan Contract Authorization (See Resolution-Appendix III)

☐ Information

☒ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this action is to approve the issuance of a charter contract and to conditionally appoint an initial Board of Directors to The College Preparatory School of Michigan to operate as a Public School Academy.

Background:

The Board of Directors of The College Preparatory School of Michigan has requested the authorization of a charter contract. The Charter Schools Office staff has reviewed its application and has prepared a charter contract with an **effective date of July 1, 2027 thru June 30, 2032.**

Suggested Action/Motion:

The President recommends the authorization of The College Preparatory School of Michigan charter contract **effective July 1, 2027 thru June 30, 2032.**

President's Recommendation:

Approval of the authorization of The College Preparatory School of Michigan charter contract **effective July 1, 2027 thru June 30, 2032.**



Charter Schools Report October 9, 2026

Agenda Item #6: The College Preparatory School of Michigan Board Member Appointments

☐ Information

☒ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this action is to conditionally appoint the initial members of the Board of Directors of The College Preparatory School of Michigan.

Background:

Applications have been received for appointments to the Board of Directors of The College Preparatory School of Michigan. The applicants were recommended by the applicant for The College Preparatory School of Michigan charter contract, reviewed by the Charter Schools Office and interviewed by the staff. Background checks have been completed on these individuals and U.S. citizenship has been verified.

College Preparatory School of Michigan:

Syed Ahmed nominated for an appointment with a term expiring on June 30, 2028.
Rakan Chabaan nominated for an appointment with a term expiring on June 30, 2029.
Muqtada Husain nominated for an appointment with a term expiring on June 30, 2029.
Hafiz Malik nominated for an appointment with a term expiring on June 30, 2030.
Omar Tariq nominated for an appointment with a term expiring on June 30, 2030.

Suggested Action/Motion:

The President recommends the conditional appointment of the nominees to The College Preparatory School of Michigan Board of Directors for the terms listed.

President's Recommendation:

Approval of the presented motion.



Charter Schools Report October 9, 2026

Agenda Item #7: WAY Academy Flint Site Relocation (See Resolution-Appendix IV)

☐ Information

☒ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this action is for the relocation of WAY Academy Flint.

Background:

The WAY Academy Flint was issued a Contract to Charter a Public School Academy in 2013 in Flint, MI. At this time, the Board of Directors of WAY Academy Flint has requested that their Academy be relocated from its current location at 817 East Kearsley, Flint, MI 48503 to 1050 W. Bristol Road, Flint, MI 48503.

Suggested Action/Motion:

Approval of the relocation of WAY Academy Flint from 817 East Kearsley, Flint, MI 48503 to 1050 W. Bristol Road, Flint, MI 48503.

President's Recommendation:

Approval of the presented motion.



Charter Schools Report

October 9, 2026

Appendix I: LSSU Charter Schools Annual Report

☒ Information

☐ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this information is to provide the Charter Schools Annual Report.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A

2025-2026

LSSU CHARTER SCHOOLS ANNUAL REPORT



**Lake Superior State University Authorized Charter Schools
2025-2026**

Advanced Technology Academy

Authorized: 1999 Contract Expiration: 2029
Location: 4800 Oakman Boulevard, Dearborn
Grade Levels: Pre K-12 Enrollment: 1161
Director: Kaye LaGreca Board President: Steven Borich
Management Company: Technical Academy Group
3% Monies: \$452,518

American International Academy

Authorized: 2011 Contract Expiration: 2028
Location: 300 Henry Ruff Road, Westland
 27100 Avondale, Inkster
 28955 Rosewood, Inkster
Grade Levels Pre K-12 Enrollment: 692
Director: Thomas White Board President: Peter Rome
Management Company: Midwest Management
3% Monies: \$256,363

Bay City Academy

Authorized: 2011 Contract Expiration: 2028
Location: 301 N. Farragut St, Bay City
 5055 Corey Rd, Mancelona
Grade Levels: Pre K-12 Enrollment: 577
Director: Brian Lynch Board President: Lena Jankowiak
Management Company: Mitten Educational Management
3% Monies: \$206,780

Charlton Heston Academy

Authorized: 2012 Contract Expiration: 2027
Location: 1350 N. St. Helen Rd., St Helen
Grade Levels: Pre K-12 Enrollment: 720
Director: David Patterson Board President: Veronica Bridson
Management Company: Teachers First
3% Monies: \$275,628

Concord Academy-Boyne

Authorized: 2000 Contract Expiration: Closure
Location: 401 East Dietz Road, Boyne City
Grade Levels: Pre K-12 Enrollment: 115
Director: Rebecca Leist Board President: Jeffrey Derenzy
Management Company: Midwest Management Group
3% Monies: \$46,976

**Lake Superior State University Authorized Charter Schools
2025-2026**

Advanced Technology Academy

Authorized: 1999 Contract Expiration: 2029
Location: 4800 Oakman Boulevard, Dearborn
Grade Levels: Pre K-12 Enrollment: 1161
Director: Kaye LaGreca Board President: Steven Borich
Management Company: Technical Academy Group
3% Monies: \$452,518

American International Academy

Authorized: 2011 Contract Expiration: 2028
Location: 300 Henry Ruff Road, Westland
 27100 Avondale, Inkster
 28955 Rosewood, Inkster
Grade Levels Pre K-12 Enrollment: 692
Director: Thomas White Board President: Peter Rome
Management Company: Midwest Management
3% Monies: \$256,363

Bay City Academy

Authorized: 2011 Contract Expiration: 2028
Location: 301 N. Farragut St, Bay City
 5055 Corey Rd, Mancelona
Grade Levels: Pre K-12 Enrollment: 577
Director: Brian Lynch Board President: Lena Jankowiak
Management Company: Mitten Educational Management
3% Monies: \$206,780

Charlton Heston Academy

Authorized: 2012 Contract Expiration: 2027
Location: 1350 N. St. Helen Rd., St Helen
Grade Levels: Pre K-12 Enrollment: 720
Director: David Patterson Board President: Veronica Bridson
Management Company: Teachers First
3% Monies: \$275,628

Concord Academy-Boyne

Authorized: 2000 Contract Expiration: Closure
Location: 401 East Dietz Road, Boyne City
Grade Levels: Pre K-12 Enrollment: 115
Director: Rebecca Leist Board President: Jeffrey Derenzy
Management Company: Midwest Management Group
3% Monies: \$46,976

Concord Academy-Petoskey

Authorized: 2000 Contract Expiration: 2028
Location: 2468 Atkins Rd., Petoskey
Grade Levels: K-12 Enrollment: 78
Director: Kali McNamara Board President: Shawna Messing
Management Company: Teachers First
3% Monies: \$34,238

DeTour Arts & Technology Academy

Authorized: 2013 Contract Expiration: 2030
Location: 202 S. Division St, DeTour Village
Grade Levels: K-12 Enrollment: 161
Director: Robert Vaught Board President: Paula Bosley
Management Company: DeTour Public Schools
3% Monies: \$33,547

Detroit Service Learning Academy

Authorized: 1999 Contract Expiration: 2031
Location: 21605 W. Seven Mile Rd., Detroit
 25940 Grand River Ave, Redford
 27100 Marlow St., Oak Park
Grade Levels: K-8 Enrollment: 1638
Director: DeAngelo Alexander Board President: Orlando Woods
Management Company: Elite School Management
3% Monies: \$615,344

Grand Traverse Academy

Authorized: 1999 Contract Expiration: 2028
Location: 1245 Hammond Rd., Traverse City
Grade Levels: Pre K-12 Enrollment: 812
Director: Michelle Floering Board President: Brittan De Young
Management Company: Access Point/Rehman Group
3% Monies: \$267,975

iCademy (Cyber School)

Authorized: 2013 Contract Expiration: 2028
Location: 8485 Homestead Dr., Zeeland
Grade Levels: K-12 Enrollment: 231
Director: Reid Nichols Board President: Deb Veenstra
Management Company: IES- Innovative Education Services
3% Monies: \$75,420

Innocademy

Authorized: 2012 Contract Expiration: 2027
Location: 8485 Homestead Dr., Zeeland
Grade Levels: Pre K-8 Enrollment: 266
Director: Jessenia Olmeda Board President: Jessica Parker
Management Company: IES- Innovative Education Services
3% Monies: \$92,437

Innocademy-Allegan

Authorized: 2014 Contract Expiration: 2029
Location: 2611 56th Street, Fennville
Grade Levels: K-8 Enrollment: 102
Director: Mykie Reilly Board President: Jody Vogelzang
Management Company: IES- Innovative Education Services
3% Monies: \$36,545

Macomb Montessori Academy

Authorized: 2012 Contract Expiration: 2028
Location: 14057 E. 9 Mile Rd., Warren
Grade Levels: Pre K-6 Enrollment: 251
Director: Shanina Draughn Board President: Jennifer Johnson
Management Company: Choice Schools
3% Monies: \$95,040

Momentum Academy

Authorized: 2013 Contract Expiration: 2028
Location: 60 S Lyon St, Waterford
Grade Levels: Pre K-6 Enrollment: 214
Director: Katie Alexander Board President: Robert Terwilliger
Management Company: Romine Group
3% Monies: \$88,723

Regent Park Scholars Academy

Authorized: 2011 Contract Expiration: 2031
Location: 15865 E. Seven Mile Rd., Detroit
Grade Levels: K-8 Enrollment: 739
Director: Crystal Byse Board President: Barbara Bates
Management Company: National Heritage Academies
3% Monies: \$269,528

Ridge Park Charter Academy

Authorized: 1998 Contract Expiration: 2028
Location: 4120 Camelot Ridge Dr., Grand Rapids
Grade Levels: K-8 Enrollment: 554
Director: Hector Ulloa Board President: Lateefah Gofoe
Management Company: National Heritage Academies
3% Monies: \$203,411

Tipton Academy

Authorized: 2012 Contract Expiration: 2030
Location: 1615 Belton, Garden City
 29205 Florence, Garden City
Grade Levels: Pre K-8 Enrollment: 548
Director: Kyle Lackey Board President: Scott Winiger
Management Company: Romine Group
3% Monies: \$205,698

WAY Academy Detroit

Authorized: 2012 Contract Expiration: 2027
Location: 8701 West Vernor, Detroit
 19321 West Chicago, Detroit
Grade Levels: 7-12 Enrollment: 195
Director: Isaiah Pettway Board President: Michael Murray
Management Company: WAY-Widening Advancement for Youth
3% Monies: \$74,878

WAY- Flint

Authorized: 2013 Contract Expiration: 2028
Location: 817 E. Kearsley, Flint
Grade Levels: 7-12 Enrollment: 112
Director: Isaiah Pettway Board President: Sanford Edwards
Management Company: WAY-Widening Advancement for Youth
3% Monies: \$36,579

Total Enrollment for 2025-26 (Fall Count): 9162

Total High School Students (Grades 9-12): 1596

Total Seniors: 352

Academy Portfolio Demographics:

Ethnicity:

55% African American or Black

31% White

9% Hispanic or Latino

3% Multi Racial

1% Native American or Alaska Native

8% Special Education

9% Limited English Proficiency

73%- Free or Reduced Lunch

3% Monies: \$3,367,529

General Fund Transfer: \$1,400,000

Authorizer Board Member Video (Collaboration between the National Charter School Institute, the Michigan Department of Education, and the Michigan Council of Charter School Authorizers (Click on or copy link below)

[Introductory Video for Authorizer Board Members](https://vimeo.com/466734732/b814d2d451)

<https://vimeo.com/466734732/b814d2d451>

Concurrent/Dual Enrollment Figures for LSSU Charters

Term	Fall 2025	Spring 2026
# of Students Participating	47	30

Charter Schools Office
Student Engagement & Outreach Summary

July 1, 2025 – June 30, 2026

Student & School Engagement Overview

Description	Data	Notes
Charter Schools Served	15	Charter schools engaged through campus visits, outreach, and special events.
Outreach Activities	100+	Campus visits, faculty presentations, workshops, admissions activities, performances, and special events.
Student, Educator & Parent Touchpoints	2,151	Students, educators, administrators, parents, and chaperones engaged throughout the year.
LSSU Departments & Campus Partners	16	LSSU departments, offices, athletics, and student organizations that partnered with the Charter Schools Office.

Year in Review

During the 2025–2026 academic year, the Charter Schools Office expanded opportunities for charter school students by connecting schools across Michigan with Lake Superior State University. Through campus visits, overnight experiences, hands-on academic programming, admissions presentations, performing arts experiences, athletics, and faculty-led workshops, the office created meaningful opportunities for students to explore higher education while strengthening partnerships with charter school communities.

Major Areas of Impact

- Expanded overnight and day campus experiences.
- Increased collaboration with faculty and academic departments.
- Supported Great Lake State Weekend programming.
- Integrated admissions, academic exploration, and student life into visits.
- Provided curriculum-aligned learning experiences across multiple disciplines.

Cross-Campus Partnerships

Programs were delivered in collaboration with Admissions, Arts Center, Athletics, Biology, Business, Center for Freshwater Research and Education (CFRE), Financial Literacy, Greenhouse, Kinesiology, Library, Nursing, Robotics, School of Education, student organizations, and other university partners.

Great Lake State Weekend

The Charter Schools Office hosted more than 100 students, parents, and chaperones during Great Lake State Weekend. Participants explored campus through academic sessions, student engagement opportunities, athletics, and campus life, providing many students with their first experience at Lake Superior State University.

Charlton Heston Academy

April 8–9, 2026

20 Students | Grades 8–12

Charlton Heston Academy visited Lake Superior State University for a two-day campus experience focused on the performing arts and college exploration. Students participated in an admissions presentation and campus tour, attended an improv workshop led by Adam St. John, watched a performance of Reduced Shakespeare, participated in an interactive workshop with the Reduced Shakespeare cast, and received a behind-the-scenes tour of the Arts Center. These experiences introduced students to college-level theatre while providing opportunities to interact with LSSU faculty, staff, and visiting performers.

Concord Academy Boyne & Concord Academy Petoskey

April 9, 2026

61 Students | Grades 8-12

Concord Academy Boyne and Concord Academy Petoskey visited Lake Superior State University for a one-day campus experience centered on the performing arts. Students attended a performance of Reduced Shakespeare in the Arts Center and enjoyed lunch in the Quarterdeck, providing an opportunity to experience campus while being introduced to LSSU's performing arts programming.

Program Highlights

- Performance of Reduced Shakespeare
- Lunch in the Quarterdeck (QD)

- Exposure to LSSU's Arts Center and campus environment

Momentum Academy

April 23–24, 2026

36 Students | Grades 7-8 First-Time Campus Visit

Momentum Academy visited Lake Superior State University for the first time during the 2025–2026 academic year. Students participated in a two-day campus experience designed to introduce them to college life while engaging in hands-on academic programming. The visit included an admissions presentation and campus tour, financial literacy, a kinesiology activity, a biology DNA extraction lab, a supply and demand activity, greenhouse and Geo Kemp Museum experiences, a field experience at Pendills Beach with the Center for Freshwater Research and Education (CFRE), an improv workshop, a planetarium visit, and evening student activities, including a movie night in the Arts Center and recreation at the Norris Center.

Program Highlights

- First-time partnership with Momentum Academy
- Admissions presentation and campus tour
- Financial literacy workshop
- Kinesiology activity
- Biology DNA extraction laboratory
- Supply and demand activity
- Greenhouse and Geo Kemp Museum experiences
- CFRE field experience at Pendills Beach
- Improv workshop
- Planetarium visit
- Movie night in the Arts Center
- Norris Center recreation (inflatable activities, and basketball)

Ridge Park Academy

May 19–21, 2026

48 Students | Grades 7–8

Ridge Park Academy visited Lake Superior State University for a three-day campus experience that combined academic exploration, hands-on learning, and student engagement. Throughout their visit, students participated in an admissions presentation and campus tour, financial literacy, kinesiology activities, a biology DNA extraction lab, a supply and demand activity, greenhouse and Geo Kemp Museum experiences, and a planetarium visit. Students also participated in an improv workshop, explored the Great Lakes ecosystem during a field experience at Pendills Beach with the Center for Freshwater Research and Education (CFRE), and enjoyed evening activities, including a movie night in the Arts Center and recreation at the Norris Center.

Program Highlights

- Admissions presentation and campus tour
- Financial literacy workshop
- Kinesiology activity
- Biology DNA extraction laboratory
- Supply and demand activity
- Greenhouse and Geo Kemp Museum experiences
- Field experience at Pendills Beach with CFRE
- Improv workshop
- Planetarium visit
- Movie night in the Arts Center
- Norris Center recreation (rock wall, inflatable activities, and basketball)

Bay City Academy

May 26–28, 2026

65 Students & Staff | Three-Day Performing Arts Experience

Bay City Academy visited Lake Superior State University for a three-day performing arts and campus experience. Students used the Arts Center for load-in, technical setup, lighting, sound, rehearsals, and two performances, including a student matinee and an evening performance. More than 550 students from across the Upper Peninsula were brought to LSSU's campus to attend the student matinee, providing an opportunity for local students to experience a live theatrical production at the Arts Center. During their visit, older Bay City Academy students also participated in an acting workshop and an Admissions presentation and campus tour, while younger students participated in activities at the Norris Center. The group also experienced campus dining with lunch at the Quarterdeck.

Program Highlights

- Three-day performing arts experience
- Arts Center load-in, technical setup, lighting and sound
- Rehearsals and performance preparation
- Student matinee attended by more than 550 Upper Peninsula students
- Evening performance
- Acting workshop for older students
- Admissions presentation and campus tour for older students
- Norris Center activities for younger students
- Lunch at the Quarterdeck

Tipton Academy

May 28, 2026

34 Students | Grade 6

Tipton Academy visited Lake Superior State University for a one-day educational experience that combined Great Lakes history, environmental science, and college exploration. Students began the day at Point Iroquois Lighthouse, where they learned about the region's maritime history and cultural significance. They then visited the Center for Freshwater Research and Education (CFRE) to participate in hands-on freshwater education activities and explore

ongoing research. The visit concluded with dinner in the Quarterdeck, providing students with an opportunity to experience campus dining and student life.

Program Highlights

- Point Iroquois Lighthouse educational experience
- Great Lakes history and cultural learning
- Center for Freshwater Research and Education (CFRE) activities
- Hands-on freshwater science programming
- Exposure to LSSU research and campus resources
- Dinner in the Quarterdeck (QD)

Innocademy Allegan

June 2–4, 2026

22 Students | Grades 5–8

Innocademy Allegan visited Lake Superior State University for a three-day campus experience that introduced students to Great Lakes history, environmental science, and college life. Students explored the history and cultural significance of Point Iroquois Lighthouse before participating in hands-on freshwater education activities at the Center for Freshwater Research and Education (CFRE). Throughout their visit, students experienced campus life while engaging in educational programming and concluded their day with dinner in the Quarterdeck.

Program Highlights

- Point Iroquois Lighthouse educational experience
- Great Lakes history and cultural learning
- Center for Freshwater Research and Education (CFRE) activities
- Hands-on freshwater science programming
- Exposure to LSSU research and campus resources
- Overnight campus experience
- Dinner in the Quarterdeck (QD)

Innocademy Zeeland

June 8–10, 2026

31 Students | Grade 5 | Final Camp of 2025–2026

Innocademy Zeeland joined Lake Superior State University for the final Charter Schools Office camp of the 2025–2026 academic year. During their three-day experience, students participated in an Admissions presentation and campus activities, explored the Geo Kemp Museum, and took part in hands-on learning experiences in aquaponics and the greenhouse. Students also visited the Norris Center, providing an opportunity to experience LSSU student life and campus recreation.

Program Highlights

- Final Charter Schools Office camp of the 2025–2026 academic year
- Admissions presentation and campus experience
- Geo Kemp Museum

- Aquaponics activities
- Greenhouse activities
- Norris Center recreation
- Three-day campus experience

Year at a Glance

Charter Schools Served	15
Outreach Activities	100+
Student, Educator & Parent Touchpoints	2,151
LSSU Campus Partners	16
Charter School Camps / Multi-Day Campus Experiences	9
Students Brought to Campus for Performing Arts Events	550+



Charter School Report Summary

July 1, 2025 – June 30, 2026

Center for Freshwater Research and Education Student and Teacher Support

Student and Teacher Interactions Overview

Description	Data	Notes/Comments
Total School Visits	12	This number is individual schools, not number of interactions with schools (estimating 3 schools participated in GLSW events)
Number of Academy Contact Days	15	Some schools were seen during LSSU campus visits and some visits to schools were multi-day
Number of school programs	27	Within a school day or multi-day visit, multiple groups/programs might run based on age/topic
Total Student Interactions	710	Count includes multiple visits with students due to repeat visits or multi-day programs
Number of Teacher Planning interactions	2	Two teachers worked directly with Beth to expand programs for Bay City Academy. More information is below.

Interaction Details

School Programs: 27

Student count: Total ~710 (includes student count for multiple visits)

School Visit Overview: See Detailed Student Visit Overview for more information

- July, 2025: Regent Park Scholars Summer School, **5 programs, 80 students**
- October, 2025: Bay City Academy; Charlton Heston Academy; and Great Lake State Weekend, **6 programs, 165 students**
- April, 2026: Bay City Academy; Grand Traverse Academy; and Momentum Academy, **11 programs, 300 students**
- May, 2026: Ridge Park Academy and Tipton Academy, **3 programs, 115 students**
- June, 2026: Innocademy Allegan and Innocademy Zeeland, **2 programs, 50 students**

Program Notes:

Three new programs developed this year

- o A **new** 3-hour field trip program was designed for 6th graders at Bay City Academy in collaboration with teacher, Kelly Pletzke, to celebrate Earth Day. All activities were connected to the Great Lakes watershed, in particular, the Saginaw Bay watershed and took place on the bank of the Saginaw River. Within two miles of BCA, this field experience helped connect students to their place in the Great Lakes watershed. Activities focused on human impacts on their area and actions students could take to care for their place. Teacher, Kelly Pletzke hopes to continue this 3-hour field trip with her 6th graders in future years.
- o A **new** field trip program was developed for Ridge Park at Pendill's Creek and Beach this year to allow for a 2-year program cycle for 7th and 8th graders
 - These field experiences allow students to alternate between field experiences and visiting the Barch CFRE building in alternating years.
- o Tipton Academy visited the Barch CFRE building for the first time this year combining their annual Mighty Mac trip to Pt. Iroquois with programming at CFRE afterwards. A CFRE undergraduate E&O assistant rode on the bus between Pt. Iroquois and CFRE to share information about LSSU. This prepared students for a campus visit and dinner at the QD after CFRE programs.

CFRE Personnel Support for Charter School Programs

- o Two Great Lakes Education and Outreach Specialists (GLEOS) develop and facilitate programs for charter schools which can then be offered to other EUP schools.
- o CFRE Executive Assistant schedules all school programs and tours for charter schools.
- o CFRE research and hatchery technicians help guide tours and share research initiatives for high school charter school visits.
- o LSSU undergraduate students working for CFRE assist with: program development and facilitation; program set-up and clean-up; guiding school groups; and training other guides and program facilitators. (See undergraduate student support and student visit overviews.)

Teacher planning and school support: 2 Bay City Academy teachers

- Ms Kelly Pletzke and Mr. Nathan Loney worked with Beth Christiansen to plan for a spring visit with some new multi-day programs for HS to expand experiences for students and a new 6th grade field trip to support curriculum around Earth Day.

LSSU undergraduate student support:

- **Sixteen** LSSU CFRE undergraduate Education and Outreach assistants, interns, and volunteers, supported Charter School Programs from July, 2025 through June, 2026. In addition, at least **five** CFRE hatchery workers and volunteers supported programs which included tours of the CFRE hatchery.
- LSSU students build skills to share knowledge gained through LSSU courses to facilitate experiential learning for elementary through high school students. These student employees are true ambassadors for LSSU and represent what it means to be a Laker.
- We couldn't do what we do without LSSU undergraduates! During the 2025-26 fiscal year, undergraduate students provided over **200 hours** of charter school support (not including training time).
- Undergraduate work for charter school programs includes preparation of activities, resources, travel, program development and facilitation, clean-up, and putting away resources.
 - o Most programs with CFRE are ~90 minutes and require approximately one hour before and after for set up and cleaning in addition to background training, reviewing activities, and adjustments or accommodations made to programs based on school needs.
 - o Field trip-type programs (e.g., Pendill's or Pt. Iroquois) require travel time for the E&O team with at least one hour at the site before and after the program in addition to gathering equipment (e.g., waders, boots, nets, buckets, etc.) before and decontaminating and putting them away afterward.

Detailed Student Visit Overviews

July, 2025 (5 programs, 80 students)

(7/9) at Regent Park Scholars (K-8th grades, **5 programs, 80 students**)

- The annual summer school programs at Regent Park Scholars Academy provide unique experiences for K-8th grades allowing students to participate in a different learning topic each year. Topics for programs include *A Bug's Life* (studying aquatic macroinvertebrates); *Atlantic salmon: mock broodstock* (modeling LSSU student hatchery experiences during October adult broodstock collection); *Lake Sturgeon, the Ultimate Survivor* (learning about a resident living fossil); and an Atlantic salmon dissection for 4th-8th grade students.

Note: the Regent Park Scholars programs required support from LSSU undergraduate students working as E&O assistants to gather materials, load and unload the vehicle, and assist with cleaning and storing supplies and equipment. CFRE's 2025 Environmental Education Intern, Shelby Eavou (School of Education) worked approximately 20 hours on this school visit, assisting with program development, accompanying Beth to co-facilitate programs, and gaining experience working with a student population different from those of EUP schools.

October, 2025 (6 programs, ~165 student points of contact)

(10/7 at CFRE) Bay City Academy LSSU campus visit (High School, **1 program, 23 students, 10th grade**);

- Students began their visit with an Atlantic salmon dissection using smolts raised by LSSU students. They then toured the Atlantic salmon hatchery and did activities in the Great Lakes Discovery Center (GLDC) to learn about river systems, lake sturgeon, macroinvertebrates, and zooplankton.

Note: three undergraduate E&O assistants worked a combined total of 9 hours to gather materials, set-up, facilitate the activities, clean up and put away materials.

(10/25 & 10/26 at CFRE and Norris Center) Great Lake State weekend (High School, **4 programs, ~120 students**)

- Two tour times in the Great Lakes Discovery Center and Hatchery
 - o 10/24, ~50 students;
 - o 10/25, 26 iCademy students and 3 chaperones
- Two groups toured through the Norris Center (tours and activities guided by members of the LSSU women's hockey team and kinesiology club) ~45 students

Note: CFRE E&O undergraduate assistant, Asia Kachuk led the planning, organization, and facilitation for the Norris Center tours including recruiting Hockey team and Kinesiology club volunteers.

(10/27 at CFRE) Charlton Heston Academy (High School, **1 program, ~20 students**)

- Atlantic salmon dissection facilitated by Michelle Visser, Beth Christiansen, and LSSU senior Asia Kachuk
- Great Lakes Discovery Center Exploration
- Recruitment and Research sharing with senior, Aiden Cardwell

Note: undergraduate E&O assistants and two Great Lakes Education and Outreach Specialists worked a combined total of 9 hours to gather materials, set-up, facilitate the activities, clean up and put away materials.

April, 2026 (11 programs, ~300 student points of contact)

(4/21) at Bay City Academy (High School 9th and 10th grades; **2 programs, 39 students**)

- 10th grade field trip at Bay City State Park (~2.5 hours): Students experienced: dipping with nets in the lagoon to collect macroinvertebrates to identify during class the next day and a nature hike around the lagoon to explore wooded ecosystems and compare with beach/shoreline and marsh ecosystems
- 9th grade in-class program “The Power of Water: Investigating Freshwater resources”, Day 1 (~1 hour): exploring surface tension (cohesion) and density comparing liquid water with oil, isopropyl alcohol, and ice.

(4/22) at Bay City Academy (High School 9th and 10th grades, Elementary 1st & 2nd grades; **4 programs, 84 students**)

- 10th grade field trip follow-up (~1 hour): identifying macroinvertebrates using a dichotomous key to determine biological water quality rating.
Note: Day 3, classroom teacher (Nathan Loney) facilitated student assessment of the lagoon water’s physical parameters using vernier sensor kits loaned from CFRE.
- 9th grade in-class program “The Power of Water”, Day 2 (~1 hour): exploring cohesion through liquid chromatography (water carrying marker ink up a piece of coffee filter) and begin to compare physical parameters of water such as pH and conductivity.
Note: Day 3, classroom teacher (Nathan Loney) facilitated student assessment of water’s physical parameters using vernier sensor kits loaned from CFRE.
- 1st grade in-class program “Lake Sturgeon the Ultimate Survivor” (~40 minutes): students learned about lake sturgeon life stages and survival characteristics through interactive activities.
- 2nd grade in-class program “Lake Sturgeon the Ultimate Survivor” (~40 minutes): students learned about lake sturgeon life stages and survival characteristics through interactive activities.

(4/23) at Bay City Academy (Middle school 6th, 7th, and 8th grades; **3 programs, 91 students**)

- 6th grade field trip at Wenona Park (~3 hours): Students experienced the human impact on the Saginaw Bay watershed and the Saginaw River by: building watershed models and observing water runoff with spray-bottle “rain”; designing and testing oil-spill clean-up processes; participating in an interactive river pollution model; and finishing with a trash clean up.
- 7th and 8th grade programs “Lake Sturgeon the Ultimate Survivor” (~1 hour): students learned about lake sturgeon life stages and survival characteristics through interactive activities and observing preserved specimen of early-life-stage lake sturgeon.

Note: In addition to three days of programming plus travel, the BCA programs required pre-planning time with teachers and administration to schedule and plan program details in addition to ~8 hours of support from LSSU undergraduate students working as E&O

assistants to gather materials, load the vehicle, and assist with cleaning and storing supplies and equipment.

(4/22 at CFRE) Grand Traverse Academy (9th grade; **1 CFRE research & tour program, 50 students**)

- Guided by 4 LSSU alumni and CTE educator Michelle Visser, GTA students explored the CFRE hatchery, Great Lakes Discovery Center, and learned about research initiatives by viewing high-tech research labs and equipment inside and outside the Barch CFRE building.

Note: undergraduate E&O assistants, three CFRE research technicians, CFRE hatchery technician, and Michelle Visser (Great Lakes Education and Outreach Specialist) worked a combined total of 8 hours to plan, set-up, guide tours, and put away materials afterward.

(4/24 at CFRE) Momentum Academy (High School; **1 CFRE research & tour program, 35 students**)

- Guided by four LSSU students and E&O specialist Beth Christiansen, Momentum students explored the CFRE hatchery, Great Lakes Discovery Center, and learned about research initiatives by viewing high-tech research labs and speaking with LSSU students at the Barch CFRE building. In addition, students dissected Atlantic salmon smolts provided by the CFRE Atlantic salmon hatchery operated by LSSU undergraduate students.

Note: undergraduate E&O assistants worked a combined total of 8 hours to support this program by collaborative planning, set-up, facilitating dissection, guiding tours, cleaning and putting away materials.

May, 2026 (3 programs, ~115 student points of contact)

(5/20 at Pendill's Creek and Beach) Ridge Park Academy (Middle School 7th and 8th grades; **1 program, 48 students**)

- Students connected to their place in the Great Lakes and studied the ecology of Pendill's Creek and Beach during a 2-hour field trip covering 5 interactive stations including macroinvertebrate collection and use of vernier sensors to determine biological and physical water quality assessment of creek vs. slow-moving water. Students also participated in a nature walk to assess the area for human-nature interactions. Finally, working in small groups, students used Pendill's beach and a number of containers to design and build models of the Great Lakes to show water flowing from Lake Superior through the lower Great Lakes to the Atlantic Ocean.

Note: the field trip for 48 students required leadership from 8 members of CFRE's Education and Outreach team—E&O specialists Beth Christiansen and Michelle Visser plus 6 LSSU undergraduates working as summer E&O assistants and interns. Approximately 40 cumulative undergraduate work hours made this program a positive experience for participants.

(5/28) Tipton Academy (Middle School 6th grade; **2 programs, 34 students per program = 68 points of contact**)

- Field Trip at Point Iroquois: Students connected to their place in the Great Lakes at Point Iroquois. They learned about Great Lakes geology and maritime history by exploring

both the beach and lighthouse. They experienced the rich culture of the Anishnaabeg, first people of the Great Lakes region, by learning about *Gnoozhekaaning* (Place of the Pike) from Rachel Keys, Bay Mills Indian Community historian.

- Program at Center for Freshwater Research and Education: Students explored the life of the lakes through observation and identification of live macroinvertebrates. They also had an opportunity to design, build, and observe a river system using the Great Lakes Discovery Center (GLDC) watershed table. Students used animals on display around the GLDC to build a model foodweb.

Note: the field trip & GLDC visit for Tipton students required leadership from 7 members of CFRE's Education and Outreach team—E&O specialist Beth Christiansen plus a cumulative 40 hours of work from 6 LSSU undergraduates working as summer E&O assistants and interns.



June, 2026 (2 programs, ~50 student points of contact)

(6/3 at Pendill's Creek and Beach) Innocademy Allegan (5th-8th grades; **1 program, 22 students**)

- Students connected to their place in the Great Lakes and studied the ecology of Pendill's Creek and Beach during a 1.5-hour field trip covering 3 interactive stations including:

macroinvertebrate collection for water quality assessment of creek vs. slow-moving water; a nature walk to assess the area for human-nature interactions; and completing an engineering challenge utilizing the physics of beach sand by working in small groups to design and build the largest sand castle.

Note: the field trip for 22 students required leadership from 5 members of CFRE's Education and Outreach team—E&O specialist Beth Christiansen plus a cumulative 30 hours of work from 4 LSSU undergraduates working as summer E&O assistants and interns.

(6/9 at CFRE) Innocademy Zeeland (Elementary 5th grade; **1 program, 30 students**)

- During their visit to CFRE, students reviewed knowledge gained throughout the academic year by building food chains and food webs around Great Lakes organisms found in and around the Great Lakes Discovery Center. This included: meeting two 26-year-old lake sturgeon in a touch tank; identifying live macroinvertebrates from local water sources (a critical food source for lake sturgeon in the wild); and considering the impact on food webs from introduction of invasive species such as the live sea lampreys they saw in the GLDC. Their visit culminated in a dissection of Atlantic salmon smolts provided by the CFRE Atlantic salmon hatchery operated by LSSU undergraduate students.

Note: the visit to CFRE required leadership from 5 members of CFRE's Education and Outreach team plus a visiting intern from Bay Mills Indian Community (BMIC)—E&O specialist Beth Christiansen, plus a cumulative 20 hours of work from 4 LSSU undergraduates working as summer E&O assistants, and an intern from BMIC.



Charter Schools Report

October 9, 2026

Appendix II: Dissolution request for Concord Academy Boyne

☒ Information

☐ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this information is to provide the resolution for the dissolution of Concord Academy Boyne.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A



**RESOLUTION ADOPTED BY LAKE SUPERIOR STATE UNIVERSITY
BOARD OF TRUSTEES ON OCTOBER 9, 2026**

On motion by _____ and second by _____, the following resolution was adopted unanimously:

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system; and

WHEREAS, under the Revised School Code, the Lake Superior State University Board of Trustees ("University Board") is an authorizing body empowered to authorize and issue contracts to operate public school academies; and

WHEREAS, the University Board issued to Concord Academy Boyne a Contract to Charter a Public School Academy (the "Contract"); and

WHEREAS, Concord Academy Boyne has determined that it will not be able to operate for the 2026-27 academic school year and, therefore, requests termination of the Contract; and

NOW, THEREFORE, BE IT RESOLVED, that the University Board grants Concord Academy Boyne's request to terminate the Contract, effective immediately.

BE IT FURTHER RESOLVED, the University Board directs the University Charter School Office Director to take all steps necessary to facilitate Concord Academy Boyne's wind-up and dissolution.

I, the undersigned, as Secretary of the Lake Superior State University Board of Trustees, do hereby certify the foregoing Resolution was adopted by the Lake Superior State University Board of Trustees at a public meeting held on the 9th day of October, 2026, with a vote of _____ for, _____ opposed, and _____ abstaining.

University Board Secretary

078905.000001 4891-0399-0116.1



Charter Schools Report

October 9, 2026

Appendix III: The College Preparatory School of Michigan Contract Authorization Resolution

☒ Information

☐ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this information is to provide the resolution for the College Preparatory School of Michigan Contract Authorization.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A



**RESOLUTION ADOPTED BY LAKE SUPERIOR STATE UNIVERSITY
BOARD OF TRUSTEES ON OCTOBER 9, 2026**

On motion by _____ and second by _____, the following resolution was adopted unanimously:

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system; and

WHEREAS, according to this legislation, the Lake Superior State University Board of Trustees ("University Board"), as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, Part 6a of the Revised School Code ("Code") provides that public school academy contracts shall be issued on a competitive basis and that an authorizing body shall consider certain factors when issuing a contract, including: (i) the resources available for the proposed public school academy; (ii) the population to be served by the proposed public school academy; (iii) the educational goals to be achieved by the proposed public school academy; (iv) the applicant's track record, if any, in organizing public school academies or other public schools; (v) the graduation rate of a school district in which the proposed public school academy is proposed to be located; (vi) the population of a county in which the proposed public school academy is proposed to be located; and (viii) the number of schools in the proximity of a proposed location of the proposed public school academy that are on the list under section 1280c(1) of the Code, MCL 380.1280c(1), of the public schools in this state that the department has determined to be among the lowest achieving 5% of all public schools in this state; and; and

WHEREAS, the University Board, having received applications to charter a public school academy from **The College Preparatory School of Michigan** and the University Board and/or its designee having reviewed the applications according to the provisions set forth in the Code;

NOW, THEREFORE, BE IT RESOLVED:

1. That the application of **The College Preparatory School of Michigan** submitted under the Revised School Code, meets the University Board's requirements and the requirements of applicable law and are, therefore, approved;
2. The University Board declares that the resolution, Public School Academy Board of Directors: Method of Selection, Appointment, and Removal, adopted by the University Board on April 27, 2012, shall be the method of selection, length of term, and number of board members resolution for each academy and such resolution shall be incorporated into the contract.
3. **Initial Members of the Academy's Board** – The University Board appoints the following persons to serve as the initial members of **The College Preparatory School of Michigan** board set forth below:

- i. Dr. Hafiz Malik
Mr. Omar Tariq
- Dr. Rakan Chabaan
- Mr. Syed Ejaz Ahmed
- Dr. Muqtada Husain
3. The University Board approves and authorizes the execution of a contract to charter a public school academy, effective July 1, 2027, to **The College Preparatory School of Michigan** not to exceed a term of five (5) years and not to extend beyond June 30, 2032, and authorizes the Director of the University's Charter Schools Office (the "CSO Director") to issue a contract to charter a public school academy and related documents to **The College Preparatory School of Michigan**, provided that, before execution of the Contract, the CSO Director affirms that:
- A. all terms of the contract have been agreed upon and the academy is able to comply with all terms and conditions of its contract and Applicable Law;
- B. the academy has submitted all due diligence required by the CSO Director and the University Board's legal counsel and the CSO Director is satisfied that the academy will be able to operate successfully;
- C. the academy has identified and secured a facility deemed appropriate by the CSO Director; and
- D. the Contract for **The College Preparatory School of Michigan** is substantially similar to previous charter contracts approved by the University Board, with the only changes being those: (i) that are consistent with the Application; or (ii) made by the CSO Director, in consultation with the University Board's legal counsel that are in the best interest of the University Board.
4. This resolution shall be incorporated into and made part of **The College Preparatory School of Michigan's** contract to charter a public school academy.

I, the undersigned, as Secretary of the Lake Superior State University Board of Trustees, do hereby certify the foregoing resolution was adopted by the Lake Superior State University Board of Trustees at a public meeting held on the 9th day of October, 2026 with a vote of _____ for, _____ opposed, and _____ abstaining.

Signature: _____



Charter Schools Report

October 9, 2026

Appendix IV: WAY Academy of Flint Relocation Resolution

☒ Information

☐ Action

☐ Discussion

☐ Consent Agenda

Purpose:

The purpose of this information is to provide the resolution for the WAY Academic of Flint Relocation.

Background:

N/A

Suggested Action/Motion:

None

President's Recommendation:

N/A



**RESOLUTION ADOPTED BY LAKE SUPERIOR STATE UNIVERSITY
BOARD OF TRUSTEES ON OCTOBER 9, 2026**

WAY ACADEMY of FLINT RELOCATION

On motion by _____ and second by _____, the following resolution was adopted unanimously:

WHEREAS, the Michigan Legislature has provided for the establishment of public school academies as part of the Michigan public school system; and

WHEREAS, under the Revised School Code, the Lake Superior State University Board of Trustees ("University Board"), as the governing body of a state public university, is an authorizing body empowered to issue contracts to organize and operate public school academies; and

WHEREAS, on January 25, 2013, the University Board issued to WAY Academy of Flint (the "Academy") a Contract to Charter a Public School Academy (the "Contract"); and

WHEREAS, the Academy seeks to relocate the site;

WHEREAS, the University Board finds it appropriate to amend the Contract to relocate the site located at 817 East Kearsley, Flint, MI 48503 to 1050 W. Bristol Rd. Flint, MI 48503;

THEREFORE, BE IT RESOLVED, the University Board, by a majority vote, approves amending the Contract to relocate the site located at 817 East Kearsley, Flint, MI 48503 to 1050 W. Bristol Rd. Flint, MI 48503;

BE IT FURTHER RESOLVED, the University Board hereby authorizes the University President or his designee to sign the Contract amendment approved herein on the University Board's behalf.

I, the undersigned, as Secretary of the Lake Superior State University Board of Trustees, do hereby certify the foregoing resolution was adopted by the Lake Superior State University Board of Trustees at a public meeting held on the 9th day of October, 2026, with a vote of _____ for, _____ opposed, and _____ abstaining.

Signature: _____